

Personal and Emotional Development

(making relationships) (self confidence/self awareness)

We will be learning that our friends are still our friends even if they are playing with other children. We are all friends in Nursery. We will continue to learn how we all have different interests and opinions.

(managing feelings and behaviour)

Now that we have our own areas to tidy we are becoming more responsible towards our Nursery and will continue be aware of the boundaries and Nursery expectations. We will be building on how to comfort and reassure our friends when they are upset, always using kind words and learning that sometimes our actions or words can affect our friends.

Communication and Language: Listening and attention/understanding/speaking

We will be learning how to follow a story without pictures using our imagination and creating pictures in our minds! As we continue to learn about how to ask questions, we will practice asking each other questions and listening to the ideas expressed by our friends. As our traditional tales topic will be carried forward, we will also explore the sounds and meaning of new words, trying to use them in our sentences!

Physical Development

(moving and handling)

We will continue practising our pencil control and writing our names. We will be practising throwing and catching a large ball outside as the weather gets nicer.

(health and self care)

Now we are all grown up, we will be trying to become responsible for making sure we have all our belongings at the end of each day and making sure we don't leave anything behind. As the days get warmer, we will be working hard to independently ensure that we are having a drink and fruit throughout the school day.

Understanding the world

We will look at how information can be found using computers and mobile phones. What would a beanstalk need to grow? How would it change over time? We will continue to compare and describe our modern day world compared to the lives of some of characters from the stories we read.

What other characters could we discover in our Traditional Tales topic?

Literacy (reading)

We will continue to delve into and explore even more traditional tales including 'The Ugly Duckling', 'The Elf and the Shoe Maker' and 'Jack and the Beanstalk' as well as alternative versions! We will look continue to try and hear and say the initial sounds of words and try and spot new phonics tricky words in our books!

(writing)

We intend to complete our Phase 2 sounds and Phase 2 tricky words. The children will continue to learn about how we can segment words to help us with writing cvc words.

Enrichment

This half term, we are planning to take the children to Longford Park to explore the animals in pets corner and to have a story!



Mathematics

(number)

After reading 'Hansel and Gretel' will be comparing quantities by looking at the number of sweets on different houses and saying when they have the same, more or less than another. We will continue with our number recognition and ordering too!

(shape space and measure)

We will be discussing weight and capacity using the key words 'heavy' and 'light'. We will use the scales to measure the weight of different objects and we will be going outside to our water area to make magic potions to explore capacity.



Expressive arts

(exploring media and materials)

We will continue to learn and sing a range of songs and make up our own. We will be thinking about how we can plan to build or create models, thinking about the resources we need.

(being imaginative)

We will be acting out various well-known traditional tales and using all the repeated refrains to help us remember the main parts of the story. We will be learning lots of new songs to go with our traditional tales too!

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.