

### Year 1 Edition

Wb: 18.3.19

## Announcements & Reminders

School opens at 8.45am and then the school day starts at <u>8.55am</u> - this is when teachers must take the register and parents will be asked to say their goodbyes. If you bring your child into school after 9:00am (when the classroom doors are closed), you should bring them to the school office and let them walk to class by themselves, or you should ask a member of staff to walk them to class. Parents should not be using any of the corridors, including the Year 1 corridor, during school time.

#### **Upcoming Events**

Trip to the Lowry 1SM & 1JD go on Friday 29th March 1JJ go on Monday 1st April

Please pay/give permission via Parent Pay soon as possible so lunches and adult volunteers can be organised.

# The Hoot

Mathy: This week we will be counting in 5s. The children will build on previous learning of counting in fives and go beyond 20 up to 50. They will apply previous learning of one more and one less to counting forwards and backwards in fives. For example, five more than and five less than. The 1-50 grid will be used to spot and discuss patterns that emerge when counting in 5s.

Useful vocabulary: 5 more, 5 less, forwards, backwards.

### How you can support at home:

Practise counting in 5s forwards and backwards to and from 50.

**English:** This week we will be beginning to look at instructions. We will be looking at the layout of instructions and the commanding language used in instructions.

### How you can support at home:

Look for examples of instructions around the home, e.g. recipes, craft instructions, instructions on how to use a toy.

Discuss words that may be used (eg. first, then, next) and the

**Phomics:** Mrs Craven's & Miss Millward's groups: Phase 5 sounds ou (proud/group/mould), oi (soil) and oy (boy)

**Miss Dyson's group:** Phase 5 sounds wh (what and who) and ph (phonics/dolphin).

**Miss Harman's group:** Revision of Phase 2 sounds and blending practise.

**Miss Trundle's group:** Application of Phase 3 sounds and blending practise.

How you can support at home: There are some great games that the children enjoy such as Buried Treasure, Picnic on Pluto, Sentence Substitution, etc. You can find these interactive games on the following websites: www.phonicsplay.co.uk and www.ictgames.com