

Oswald Road Primary School
Sports Premium Report 2018-2019



Total Funding allocated: £ 21,310

| The engagement of all pupils in regular physical activity | | | | Percentage of total allocation |
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| | | | | £5357 |
| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Notes |
| Increased amount of free after school clubs to allow for further engagement | Continue Girls Football Club, run by a teacher and TA. | £1485 | Uptake | Teacher/ TA 1 hour per week 30 girls attended (30 places). This has been children consistently attending |
| | Continue with Netball Club, run by teacher and parent. | £1346 | Uptake | Teacher 1 hour per week 15 attended consistently (15 places offered) |
| | Sportspoint football club run once a week | Not included within Sports Premium as club is charged. | Uptake | Children involved in Sportspoint activities: 100 (Autumn); 85 (Spring); 75 (Summer) |
| To provide lunchtime coaches for Key Stage 1 and Key Stage 2 | Allow the children to engage in more physical activity within the week. | Not included within Sports Premium as clubs are charged. | Uptake | Autumn: 77 children; Spring: 70 children; Summer: 76 children |
| | Allow children to engage with a wider range of activities. | | Pupil voice | "I like the clubs at lunch because I get to play lots of sports games" |

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| <p>To provide further physical activity throughout the school day within the classrooms</p> | <p>To continue to fund 5-a-Day. Staff to use 5-a –Day consistently Super Movers (BBC)</p> | <p>£240</p> | <p>Pupil voice</p> | <p>"I like playing football as it gives me a chance to score" "I enjoy dancing to super movers and watching the funny outfits. It helps me remember my times tables" "The songs encourage me to dance along"</p> |
| <p>To relaunch lunchtimes, with further range of physical activity.</p> | <p>Zones to include: sports zone, running and chasing, traditional games, Top Sports and Activity Zone</p> | <p>Resources funded by PTA £2286</p> | <p>Observations of lunchtime and uptake of physical activity</p> | <p>Cost 17/18 DH/LO time "The zoning playground was safer and the children knew which areas they wanted to play in" "Children have enjoyed the introduction of skipping and French skipping." Observations have shown children are active in the appropriate zones (for example hula hoops, skipping, football, tennis)</p> |

| The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation £200 |
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| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Notes |
| To hold an annual high profile Sports Day | <p>Annual Sports Day held with activities including: sprinting, hockey, throwing, football and long jump.</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To consider date of Sports Day to ensure all children are able to participate.</p> <p>To continue to liaise with SEND team to ensure all children can participate.</p> <p>To continue to source inspirational grounds for the event.</p> | Not included in Sports Premium as PTA fund Longford Park Stadium. | Pupil voice Staff voice SEND Pupil voice | <p>SEND: "It was very fun and challenging. My favourite was the long jump. Next year I want a climbing wall."</p> <p>"Sports day was fun was fun because it was challenging. I loved the egg and spoon race. Next year you should put a trampoline and do front flips"</p> <p>Pupil: "Sports day was amazing this year. I loved the Year 6s put on an amazing Sports Day. I particularly like the 50m sprint. Next year it should be 10m longer"</p> <p>"I like doing the egg and spoon race, it made me feel really happy. Because the hurdles was a short distance race, I probably should have gone faster."</p> <p>Staff: "It was very well-organised and ran really smoothly. Lots of people commented on how well it went. What I like about it is we now have a system that works well that we have been able to do for the last couple of years and the children really seem to like it"</p> |

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| <p>To raise profile of sporting events and participation in these</p> | <p>Continue to hand out badges to each child who has participated in sporting event.</p> <p>To start to post photos on social media to further raise the profile.</p> | <p>£50</p> | <p>Pupil voice</p> | <p>“They look really nice and they make you feel proud of representing your school. I keep mine on my bag”</p> <p>“It’s a really good feeling to get one, to represent your school doing a sport you really like. I keep mine on display in my bedroom with my football trophies”</p> <p>“It’s great getting one, a really good feeling. I keep mine on my desktop at home It would be even better if we got a badge for each sport we represented the school in, then we could have a collection”</p> |
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| <p>To run inter-house competitions</p> | <p>See 'Increased participation in competitive sport' section</p> | | | |
| <p>Offering sports events as prizes</p> | <p>Cycling event offered at stadium again for a prize – Reading Challenge (Y5). Children getting to try a range of bikes in a specific setting</p> | <p>£150</p> | <p>Pupil Voice</p> | <p>"I loved this thank you – it made me want to cycle more!"</p> |

| Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation |
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| | | | | £7561 |
| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Notes |
| To develop a stronger understanding of effective assessment in PE | <p>Continue to attend cluster meetings with specific assessment agenda</p> <p>Share with PE team and Headteacher</p> <p>Plan in place ready for summer data collection</p> <p>Plan to further develop accuracy in academic year 2018- 19 – including purchase of assessment App</p> | <p>£810</p> <p>£345</p> <p>£500</p> | <p>Feedback and discussion will show clearer understanding (by Summer assessment data will show increased accuracy)</p> | <p>App has been purchased and ready to start use in academic year 19 20. Cluster meetings attended and PE data collated / analysed in summer 2.</p> |
| Use of specialist PE coach to increase knowledge and skills of staff | TAs to continue to observe Sports Coach to develop skills and understanding of effective PE teaching. TAs to involve in sessions alongside sports coach. | £1494 | TA feedback | <p>"I had the opportunity to work with Kieran for PE lessons for Year 1. Over the year I have seen how Kieran has motivated the confident and non-confident children to join in the large variety of activities"</p> <p>"Across the board the majority of children per class seem very excited in participating in PE. There is a high level of enthusiasm and I'd go as far as to say for some it is the highlight of the week"</p> |

