#### **MATHS:**

We'll be learning all about Roman numerals and using these to do simple calculations and to tell the time. We'll be solving Roman word problems and applying our mathematical skills to calculate the distances travelled on foot by Roman soldiers.



We will be discussing which rights were not being respected during the Roman times.
What did it mean to be a Roman citizen? Or a Roman slave? What makes us a British citizen?
Should citizens all have the same rights and how do we establish equality for all?

# What have the Romans ever done for us?

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SCIENCE: This half term we'll be focusing on child-led investigations. We'll be investigating magnets and forces; thinking about how these were utilised by the Romans in warfare!

#### **HISTORY:**

We will use primary and secondary sources to learn all about Roman invasion. From settlement to life style, celebration to warfare, Year 3 will unearth all that this ancient civilisation has to show us about invasion and changes in British history.



## 2 Part Enquiry based Topic 1st Half—Autumn 2

<u>ICT:</u> We'll be using the I-Pads and computers to create our own animated Celts v's Roman battle scenes!

music from Ancient Rome and learning about the kinds of instruments they used. We'll continue to sing in unison and harmony and to play un-tuned percussion to create our own compositions.

**MUSIC:** We'll be listening to

**GEOGRAPHY:** We'll be developing our map work skills to look at just how far the Roman Empire spread. We'll be using maps to chart the progress of the Roman invaders through Britain and looking at how they influenced place names. We'll also be learning about the architecture in the ancient city of Rome.

### DT/ART:

We'll be learning about Roman architecture and designing our own Roman villas. We'll be making Roman mosaics and getting ready for battle by designing and making weapons and armour!