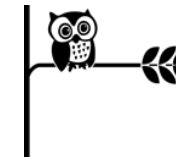


Curriculum Overview 2019-20

Year Group: 5



Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Why is Spain a popular tourist destination?	Why was there a struggle between the Anglo Saxons and Vikings?	What do the Greeks mean to us?	Is Brazil brilliant?	Would we have survived as a Victorian child in Manchester?	Would we have survived as a Victorian child in Manchester?
English	Fiction – Rudyard Kipling and Michael Morpurgo - stories – dialogue, diary entry Non-Fiction - recounts Poetry – N/A	Fiction – Myths and legends, film narrative – Saga of Bjorn Non-Fiction – Instructions, letters Poetry – N/A	Fiction – Stories from other cultures – Pandora’s Box Non-Fiction - newspaper Poetry – N/A	Fiction – Playscripts Non-Fiction – non-chronological Poetry – poetic style/structure	Fiction – Traditional stories – Little Match Girl Non-Fiction - persuasive letter Poetry - The Highwayman Choral and performance	Fiction – Story – ‘Wonder’ Speech Non-Fiction – Information, letter Poetry – N/A
History		Investigate the struggles between the Vikings and the Anglo Saxons and the build up to the Battle of Hastings.	Study Ancient Greeks life and achievements and their influence on the western world.		A study of the local history of Manchester.	

Geography	Study the human and physical geography of the region in a European country. Use maps, atlases and globes.			Study the human and physical geography of a region of South America.		Use fieldwork to study the features of the local area. Use 8 points of a compass and use OS maps.
Science	Find out about the Earth and other planets and their movement in relation to the sun and moon.	Investigate different forces and how they interact.	Group and compare properties of materials and investigate changes in state and separation.		Describe life cycles and reproduction of some animals and plants. Investigate how humans develop.	
Computing	E safety and Responsibility. Exploring how to stay safe on line and be responsible.	Finding and using information.	Computing and Coding	Digital creation of music and film.	Networks, communication and collaboration.	Working with Data – using and creating data bases.
Art	Picasso, in particular his portraits. Looking at common motifs in his portraits,	N/A	Looking at the range of life drawing used to embellish pottery. Create a papier mache plate using tissue paper layers.	Look at the art of Romero Britto and how he chooses to represent life in Brasil. Compare to what we know	Looking at Manchester's industrial heritage. Practise drawing and sketching skills	N/A

	children will create a Picasso style photo collage of themselves and also a self portrait painting.		Look at photos of modern athletes and make a life drawing to copy onto the plate. Create a repeating border pattern to embellish the edge.	about Pop Art. Make life drawings of dancers using film of samba dancers to work from. Create mini Britto style pieces to contribute to a collaborative piece.		
DT	N/A	Look at the design and construction of Viking long ships. Discuss the range of different crafts and techniques that were used. Survey a range of online construction kits for Viking boat models. Design and construct our own models from thin card. Design and draw a figurehead for the ship. Maths link- 3D construction	Looking at the range of life drawing used to embellish pottery. Create a papier mache plate using tissue paper layers. Look at photos of modern athletes and make a life drawing to copy onto the plate. Create a repeating border pattern to embellish the edge.	N/A	Children to create a multi media piece using elements from industrial machinery	Focusing on the arts and crafts movement in Victorian times.
Music / Drama	Drama – bull-fighting. Conscience alley, freeze	Rhythm and pulse. Form and	Music – the Odyssey. BBC learning.	Samba – rhythm and pulse- playing in time.	Industrial revolution – soundscape – rhythm/texture.	Gameian – cycles – ostinato and form

	frame. Picasso – melded animals – drama, creativity and movement.	structure. ABA using vocabulary to create rhythms	Singing.		Drama - Peterloo	
RE	To consider the common answer to Life's Big Questions	Marriage Studying how people of different faiths get married	Islam To recognise the key beliefs of Islam	Justice To be able to describe similarities between different religious teachings.	Humanism To compare the beliefs of humanists to other religions	Poverty and Wealth To compare and contrast different religious teachings on money.
PE	Tag Rugby	Football	Athletics	Hockey	Basketball	Handball
Languages (KS2)	Introduction to Spanish	Everyday conversations	Families, months and colours	Pets and celebrations	Towns and countries	Times and dates
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me