

Oswald Road Primary School Improvement Plan 2018/19

Fit for Learning



Fit for Learning 2018/19				
Priority 1 – Active Lifestyles: To increase the amount of sport the children are accessing in and out of school.				
Co-ordinator: Channi Davis and Luke McDonagh		Year 2018/19		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: More chn to wear appropriate PE kit, including trainers, in lessons.</p> <p>HOW: Letter to parents including pictures to introduce no PE kit = no PE lesson and chn will complete an analysis form. Post pics on social media termly to remind chn and parents.</p> <p>IMPACT: All chn will have the correct PE kit and footwear in school, therefore all chn will participate in two hours of PE per week.</p>	Louise Trundle Lizzie Wiles	Spring 1	-	Letter Analysis Form
<p>ACTION: Achieve 'Your School Games Mark' Silver Award (see PE subject plan)</p> <p>HOW: Achieve criteria (see PE subject plan)</p> <p>IMPACT: Our school will be recognised as a School Games Mark Silver Award.</p>	PE Team	Summer 2	-	See PE subject plan
<p>ACTION: House captains, children working at Greater Depth and other enthusiastic children to become Play Leaders during Thursday & Friday break times.</p> <p>HOW: Wendy to train chn on TOP Sports cards and traditional games. Gather a bank of resources to be used solely for this. Ongoing training, meetings and observation</p> <p>IMPACT:</p>	Wendy PE Team	Spring 1	-	TOPs cards Equipment Time out of class to train chn

<p>Play Leaders will develop leadership skills, confidence and their knowledge in coaching – this will be evident in pupil voice. Break time will be more harmonious given that the chn are occupied and engaged. More chn will be encouraged to be active during break time. Children will be showing leadership skills Children will be given further responsibility</p>																													
<p>ACTION: Provide targeted provision for least active chn in school.</p> <p>HOW: Use CHAMP review to target least active / most overweight children – make list to ensure all children are being offered extra provision / encouraged re: take up Change 4 Life (Year 1) – children identified by teachers (Channi) Access to lunchtime & after school clubs Provide links to outside agencies (park run, local clubs) Daily mile to support all children (see below)</p> <p>IMPACT: Those identified as the least active chn will be more active in school, the benefits will be clear through pupil voice. CHAMP review will identify less overweight children in school</p>		<p>Lisa Cameron to provide info about CHAMP</p> <p>Channi, Luke, Kieran, Ben</p> <p>Ellie (Social media side)</p>		<p>Summer 2</p> <p>Termly – club analysis</p>		<p>Pupil premium grant External links CHAMPs review Pupil voice Daily mile</p>																							
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				consideration of next steps	
Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>					
SUCCESS CRITERIA		MILESTONES		EVIDENCE OF IMPACT FROM MONITORING	
<p>All chn will have the correct PE kit and footwear in school, therefore all chn will participate in two hours of PE per week.</p> <p>Our school will be recognised as a School Games Mark Silver Award.</p> <p>Play Leaders will develop leadership skills, confidence and their knowledge in coaching – this will be evident in pupil voice.</p> <p>Break time will be more harmonious given that the chn are occupied and engaged.</p> <p>More chn will be encouraged to be active during break time.</p> <p>Children will be showing leadership skills</p> <p>Children will be given further responsibility</p> <p>Those identified as the least active chn will be more active in school, the benefits will be clear through pupil voice.</p>					

CHAMP review will identify less overweight children in school		
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END OF YEAR EVALUATION	NEXT STEPS

Fit for Learning 2018/19

Priority 2 – Healthy Living – To ensure our chn have the knowledge to live healthy lifestyles.

Co-ordinator: Channi Davis and Luke McDonagh		Year 2018/19		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Upload 100% evidence against "Healthy Lifestyles" section of Manchester Healthy Schools Award 'health check'.</p> <p>HOW:</p> <ul style="list-style-type: none"> • Positive dining room experience *See Wendy's Lunchtime Action Plan for further information • Healthy packed lunches *Social media work to continue *LOs to gently remind children in KS2 about healthy choices *LOs to report to teacher if lunchboxes are continually unhealthy / tagged as Health on CPOMs by class teacher *Action as needed for continued unhealthy lunchboxes • Food and drink policy that has been reviewed and verified by the Healthy Lifestyles lead in the last 2 years *Food and Drink policy analysed for accuracy and any changes needed *Shared with parents in Weekly update for any information / ideas they have for the policy *Verified by Healthy Lifestyles Lead *Shared with Governing Board *Shared with staff and uploaded onto website • School staff have received training on healthy lifestyles from Healthy Schools within the last 2 years *Drugs awareness training booked for autumn 2 • Healthy breakfast club *Awareness of what is served for breakfast at Early Birds 	<p>PE Team Head Cook/Business manager SIP Team</p> <p>Wendy</p> <p>Kelly N and Chris H</p> <p>Claire C and Channi</p> <p>Luke</p> <p>Sharryn</p>	<p>Summer 2</p>	<p>Drugs Awareness training</p>	<p>Meetings Website</p>

