

Personal and Emotional Development

(making relationships)

We will continue developing our friendship groups and when asked, we will be able to identify any new friends which we have made this year in Reception. Now that we are settled in Reception, we will begin trying to develop our independence when trying to resolve conflicts with other children using our 'Stop I don't like it' sign.

(self confidence/self awareness)

We will begin talking about what we are good at and what we may be finding a little bit difficult in Reception.

(managing feelings and behaviour)

Now that we have been in Reception for a half-term, we should be used to the routines of the day. We will make sure we are managing our own time and completing all of our challenges without being reminded. We will continue working hard to earn more dojos!



Who lives in Buckingham Palace?



Communication and Language

Listening and

attention/understanding/speaking

We will be doing lots of retelling and recalling of stories and using our key story W questions of Who, What, Where, Why and When to help us pick up all the key elements in our story.

We will be tuning into different sounds and listening to the sounds of the busy city trying to pick out the Queen's Horses and the busy London traffic and the London Underground etc.

Mathematics

(number)

We will continue to ensure that we are really confident with our numbers to 20 and keep practising our counting, ordering and recognition of teen numbers. We will also be looking at the language of addition and subtraction and use this alongside our introduction to money.

(shape, space and measure)

We will begin comparing different lengths and link this in with learning about buildings in London. As we learn about different coins we will also then begin to think about their value and what they represent.

Understanding the world

We will be talking about the monarchy and finding out who they are and what they do for our country. We will look for Buckingham Palace on Google Maps and explore our capital city of London talking about the children's personal experiences of visiting the city and looking at famous tourist attractions from the Capital including The Shard, The London Eye and The Big Ben. Look out for our creations in the construction area and in creative. We will be looking at where the monarchy may appear in our everyday lives eg. on coins, notes, stamps etc.



Literacy

(reading)

Now that we have learnt all of our Phase 2 sounds, we will begin working on blending of sounds and reading lots of cvc words every day. We will ensure we keep checking that we are remembering those tricky words and you could help us by doing the same at home. Can we recall what happened in the stories we read?

(writing)

We will begin to apply our sounds to write simple words and captions. We will be preparing to write by doing lots of talk around what information it is that we want to get across in our writing and how we would construct a sentence. What words would we use? What would be the order of the words? How could we make the sentence even more exciting by giving even more information? Can we apply this to weekend news and tell a partner or a teacher what it is we did over the weekend?

Physical Development

(moving and handling)

Catch! We will be working in teams practising how to catch a large ball and also how to throw it by looking at where we are aiming for. We will be using the apparatus and ensuring that we know how to land correctly when jumping from them.

(health and self-care)

We will ensure we are all able to put on and zip up our own coats. We will also ensure that we are moving around the hall and our classrooms safely. As we begin thinking about Christmas parties, we will talk about healthy and unhealthy foods and eating everything in moderation.

Expressive arts

Attention! We will be making our very own Queen's Guard on pegs.

We will also be turning into royalty and making crowns fit for Kings and Queens.

With Christmas just around the corner, we will begin learning all of our songs and lines for our **Christmas performance!** We can't wait for you all to join us for our show and have no doubt you will be hearing all the songs beforehand either in the bath or at breakfast!

Enrichment

Queen's Tea party

Theatre Company Visit to perform a Christmas play



Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.

