

Personal and Emotional Development

(making relationships)

We will continue developing our friendships and identifying the children that will be in our Reception class with us. We will also be meeting children joining us from other Nurseries and making them feel welcome.

(self confidence/self awareness)

As we come to the end of the year, we will talk about all the things we have learnt to do in Nursery and all the things we love to do. We will talk about how we are feeling when thinking about leaving Nursery and our current teachers and discuss what we are excited about and equally what may be making us feel a little nervous.

(managing feelings and behaviour)

As we begin thinking about our transition into Reception, we will take part in lots of circle time sessions around change and new beginnings. Once we have found out who our new teachers are, they will be coming to do lots of story time sessions and getting to know us. We will be having lots of question and answer sessions with our new teachers too.

Communication and Language

Listening and attention/understanding/speaking

We will be working hard to ensure we remember our carpet time rules and showing our new teachers how good we are with all the skills needed during carpet time, including good looking, good sitting and good listening.

During circle time we will be using talk to sequence our thoughts and feelings and share them with our friends. We will be working hard to perfect the use of questions and using them to quiz our new teachers about anything we want to find out about them.

Physical Development

(moving and handling)

As we have grown so much in confidence, we will be moving across the apparatus in different ways, including rolling, shuffling and jumping. We will begin thinking about changing speed when moving and controlling our bodies when doing fast and slow movements. We will also be preparing for a number of fun races for our yearly sports day, including the sack race, egg and spoon and the relay. Look out for the parent race too!

(health and self care)

As the summer days get warmer, we are going to talk about the importance of water, hats and sun-cream for protection from the sun. We will think about our lunch menu and speak to Jacky our cook about how she prepares our food and how she chooses it.

Understanding the world

We will be looking in detail at the jobs of various professionals, including doctors, nurses and teachers. We will also be thinking about all the people who help us in our local community eg. the lollipop men and women, the postman, cleaners, our caretaker and many more. We will discuss what would happen if these people didn't exist in our community and how important they are for us. We will also begin thinking about what we might like to be when we grow up.

Who can help us in our community?



Literacy

(reading)

We love reading lots of new stories in Nursery! When reading a new story, we are going to stop and think about what will happen next. We will be reading detectives and try to spot rhyme and alliteration in our story books. We are going to try and blend simple words together, for example c-a-t – cat, to help us begin to read independently.

(writing)

We are still going to be focussing on writing our names, making sure our letters look gorgeous! We will try to hear the initial sound in words and have a go at writing them down by ourselves. We will be doing lots of writing outside and using coloured water to make marks on paper with a thin paintbrush.

Enrichment

- Visit to the ice cream parlour.
- Time to take our shoes and socks off and paddle in the paddling pool.
- Lifeguard visit.

Mathematics

(number)

We will begin looking at different ways to make 10 and what numbers can be combined to get this total. We will be ensuring we can recognise as many numbers as we can to 10 and if that's too easy we will begin talking about teen numbers and how to write them. We will work hard on trying to practise writing our numbers for our new teachers.

(shape, space and measure)

We will be ensuring we know all the names of 2D shapes before moving into Reception and we will be talking to our peers and our friends about their properties. We will continue doing work around length and looking at how tall we have grown during our Nursery year.



Expressive arts

(exploring media and materials)

We will be recapping on colour mixing and talking about which colours are used to make what. We will be drawing and painting representations of important people in our community and looking at the uniforms that each of them wear and trying to recreate this using different materials.

(being imaginative)

We will recreate roles and scenarios and use our imaginative role-play to act out different situations eg. a fireman putting out a fire, a nurse saving a patient, a dentist doing a check up etc. We will use Topsy and Tim to help us learn about this. As the weather improves, we will be moving our listening area outside and performing on the stage to different well-known pop songs. We will dress up and move in time to the music. We will be drawing lots of lovely pictures for our new teachers, including pictures of what we like doing and pictures of the people in our families.

Parent/carer comments