

Personal and Emotional Development

(making relationships)

Everyone has disagreements sometimes, so we will be trying hard to compromise with one another and make the correct choices without any support.

(self confidence/self awareness)

Now we know our classrooms really well, we will be making our own choices about what we want to use and how we want to use it.

We will be explaining our choices.

(managing feelings and behaviour)

Accidents happen from time to time. We are learning to recognise when it is an accident and realising that if we have hurt somebody, we still say sorry if it is an accident. This will hopefully help us to resolve our own conflicts during choosing time.



Communication and Language

(listening and attention/understanding/speaking)

As we learn about different life-cycles, our children will be listening to lots of interesting facts about the stages of the life-cycle. They will be using lots of non-fiction books to find out their own information, which they will then be asked to share with their peers. Children will be using different tenses in their speech to report on what has already happened, what is happening at this current point in time and what will happen next. We will be drawing lots of ideas from the children about their findings.

Physical Development

(moving and handling)

We will also be using lots of gardening tools like 'Shovels & Spades' to help us plant our pots and move soil around. We will be playing catch and practising how to catch a large ball. We will continue writing the letters in our names ready for moving into Reception.

(health and self-care)

Now we are all grown up, we will be trying to become responsible for making sure we have all our belongings at the end of each day and making sure we don't leave anything behind. As the days get hotter, we will be working hard to independently ensure that we are having a drink and fruit throughout the school day.

Understanding the world

We will be looking at different types of plants and flowers and thinking about the habitats where they might grow. We will also be growing our own flowers and talking about the things which flowers need to help them to grow. Are we the only living creatures? We will think about living things like animals, plants and humans. How do we know they are alive?



Literacy

(reading)

We will be reading lots of lovely books related to growing including 'Jack & The Beanstalk', 'Pumpkin Soup' and 'The Enormous Turnip'. We will be guessing how each story might end and even changing the endings. In phonics we will continue reading our tricky words and working hard to blend our Phase 2 sounds.

(writing)

Now that we are hearing all of our sounds, we are going to practise forming them using our whiteboards and pens. We will work on each of the letter families eg. long ladders, one-armed robots, curly caterpillars and zig-zag robots. We will continue writing our names and practising as much as we can using chalk, paintbrushes and felt tips.

Enrichment

Visitor:

- Invite a mummy with her baby to talk about how her baby grows.

Trip to Smithills Farm

Watching caterpillars turning into butterflies.

Mathematics

(number)

We will continue practising our counting to 10 and beyond and working hard to recognise our numerals. When planting, we will be looking at different quantities of soil and seeds and talking about more/less.

(shape, space and measure)

Now that the clocks have changed, we will begin looking at time and learning o'clock times. We will link time to the changing of seasons and longer days. We will continue thinking about weight, length and capacity when we plant our flowers.



Expressive arts

(Exploring media and materials)

Let's get our coats on and get outside! We will be doing lots of creative work outside using natural resources such as tree rubbings, flower printing and making collages using natural materials. We will create our own beanstalks in our Nursery, one leaf for each of our lovely faces. **(Being imaginative)** We will be practising big and small, tall and wide, quick and slow movements, by moving like different beans (broad beans, runner beans, jumping beans, baked beans). We will be using our new outdoor stage to act out all our favourite stories that we have read this year.

Parent/carer comments