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| | <p>Following Lunchtime Re-launch, LOs to observe Sports Coach to gain an understanding of effective leadership of physical activity on the playground. LOs to involve in sessions alongside sports coach. Sports coach to run sessions with the LOs</p> | £1620 | LO feedback | LOs have felt more confident leading games in Top Sports and on the pitches. |
| | <p>Teachers to observe and work alongside sports coach in additional PE sessions for the children</p> | £1425 | Teacher feedback | <p>"Since Kieran's arrival in school and the formation of the current PE team, the standard of delivery and provision that the children receive has been lifted"</p> <p>"Children are really enthusiastic about PE, they get excited when they realise it's the next lesson"</p> <p>"He has given me some ideas for training drills for my football club"</p> |
| <p>To develop skills of dance and gym across school</p> | <p>PE lead to model dance sessions</p> <p>Training – INSET – dance and gym</p> | <p>£355</p> <p>£300 (approx.)</p> | <p>Quality of dance further improved across school</p> <p>Quality of gym further</p> | <p>Gym and dance training accessed</p> <p>"I thought it was brilliant, I had assumed dance teaching was more complicated than it actually is, so this was really useful"</p> |

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| <p>To train a group of LOs in Top Sports</p> | <p>Year 5/6 lead to train five LOs in Top Sports. Two sessions, introducing five games each session. This is a continuation of work already started.</p> | <p>£712</p> | <p>improved across school</p> <p>Teacher feedback</p> <p>LOs leading these games in the playground daily (observations)</p> <p>LO feedback</p> <p>Pupil voice</p> | <p>“It was great to get some simple but effective ways to implement dance teaching in our curriculum”</p> <p>“It provided me with the key tools to help me deliver imaginative and progressive dance sessions within a PE context”</p> <p>“As a new teacher I found it incredibly useful to have practical ideas to support my teaching of indoor PE”</p> <p>“It was amazing, I really liked how the lessons can be based around stretches. It really simplifies things and has given me confidence in teaching PE”</p> <p>8 LOs trained. All scored as ‘confident’ or ‘very confident’ as understanding what Top Sport is, setting up activities, adapting games for children of differing abilities.</p> <p>Pupil: “We get to play hockey, dodgeball, throw and catch and piggy in the middle”</p> |
| <p>To develop knowledge of current initiatives and good practice</p> | <p>Continue to attend PE cluster termly</p> | <p>Costed above</p> | <p>Feedback from meetings and introduction of</p> | |

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| | | | new initiatives in school. | Sports Coach talks positively about the meetings and shares what he learns with the team. |
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| Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation £300 | | | | | | | | | | | | | |
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| School focus | Actions to achieve: | Funding allocated: | Evidence and impact measures | Notes | | | | | | | | | | | | | |
| Key Stage One children engaging in sports led by House Captains | Arrange sports sessions from House Captains. Develop a rota | No extra cost | Feedback from Key Stage 1 children | <p>"I have been enjoying it because they teach us how to play game properly"</p> <p>"They help the people on sports day."</p> <p>"They sometimes direct football"</p> <p>"They help new kids and say you can do it!"</p> | | | | | | | | | | | | | |
| Children engaging in a range of sports and activities weekly | Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities. | Full cost of sports coach (not added to total cost) | PE data showing high levels of children at Expected Standard (85% +, with 15% Exceeding) | <table border="1"> <tr> <td>95% - 80/84</td> <td>1.1% 1/84</td> </tr> <tr> <td>93% - 83/89</td> <td>3.3% - 3/89</td> </tr> <tr> <td>97% - 89/92</td> <td>6.5% - 6/92</td> </tr> <tr> <td>95% - 85/89</td> <td>1.1% - 1/89</td> </tr> <tr> <td>96% - 86/89</td> <td>3.3% - 3/89</td> </tr> <tr> <td>96% - 76/79</td> <td>8% - 6/79</td> </tr> </table> | | 95% - 80/84 | 1.1% 1/84 | 93% - 83/89 | 3.3% - 3/89 | 97% - 89/92 | 6.5% - 6/92 | 95% - 85/89 | 1.1% - 1/89 | 96% - 86/89 | 3.3% - 3/89 | 96% - 76/79 | 8% - 6/79 |
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| 95% - 85/89 | 1.1% - 1/89 | | | | | | | | | | | | | | | | |
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| 96% - 76/79 | 8% - 6/79 | | | | | | | | | | | | | | | | |

