

What can we learn from the Suffragette struggle?

Trips/Events

We will be visiting the People's History Museum to find out more about the Suffragettes in Manchester. We will also have a chance to create our own protest art!

Art/DT

Art was used by the Suffragettes to promote their cause. Banners, posters and adverts were all created to persuade people that women should have the right to vote. Using their artwork as inspiration, we will create our own modern day forms of protest art. We will also compare the Suffragettes' artwork to the artwork created by modern day women's rights activists.

Maths Links

We will compare the pay of men and women in a range of different jobs. We will work out the percentage pay gap and discuss why men were (and in some cases, still are) paid more than women.

Writing Links

The Suffragettes used letter-writing campaigns to spread the word about women's rights. We will apply this strategy to a modern day women's rights issue.

Music

One way in which the Suffragettes rallied supporters was through the use of songs. Have you ever heard of 'Nana was a Suffragette?' This popular song is one of many that we will be learning this half term.

Geography

The Suffragette movement originated in Manchester. Lots of protests took place here, as well as in other parts of the country. We will track these protests on a map and find out why certain places were targeted by the Suffragettes.

History

Why weren't women in the UK allowed to vote before 1918? Who were the Suffragettes and what did they do to support women? Do violent protests work or should we focus on non-violent tactics? What did other women around the world do to win the right to vote? Let's explore these questions this half term!

Rights Respecting Link

Article 12 – the right to be heard and to have your say.