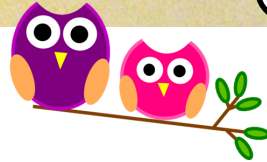




# The Hoot



Year 1 Edition

Wb: 25/3/19

## Announcements & Reminders

School opens at 8.45am and then the school day starts at 8.55am - this is when teachers must take the register and parents will be asked to say their goodbyes. If you bring your child into school after 9:00am (when the classroom doors are closed), you should bring them to the school office and let them walk to class by themselves, or you should ask a member of staff to walk them to class. Parents should not be using any of the corridors, including the Year 1 corridor, during school time.

## Upcoming Events

Trip to the Lowry

1SM & 1JD go on Friday 29th March

1JJ go on Monday 1st April

**Maths:** This week we will be comparing lengths and heights. We will use non-standard units such as cubes, hands and straws to measure length and height. We will recognise that different non-standard units are more suitable for measuring the length and height of different objects.

**Useful vocabulary:** Long, short, longer, shorter, tall, small, taller, smaller etc. We will begin to recognise that this language will change depending on what type of length we are describing and comparing.

**How you can support at home:**

Practise comparing the lengths of different objects around the home.

**English:** This week we will be continuing to look at instructions. We will be looking at the layout of instructions and the commanding language used in instructions.

**How you can support at home:**

Look for examples of instructions around the home, e.g. recipes, craft instructions, instructions on how to use a toy.

Discuss words that may be used (eg. first, then, next and the importance of clear and correctly ordered instructions.)

**Phonics:** Mrs Craven's & Miss Millward's groups: Phase 5 sounds ere/ eer (here/there/cheer), ear (pear) are (square)

**Miss Dyson's group:** Phase 5 sounds ou (proud/group/mould), oi (soil) and oy (boy)

**Miss Harman's group:** Revision of Phase 2 sounds and blending practise.

**Miss Trundle's group:** Application of Phase 3 sounds and blending practise.

**How you can support at home:** There are some great games that the children enjoy such as Buried Treasure, Picnic on Pluto, Sentence Substitution, etc. You can find these interactive games on the following websites: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk) and [www.ictgames.com](http://www.ictgames.com)