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| <p>To ensure there are enough resources to allow for each sport to be taught effectively</p> | <p>Liaise with sports coach</p> <p>Purchase any necessary resources</p> | <p>£200</p> | <p>Feedback from sports coach</p> | <p>"With a fully stocked PE shed we are now able to offer a higher level of delivery across the school sport's national curriculum."</p> <p>"Because of this new investment, we now have the ability to offer a wider range of sports and activities which can only make PE clubs and Hoot Camp more exciting"</p> |
| <p>To develop our links with external agencies and organisations to give our children further opportunities.</p> | <p>To finalise a directory of agencies and organisations to be published on our website that families can access.</p> | <p>Costed in last plan</p> | <p>Children and families accessing the directory and leading to increased participation in a broader range of sports</p> | <p>On school staff shared area.</p> |
| <p>To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.</p> | <p>Continue to ensure our specialist PE coach knows our children's abilities well and encourages our strongest children to participate in wider opportunities and competitions.</p> <p>Ensure we give children opportunities available</p> | <p>£100 (transport)</p> | <p>Pupil voice</p> <p>Children accessing opportunities</p> | <p>Extra sessions pupil voice: "I like the sessions as there was lots of team work and skills involved"</p> <p>"I got to do different sports and it was really good we were picked for them"</p> <p>See Newsletters for sporting achievements</p> |

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| <p>Vulnerable children in physical activities</p> | <p>Continue to provide a free sports club to all Pupil Premium children over the year</p> <p>Club lead and PE lead analyse attendance of clubs, including group information.</p> <p>Use of this information to specially target children to attend.</p> | <p>Costed in PPG report</p> | <p>Uptake of clubs</p> <p>Increase in uptake of vulnerable groups</p> | <p>Only 4% of the after school sports clubs run by sports coach were attended by pupil premium.</p> <p>8% of girls football uptake were pupil premium girls (increase from beginning of year)</p> <p>11% of netball uptake were pupil premium children (increase from beginning of year)</p> <p>Sportspoint: 9% PP in autumn; 7% PP in spring; 5% PP in summer.</p> |
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| <p>Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation</p> |
| | | | | <p>£2700</p> |
| <p>School focus</p> | <p>Actions to achieve:</p> | <p>Funding allocated:</p> | <p>Evidence and impact measures</p> | <p>Notes</p> |

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| <p>Children engaging in a range of sports and activities weekly, developing skills to use in competition.</p> | <p>Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> <p>Sports Coach to develop skills that the children transfer when involved in competitions</p> | <p>Full cost of sports coach: (not added to total cost)</p> | <p>Pupil voice</p> | <p>"I like the sessions as there was lots of team work and skills involved"</p> <p>"Mr Bentley how to kick with my laces and I use that at my football club and it really helped"</p> <p>"Mr Bentley taught me that when I'm playing football I should defend on my side and that's helped me in football matches"</p> |
| <p>Interhouse competitions</p> | <p>Lead a half term inter-house competition</p> <p>Linking to skills and sports practised over the half term, a competition is led for any children who want to be involved.</p> <p>Excitement developed via announcing results on tannoy etc</p> | <p>No added cost</p> | <p>Pupil voice</p> | <p>"I liked how it was different classes from the same year all in one team. I liked how we worked together and didn't just pass to your friends"</p> <p>"What I enjoyed about house competitions was that you could represent something you are a part of"</p> <p>Netball 8th out of 15</p> |
| | | <p>No added cost</p> | <p>Pupil voice</p> | |

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| <p>Develop skills for competitions via lunchtime clubs</p> | <p>Link between competitions being attended and lunch time clubs – to allow children to further build their skills. Continuation of work already started</p> | | <p>Outcome of competitions</p> | <p>Boys Football (MU) 2nd Boys Football No placing given Girls Football: 3rd overall in Manchester Cross Country – five children into finals Athletics – joint second (6 points behind the winners) Basketball – 8th Hockey – 8th Rounders –7th</p> |
| <p>To support access to competitions</p> | <p>To continue to increase the number of competitions the children can access in a range of sport</p> | <p>£2700</p> | <p>Increased range of competitions</p> | <p>£100 (transport) £600 Manchester PE Association £2000 – sports coach input / time</p> <p>“It was really fun at the rounders competition. It was really well-organised and our team really improved over the course of the tournament. And the teachers from our school really encouraged us”</p> <p>Competitions attended: Netball MPA competition Boy’s football – tournament MU Football competition – St Margaret’s Girls Football MPA league Cross country Athletics Basketball</p> |
| | | | <p>Pupil voice</p> | |

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| | | | | Hockey Rounders (sustained range of competitions_ |
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We are due to appoint a Sport's Coach for a September 2018 start. This role would support building staff capacity, more after school sports and more targeted sports for specific children (£5192).