## Personal and Emotional Development (making relationships)

Now that we all know each other's names and faces, we will be trying hard to make new friends and play with children we haven't played with before and getting to know each other even further.

### <u>(self-confidence/self-awareness)</u>

We will be talking about what we have already learnt to do in Nursery so far and what we are very proud of and are good at. We will begin to think about what skills we have and how we can get better at using these skills. (managing feelings and behaviour)

We will be thinking about how we can manage our feelings and what we can do to help ourselves when we are perhaps feeling sad or tired or lonely. Which part of the Nursery could we go to? Who could we speak to? This half term we will be attending assemblies. We will carry on using our golden behaviour expectations. We will begin receiving our Rights Respecting certificates and Mathlete certificates too!

# <mark>Literacy</mark> (reading)

We will begin taking books home for our grown-ups to share with us. We will also be starting our daily 5 minute quiet reading session where we can choose our own book from our book box and independently look at the pictures, the writing, the blurb, the spine and other features of the book.

# (writing)

Last half term we had practised making lots of different marks on paper. Now we are ready to learn how to hold our pencil correctly between our thumb and two fingers. We will begin to use different tools to write some of the letters in our names and some of our phonics sounds.



# Communication and Language

Listening and

#### attention/understanding/speaking

In Nursery we love to listen to lots of different stories. We will be looking at nonfiction books which teach us about different celebrations and looking at stories from other cultures.

When talking about our topic we will begin to understand how and why questions as we discuss different celebrations and the traditions linked to them.

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# Physical Development (moving and handling)

Catch! We will be working in teams practising how to catch a large ball and also how to throw it by looking at where we are aiming for. We love to do lots of running outside, however sometimes we can bump into each other. We are going to learn to run skilfully and begin to avoid obstacles in our way.

### (health and self-care)

Now that it is getting colder, we will be wearing our coats a lot more. We will work together to help each other when we are having trouble and in our groups we will be practising zipping up our own coats.

### <mark>Mathematics</mark> (number)

Now we know our numbers to 5, we will be moving on to learning numbers 5-10. We are going to count using 1-1 correspondence and look for the matching numeral. (shape space and measure)

Which 2D shapes can we see in our environment? Do we know their names?

We will be going on a shape hunt and sorting shapes into different groups. We will also begin to follow instructions, listening to the prepositions our teacher is

using. For example, under the table, on the chair.

# Understanding the world

Last half term we found out all about ourselves and our friends. We are all unique and different. During this half term there are lots of celebrations happening- Diwali, Bonfire Night, Remembrance Day, Hanukkah and Christmas. We will talk about the similarities and differences between each celebration and explore how they are celebrated within our households. We will also be inviting special visitors to talk about some of these celebrations.

Now we are familiar with our Nursery environment, we are going to begin exploring different types of technological toys we have.

### Expressive arts

As we will be celebrating different events, we will be learning lots of new songs and trying to move in time to different music. We will try to make up songs of our own and perform them to our friends. We have lots of different tools in Nursery such as scissors, play-dough tools, paintbrushes and tweezers. We will begin to use these independently to help assist with what we want to do.

# <u>Enrichment</u>

This half term we plan to visit Chorlton Library to have a story. We will also be having a visit from a guest speaker to talk to us about the traditions of the Divali festival.



Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.

