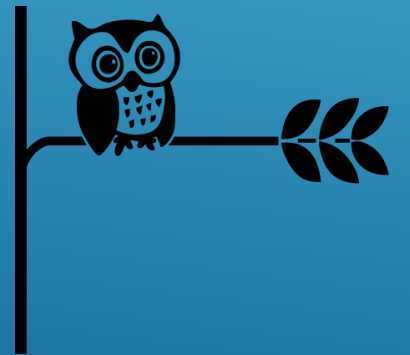
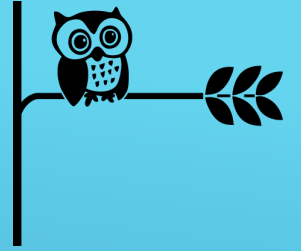


# YEAR 6 SATS



# Introductions

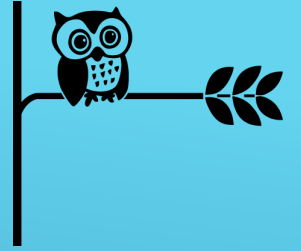


Deborah Howard– overview of SATs

Miss Rowe, Miss Gomez and Mrs Gibson – available to talk about individual children and to share past SATs papers

Mrs. Woolf (SENCo) – available to talk about individual children

# What are the SATs?



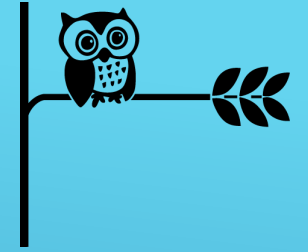
SATs are reading, maths and GPS (Grammar, punctuation and spelling) tests that are completed in May each year for Year 6 children across England.

All children sit the same tests – they removed the additional ‘Level 6’ papers a few years ago that some children would have been entered for and had to sit during the afternoons of SATs week

# Timetable

## Key stage 2

Date	Activity
Monday 13 May 2019	English grammar, punctuation and spelling papers 1 and 2
Tuesday 14 May 2019	English reading
Wednesday 15 May 2019	Mathematics papers 1 and 2
Thursday 16 May 2019	Mathematics paper 3



# GPS (Grammar, punctuation and spelling)

Paper 1: questions is a combined question and answer booklet. Pupils will have 45 minutes to answer the questions, which are worth 50 marks in total.

Paper 2: spelling consists of a test transcript to be read by the test administrator and an answer booklet for pupils to write 20 spellings. The paper takes approximately 15 minutes, but is not strictly timed. The spellings are worth 20 marks in total.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# Sample Questions - GPS

## Grammar, Punctuation and Spelling Paper 1

40

Tick one box in each row to show if the underlined conjunction is a **subordinating conjunction** or a **co-ordinating conjunction**.

Sentence	Subordinating conjunction	Co-ordinating conjunction
I like ice-skating <u>and</u> roller-skating.		
Jamie likes roller-skating, <u>but</u> he has never tried ice-skating.		
Jamie will go ice-skating <u>if</u> I go with him.		

1 mark

## Grammar, Punctuation and Spelling Paper 1

44

Underline the **verb form** that is in the **present perfect** in the passage below.

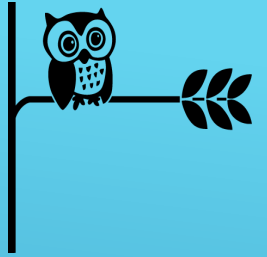
Rachel loves music and has wanted to learn how to play the piano for years. She was hoping for piano lessons, and was delighted when her parents gave her a keyboard for her birthday.

---

1 mark



# Reading



The English reading test focuses on the comprehension elements of the national curriculum and includes a mixture of text types. The test is designed so that the texts increase in their level of difficulty.

The test consists of a reading booklet and a separate answer booklet. Pupils will have one hour to read the 3 texts in the reading booklet and complete the questions, which are worth 50 marks in total.

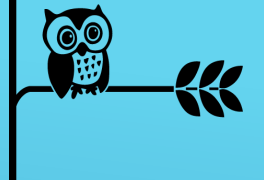
# Reading

The reading test will be a single paper with questions based on three passages of text.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

# Maths



Paper 1: arithmetic assesses mathematical calculations. The questions cover calculations involving all 4 operations, including calculations with fractions, decimals and percentages. They also cover long division and long multiplication. Pupils will have 30 minutes to answer the questions, which are worth 40 marks in total.

