



**OSWALD ROAD  
PRIMARY SCHOOL**

# The Hoot

**Year 3 Edition**

**25/11/19**

## Reading Focus:

Reading can come easy to some of our children, but because of this they will often rush through texts. When asked what happened or for a summary, the details are lost. This means that comprehension is nowhere near where actual reading ability is.

One simple strategy can help fix this! Retelling a story isn't just a great way to see if your child understands the plot and vocabulary, it's also a great way to see if they are able to connect what they are reading to other events, stories, or ideas. This is the next level of thinking, and while not vital for our youngest readers, this skill is important as children develop more complex literacy skills. Practicing retelling is a wonderful way to develop this at your child's pace.

Here is what you can do — take turns with another adult every night reading the same book with your child. The next day over dinner/ in the car ask your child to retell the chapter they read to catch the adult who wasn't there up with what happened. Add a few comprehension questions like "What do you think this character or that character will do next?" or "What do you think the author wants us to think will happen?"

Having this conversation where both adults are present helps, especially when you first start doing this because it lets the adult who was there reading with them step in and model retelling if your child is not detailed enough.

If you don't have the ability to have two adults read, ask a grandparent or close friend to help out. You can read with your child and have the other adult ask to be told all about the book over the period of time you are reading. Check in with them multiple times to give them updates. That way, you can be that retelling model if need be. With older children, you can have them read independently and give you updates, just the act of retelling will help boost their comprehension.

If you take the time to read with your children (yes, even the big ones!) you can fit these little strategies in and make a huge difference in their literacy and reading development!

## English & Maths



In English the children are continuing to write their very own quest/adventure story. The children have already begun to think about exciting settings and unlikely heroes— next week we will be pulling them all together to make an amazing, exciting tale.

In maths we will continue to focus on multiplication and division facts, focusing on problem solving and reasoning.

## This week's spellings:

**Your child has been provided with spelling homework linked to the words we have been learning in class. These spellings will be tested collaboratively each Friday.**

**Remember—practice your times tables ready for the next few weeks!**



**Reading diaries must be signed at home before we can change books!**



## **TT Rockstars!**

**If you can, log on and lets get Year 3 up the leader board!**