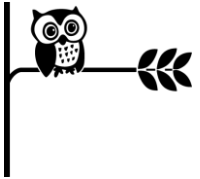


Oswald Road Primary School Improvement Plan 2019/20

Fit for Learning



Key priorities based upon analysis of last year's plan:

- Active Lifestyles
- Healthy Food

To note, the PE plan has a wide range of objectives and has not been added to this plan. Please see PE plan in conjunction with this plan.

Progress through the plan will be monitored by the Full Governing Body.

Achieving Success 2019/20
Priority 1 – Healthy Food

Co-ordinator: Deborah Howard	Year 2019/20	Cost of plan: £250 (planting); Lunchtime Leadership TLR		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Children will be eating healthier across the school day.</p> <p>HOW: Further workshops with parents and children on healthy break-time snacks. Social media updates following workshops.</p> <p>Once agreed, proposal taken to Governing Body. Food and Drink policy updated</p> <p>Food and Drink policy approved by Governing Body. Introduction via letter and social media updates.</p> <p>Reminders to children, parents and staff re: water bottles</p> <p>IMPACT: Children will be eating healthy snacks at breaktimes, leading to less sugar intake for our children.</p>	<p>Luke McDonagh, Chris Hearnshaw Luke McDonagh</p> <p>Deborah Howard Luke McDonagh</p> <p>Deborah Howard Luke McDonagh</p> <p>Luke McDonagh</p>	<p>By end of autumn 1 By end of autumn</p> <p>25/11/19 By end of autumn 1</p> <p>25/11/19 By end of autumn 2. To be implemented as of 6/1/19</p> <p>By end of September 19</p>		<p>Time</p>
<p>ACTION: Children to have more opportunities to be involved in healthy cooking and growing of vegetables and herbs.</p> <p>HOW: Healthy cooking across school once per term. Each class to grow an item across the year.</p> <p>Growing schedule in EYFS</p>	<p>Ben Caldwell Wendy Gibson, Kym Harman, Ozma Ahmed, Kelly Nash</p>	<p>Termly Throughout year</p> <p>Throughout year</p>		<p>Time</p> <p>Cost for seeds / any more planters needed. £250</p>

Where possible, use of what has been grown within the cooking.		Ben Caldwell	Termly (as possible)		
<p>IMPACT: Children will learn ways to cook healthy snacks and understand how they can grow their own vegetables and herbs which can be eaten /used in their own cooking.</p>					
<p>ACTION: Positive dining experience every lunchtime.</p> <p>HOW: Analysis of current dining hall provision – observation Analysis of current dining hall provision – pupil voice Analysis of current dining hall provision – LO voice Next steps agreed and plan put into action. Progress checker observations, pupil and LO voice</p> <p>Event lunches x3 per year Pupil voice on school meals and any feedback passed on to school cook.</p> <p>IMPACT: Children enjoy their lunch in a sociable environment.</p>		Wendy Gibson Wendy Gibson Wendy Gibson Wendy Gibson Wendy Gibson Craig Taylor Deborah Howard	By 27/9/19 By 27/9/19 By 27/9/19 By 11/10/19 Spring 1, Summer 1 3/10, 16/1, 21/5 By 11/10, By 18/5		Time Cost of Lunchtime Leadership TLR.
<p>Pupil Voice:</p> <p>Stickers handed out from lunchtime staff for children who care for the dining hall environment / don't throw items on floor etc</p>		Wendy Gibson	Autumn 1		
Monitoring					
Who	What	Where	When	How	External Validation
Wendy Gibson and Deborah Howard	Lunchtime dining experience	Dining hall	27/9 then Spring 1 and Summer 1	Observation, pupil voice, LO voice.	
Deborah Howard	Food quality	Dining hall	By 11/10, then by 18/5	Pupil voice	
Governing Body	Dining hall experience updates	Meetings	Termly in Headteacher reports	Headteacher reports	Governor discussion

Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>		
SUCCESS CRITERIA	MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<p>Children and adults will speak positively about the dining experience, both in terms of a calm but sociable environment and quality of food.</p> <p>Children will enjoy their lunchtime dining.</p>	<p>Autumn – all will be clear on position and a plan will be in place to support a move forward as needed.</p> <p>Spring – children will talk positively about the food and the lunch hall experience.</p> <p>Summer – children will recognise the move forward in terms of their experience during lunch times over the year.</p>	

