

Reception to Year 1 Transition Meeting

Tuesday 11th June 2019



Agenda

- Brief overview of what to expect in Year 1
- Similarities and differences between Reception and Year 1
- What we do to support transition
- How to support your child at home

The Big School!

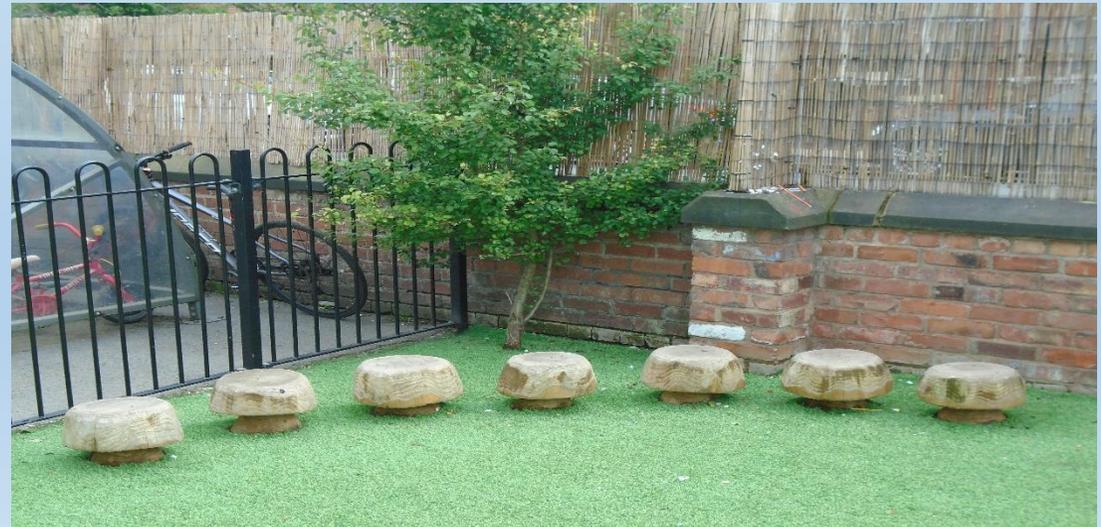


- We can't believe it's time to start thinking about transition to Year 1!
- Moving to Year 1 is a really exciting time for the children. They feel very excited and grown up at the thought of being in the 'big school'
- Reception have already started their transition work because it can be quite a big change for the children. Not only are they going to have a new teacher and new work/routines to learn but they are also going to be in the main building where there will be lots of new faces.
- You may have already heard your child's teacher talking about Year 1. Teachers start mentioning it early to get the children excited. We hope the children will talk to you about this at home too.

Year 1 classrooms



Outdoor space



Introduction to Year 1



- There are three Year 1 classrooms. They are located on the downstairs corridor just off the hall. Each classroom has an additional door which leads onto an outdoor area which is used by the Year 1 children at lunchtime.
- The children begin working on the National Curriculum having completed the Early Years Foundation Stage curriculum by the end of Reception. There will be some children who have not met the expected level for the end of Reception but any gaps will be carefully planned for, and addressed by the year 1 teachers, throughout the Autumn term. The two curriculums run alongside each other.
- As part of the National Curriculum, children will access Maths and English daily and Foundation Subjects throughout the week. (Science, History, Geography, PSHE, PE and ICT). There is also a half termly RE day.
- Children will have 2 timetabled PE slots per week (dance/gym and outdoor games) The children will change for PE and PE kits can be kept on their pegs.
- The children will still work around a half-termly topic. This year Y1 have covered 'Senses', 'LS Lowry', 'Materials', 'Remembrance Day' and 'Dinosaurs' amongst others. Before each new topic parents are sent as topic web.

Similarities



- The children will still need a book bag and they will have their reading book changed once a week.
- The children will still have lunch at the same time but they will sit in the other side of the hall.
- You can still come into the classroom to drop your child off in the morning during Autumn term. At some point in the Year the children will start coming in independently (as they do in the rest of the school) We will give you plenty of notice before this happens. There will be a start of the day job that you can do with them (this will be based around what the children are learning that week)
- Parents will continue to receive The Hoot every week with information about what the children will be learning and how you can support them at home.

What changes will you see?



- Year 1 classrooms will look different to Reception classrooms. There will be more tables and chairs and a small amount of continuous provision. Each classroom still has a reading area and some creative resources.
- The children will have playtimes rather than continuous access to outdoors. They will all play out at the same time. Years 1-3 play out together in the main school playground. Children can access the treehouse.
- Teaching becomes more formal. Children will have a book for most subjects in which work will be recorded. Children will no longer have a learning journey. Learning journeys will be sent home to you during Year 1.
- Children will receive weekly spellings (linked to phonics) and fortnightly homework tasks (linked to topic).
- The school day will end at 3:30pm rather than 3:25pm. Children will be picked up from the external classroom door.