Papers 2 and 3 assess mathematical fluency, solving mathematical problems and mathematical reasoning. Pupils will have 40 minutes to answer the questions, which are worth 35 marks per paper.

# Sample Questions

## Maths Paper 1: Arithmetic

**24**  $15.4 - 8.88 =$

1 mark

**25** 1 3 | 3 0 1 6

Show your method

2 marks

# Sample Questions

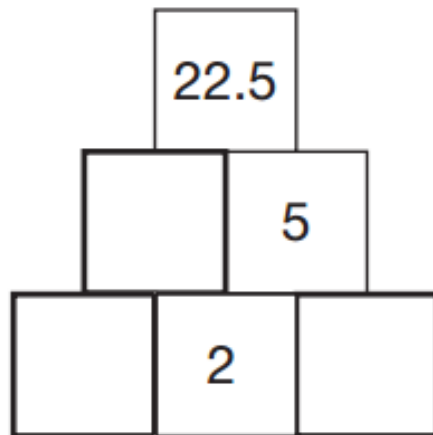
## Maths Paper 2 / Paper 3 : Reasoning

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

## Maths Paper 2 / Paper 3 : Reasoning

16

Large pizzas cost £8.50 each.

Small pizzas cost £6.75 each.

Five children together buy one large pizza and three small pizzas.

They share the cost equally.

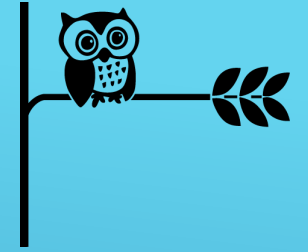
How much does each child pay?

Show  
your  
method

£

2 marks


# How we carry out the SATs



We acknowledge that this can be an anxious time for Year 6 so we have been helping them to prepare for these tests for some time so that they are familiar with the format, structure and layout. The staff have worked especially hard to try and ensure that the children are relaxed and able to do their best which, is all we ask of them.

- Children will be split into groups to do the tests, so they are not all in one big hall as this can be daunting.
- The staff organise this well in advance taking account of friendship groups, alongside organising which staff members are in which room.
- Readers and scribes are also organised well in advance.

# What help can all children have during the tests?

- In the reading test, children must read the text and questions by themselves, but some may have help recording their answers.
  - In maths, teachers can read a specific questions to any child who asks.
  - In the GPS test, children can ask for a specific questions read to them but nothing can be explained.
- 




# How will the SATS be assessed?

Each child will be given a **scaled score**.

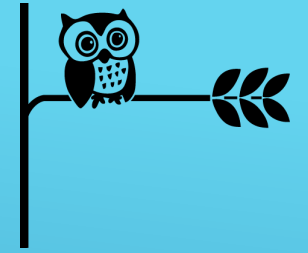
What is meant by 'scaled scores'?

- It is planned that **100** will always represent the '**National standard**'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either **at, above** or **below 100**.
- A child who achieves the '**National standard**' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

- A child awarded a scaled score of **more than 110** is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
  - A child awarded a scaled score of **less than 100** is judged to have not yet met the national standard and performed below expectation for their age.
- 

# How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Make sure your child has a good sleep and healthy breakfast!
- Breakfast will be offered in the Y6 classrooms for any children that would like to come into school for a free breakfast club anytime from 8.15am onwards.



After the tests, there will be an extended play.

There are opportunities during the day to do work and also more relaxing activities.



# Revision Guides

- Some parents inquired about revision guides and these are some that we recommend:
- CGP revision guides available at [https://www.cgpbooks.co.uk/Student/books\\_ks2\\_maths](https://www.cgpbooks.co.uk/Student/books_ks2_maths)
- Scholastic revision guides available at <https://shop.scholastic.co.uk/products/101816>
- Collins KS2 Sats revision available at <https://wordery.com/collins-ks2-sats-revision-and-practice-new-curriculum-year-6-maths-targeted-practice-workbook-ks2/>