END OF YEAR EVALUATION	NEXT STEPS

Achieving Success 2017/18
Priority 2 – Active Lifestyles

Co-ordinator: Deborah Howard	Year 2019/20	Cost of plan:		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Further opportunities during play time via development of Play Leaders (Thursday and Friday breaktimes)</p> <p>HOW: Training of Play Leaders Play Leaders rota drawn up Over-view of Play Leaders / observations of quality Further input on range of games</p> <p>IMPACT: Children engaged in further activities at playtimes</p>	<p>Wendy Gibson</p> <p>Wendy Gibson</p> <p>Wendy Gibson</p> <p>Kieran Bentley</p>	<p>By end of autumn 2</p> <p>By end of autumn 2</p> <p>Spring 2, summer 2</p> <p>Spring 1</p>		Time
<p>ACTION: Addition of further active opportunities</p> <p>HOW: Use of Joe Wicks YouTube videos to bring active elements to classrooms in the day Change 4 Life for Year 1s, during lunchtime provision (Pupil Premium target and teacher targeted children) Daily Mile / jogging opportunities for children: Collate what each class will be doing Timetable made Promote on social media Consider options for classes who cannot fit into timetable</p> <p>Introduce personal / class challenges</p> <p>Celebrated in assemblies</p>	<p>Paul Salisbury</p> <p>Louise Trundle</p> <p>Sharryn Hodkinson Sharryn Hodkinson Sharryn Hodkinson Paul Salisbury</p> <p>Kieran Bentley</p> <p>Paul Salisbury, Ben Caldwell</p>	<p>Introduced by end of autumn 1</p> <p>Organised by end of autumn 1</p> <p>By 30/9/19</p> <p>By 7/10/19</p> <p>By 7/10/19</p> <p>By end of autumn 1, in place by end of autumn 2</p> <p>Spring 1, Summer 1</p>		Time

Promotion of Park Run Celebrating active success / sport participation in assembly IMPACT: All children across school are accessing further active opportunities across the week, developing levels of fitness across school and enjoying participating in a range of sporting activities.		Paul Salisbury, Sharryn Hodkinson Ben Caldwell, Paul Salisbury	Throughout year (once per half term) Throughout year Throughout year		
ACTION: Further training / shared knowledge HOW: Staff training on Healthy Lifestyles from Manchester Healthy Schools. Safe Play and Exercise education IMPACT: Developed understanding for both adults and children.		Luke McDonagh Wendy Gibson	By end of summer 1 By end of summer 1	Staff meeting	Time
Pupil Voice: Encourage exercise at playtime – for example, ring a bell and everyone has to jog. Making sure Play Leaders are carrying out their role – observation and feedback. Get a running track (<i>I saw a very happy face when I said we were getting one in autumn half term!</i>)		Deborah Howard Wendy Gibson Deborah Howard	From autumn 2 Spring 1 onwards Autumn 2		
Monitoring					
Who	What	Where	When	How	External Validation
Wendy Gibson (findings shared with Deborah Howard)	Observation of Play Leaders	Playground	Spring 2, summer 2	Observation	
Governing Body		Meetings	See meeting schedule		

	Updates on all of the above in Headteacher reports			Via Headteacher reports	Discussion on content of report
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Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

SUCCESS CRITERIA	MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<p>Play leaders will be leading games at playtimes, with active engagement from a range of children.</p> <p>Range of further active activities will be in place for children across school.</p> <p>Developed understanding across school of active lifestyles.</p>	<p>Autumn – play leaders will be in place. Clear rota in place for Daily Mile / jogging opportunities across school.</p> <p>Spring - play leaders will be in place with increased impact. New opportunities for classes who cannot do Daily Mile are being trialled.</p> <p>Summer – observations have shown Play Leaders are having positive impact. An increasing number of children are involved in Daily Mile or jogging opportunities across the year.</p>	

END OF YEAR EVALUATION	NEXT STEPS