Behaviour

- In Year 1 children no longer receive DOJO's. Instead they are given raffle tickets (for similar things) At the end of each week one raffle ticket is pulled from the class box and that child wins a prize (a small toy)
- In Year 1 all children will be assigned one of the Oswald Road Houses (all owl based: Tawny, Snowy, Barn and Spotty) The raffle tickets they get will go towards their house and the house with the most raffle tickets each week wins the house cup. This is done across the whole school.

Behaviour

- In Year 1 we follow a Rights Respecting based behaviour policy. Children will be given a verbal warning if they are behaving inappropriately. If the behaviour continues they will move their name to warning. If they continue this behaviour they will receive a reflection. They will miss their morning play (either on the day of or day after depending on the time of the incident) and sit with a member of staff to discuss their behaviour and think about how to make better choices in the future. They will draw a picture to show this.
- If you're child receives a reflection you will be notified by email and you child will bring home a slip explaining what it was given for.
- If a child is given a reflection they will still be moved back onto the Rights Respecting Owl.
- Over the first few weeks of Year 1 the teachers will spend a lot of time teaching the children about the new behaviour policy and also coming up with rules and rights for the classroom so they are all familiar with it and are aware of the expectations.

What have Reception done so far to support transition?



- Reception have been changing for PE once a week.
- They have been giving out spellings every weeks and doing informal checks every Friday.
- They have done lots of circle time activities about change and our feelings.
- The Reception and Year 1 teachers have met to look at the children's work and discuss their next steps.

How will we help the children prepare during Summer 2 in Reception?



- Maths and literacy teaching sessions will be delivered in the morning and slightly more time will be spent working at tables and less in continuous provision.
- Children will have some access to Year 1 playground for playtimes and we are arranging a shared playtime and lunchtime for Reception and Year 1.
- The children will be 'Year 1 Detectives'
- The children will learn about a 'Day in the Life' of Year 1.
- The children will write questions to the current Year 1 children and receive a reply.
- The children will be visiting Year 1 for story time and circle time to make sure they are familiar with the lay out of the classrooms.
- Once Year 1 teachers are confirmed they will be visiting Reception to teach alongside the children's current teacher and also to get to know the children in their current classroom. You will find out who your child's new teacher is on Thursday 4th July.

Transition events



- There will be 2 whole school transition events.
- The first is just for the children and it is on **Wednesday 10th July**. The children will spend the afternoon with their new teacher in their new classroom. The children will be asked to bring a teddy with them on the first transition afternoon to support them (a letter will be sent about this nearer the time)
- The second is on **Wednesday 17th July**. Parents/carers are invited in for an hour (time TBC) to meet your child's new teacher and spend some time with your children in their new classroom. The children will spend the whole morning in their new classroom.

How to support your child



- Talk to your child about changes ahead in a positive way. Find out how they are feeling and reassure them. Read them bed time stories about changes.
- The children will be given an 'all about me' for their new teacher. Talk to them about this over the summer.
- Help develop their independence with simple things like ensuring they do all their jobs on their own at drop off eg: completing the start of the day activity.
- Ensure children can dress and undress themselves independently (including shoes and socks)



How to support your child

- Ensure children recognise all their phase 2 and 3 sounds and can read and write P2 and 3 tricky words.
- Continue to work on correct letter and number formation and handwriting with your child.
- Please keep reading with your child over the summer holidays. Try and read some non-fiction books. Challenge them to retell stories they have read.
- Ensure your child can recognise numbers to 20, count forwards and backwards across 20 and tell you one more/less than a number.



Quotes

We asked the Reception children about what they are looking forward to about their move to Year 1. Here are some of their quotes:

‘I can’t wait to use the toilets in the corridors’

‘I want to show my new teacher how good I am at reading’

‘I want to sit at the big tables because I am a big girl now’

‘I want homework like my big brother’



Quotes

We also asked the Year 1 children about what they like about Year 1. Here are some of their quotes:

‘I love doing gym and getting all the equipment out.’

‘I loved it when we went to Eureka for our topic. It was really fun.’

‘I’ve got much better at Maths this year’

‘I like coming into the classroom by myself and being independent on DIY days’

‘I like having books. My mum told me she was proud of my work’.

Quotes



“It’s lovely to see my child develop independence and confidence in what is a very nurturing and loving environment.”

Thank you



- Thank you very much for coming, we hope you have found this workshop useful.
- Does anyone have any questions?