



Pupil Premium Strategy – Impact Review

<p>Raised attainment in reading by the end of Year 6, with current Year 3 also showing a developed level of attainment in reading.</p>	<p>Success Criteria: Attainment of our current Year 6 PP children will hit the target of 70% (currently at 40% on track – end of Year 5)</p> <p>Attainment of our Year 3 PP children will have increased by 7% compared to current attainment of Year 3 PP children, with another child moving 10% closer to the 80% on track target.</p> <p>Reading prediction (including ? children) = 90%. 3 children are predicted as a ? – worst case = 60%. Last year’s figure 63%</p> <p>Progress for PP children in reading (prediction) 100% expected, 33% accelerated. (again including ?)</p> <p>Clear impact – however aware our ? children need to get Y. If one of the three ? children get a Y, then target will be hit.</p> <p>Year 3 children current attainment: 60% on track for reading. At present this shows the same percentage of attainment as at the end of last year for this group. Average uplift of 16 (this needs developing) . The gap for this cohort is narrowed (33% gap in autumn 2017, 18% autumn 2018)</p> <p>Further work to secure more Year 3 children on track.</p>
<p>Developed levels of accelerated progress across school in</p>	<p>Success Criteria: Progress measures will show that there are further levels of accelerated progress across school in reading and maths. Currently average percent of accelerated progress is 15% in reading and 14% in maths. A target has been set of an average of 20% accelerated progress for both reading and maths.</p>

reading and maths.

Accelerated progress Y6 prediction: R: 33% M: 22%

Accelerated progress Y2 predictions: R: 0% M: 0%

Impact seen via Year 6 predictions and target would be exceeded for both reading and maths.

Low accelerated progress figures across key stage 1. There is a chance of 11% accelerated progress in reading and 22% in maths, should children predicted as ? get a Y.

Actual accelerated progress (end of phase to end of autumn term):

Reading

Y1: 30%

Y2: 13%

Y3: 18%

Y4: 18%

Y5: 16%

Y6: 9%

(average 17%)

Maths:

Y1: 22%

Y2: 25%

Y3: 18%

Y4: 18%

Y5: 17%

Y6: 12%

	<p>(average 19%)</p> <p>Close to 20% overall average – however it is understood the first 20% of targets can be the easiest to gain for some year groups / subjects.</p>
<p>Progress over the year - Reading - current year 3 and 5, Writing - current year 2, 3, 5 and 6. Maths - current years 3 and 5</p>	<p>Success Criteria: Average uplift for the PP children will have increased. Currently the figures are as follow: Reading Y3: 61 Y5: 75; Writing Y2: 73 Y4:74 Y5: 69 Y6 78; Maths: Y3: 76 Y5: 71. This is the average uplift over the year (school expectation is 80% to be attaining at expected standard). The average uplift will be at 80 in all year groups for PP group for reading, writing and maths. Reading Year 3: 16% uplift (91% expected; 18% accelerated) Year 5: 18% uplift (100% expected; 16% accelerated)</p> <p>Writing: Year 2: 22% uplift (100% expected; 38% accelerated) Year3: 21% uplift (91% expected; 18% accelerated) Year 5: 21% uplift (100% expected; 25% accelerated) Year 6: 26% uplift (100% expected; 36% accelerated)</p> <p>Maths: Year 3: Uplift 20% (100% expected; 18% accelerated) Year 5: Uplift 20% (100% expected; 17% accelerated)</p> <p>Progress is looking stronger for maths and writing in these year groups. Language gap work across school is expected to impact on reading levels.</p>
<p>Lowered absence levels for our PP children and improved punctuality. Lowered levels of behavioural logs.</p>	<p>Success Criteria: By July 2019, absence levels will be significantly reduced, with a target of 0.7% difference to whole school attendance data, therefore showing a 1% reduction. PA will remain reduced.</p> <p>Punctuality of PP children will have become stronger. Baseline to be taken at the beginning of the school year and tracked throughout showing an upward trend.</p>

Behavioural logs will not show PP children to be a group that is highlighted as a concern above any other groups.

Attendance figures for PP children up to end of Autumn 2 = 99.3% (compared to 95.36 last academic year at this point) PA at this point in the year is 8.22% compared 9.41%

Clear impact seen

Summer 1(ahead of new system) 59% high level were PP; 41% medium level incidents were PP. Summer 2 – new system – lowered to 28% PP children; now Autumn 1 and autumn 2 – both were 21%

Clear impact seen

Impact of spend

In addition to data above / in the Pupil Premium data analysis report, further information on evidence of impact of spend is available. Below lists where it can be found. This is for areas of spend where impact isn't necessarily evidenced via data above.

Detail	Evidence
Inclusion Role	Case studies
Pastoral Support	Case studies
Pastoral Lead	Case studies
Music & Performance	Case studies
Art Specialist	Case studies
Counselling	Case studies
PPG Children trips	Pupil voice
Extended Schools	Uptake and pupil voice
PPG Music Lessons	Pupil voice
Interventions	Specific PP intervention analysis
Subsidising Clubs (one per year)	Pupil voice