<p>*Awareness of what is served for breakfast at any of our early morning clubs *Consideration as to further breakfast club we could provide for small groups (TA led)</p> <ul style="list-style-type: none"> Delivering cooking and nutrition as part of the curriculum <ul style="list-style-type: none"> *Use of cookery room led by D+T lead *Evidence collated of use of cookery room and impact *Awareness of where nutrition is covered within the curriculum and evidence sourced *Consideration as to next steps – for example, Kieran discussing nutrition as part of some of his sessions Pupils and parents/carers are consulted with and listened to when implementing change related to Healthy Lifestyles <ul style="list-style-type: none"> *As above for Food and Drink policy Growing activities <ul style="list-style-type: none"> *All classes to grow something within an academic year *One member of Lunchtime Team to lead some growing activities during lunchtime at specific times of year Review Food Standards <ul style="list-style-type: none"> *Regular, informal review of food via headteacher *Use of contract for in house catering to review food standards MCC approved PE provider (Kitemark10 achieved – Kieran) <p>IMPACT: Chn will be better informed about healthy living. School will be closer to achieving the Silver Healthy Schools award. Children and parents will be involved in promoting healthy lifestyles.</p>	<p>Ben</p> <p>Kelly K</p> <p>Kelly K</p> <p>Paul (with help from Richard)</p> <p>Claire and Channi</p> <p>Kieran</p>			
<p>ACTION: Introduce the Daily Mile for the whole school (Luke)</p> <p>HOW: Running track installed into the playground. School to sign up to the daily mile & promote on our social media. Done during afternoon work break, after lunch, replace indoor PE (Yr 6 only) Timing TBC with Debs</p>	<p>PE Team Ben Sharryn All Staff Debs</p>	<p>Introduce in Autumn 2 & review in Summer 2</p>		<p>Daily Mile Website</p>

<p>IMPACT: Physical, social & emotional benefits clear through pupil, staff & parent voice. Improved fitness & body composition Improved mental health & well-being (staff & chn) Improved and promoted resilience and determination. Opportunity to set and achieve personal goals. More active = more confidence, focus, resilience, healthier. Link to local park runs</p>					
<p>ACTION: All classes to prepare and cook a healthy meal within the year (DT link).</p> <p>HOW: Teachers will deliver a stand-alone cooking lesson within the year so that all chn experience preparing and making a healthy meal.</p> <p>IMPACT: Pupil voice will show enthusiasm for creating healthy meals and show increased knowledge of a healthy diet.</p>		Ben	Summer 2	-	Cookery room Kitchen utensils
<p>ACTION: Pictures taken of healthy lunchboxes to share online.</p> <p>HOW: Kelly and Chris to take pictures during dinner time of healthy lunchboxes and send to Ellie for social media. Use Ellie's camera.</p> <p>IMPACT: Parents and children have inspiration for healthy lunchboxes. Children feel encouraged to bring healthy lunch to school.</p>		Kelly N Chris H	Autumn 2 (weekly)	-	Ellie - online
Monitoring					
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Governors	SIP plan shared and progress discussed	In house	Shared: 24 th September Termly from this point	Headteacher report	
Wendy	Lunchtime development	In house	Weekly	Drop ins, observations, pupil voice, staff voice,	N/A at this point

Impact: Evaluation *Have the intended outcomes been achieved? What are the key strengths and development points?*

SUCCESS CRITERIA	MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<p>Chn will be better informed about healthy living.</p> <p>School will be closer to achieving the Silver Healthy Schools award.</p> <p>Children and parents will be involved in promoting healthy lifestyles.</p> <p>Physical, social & emotional benefits clear through pupil, staff & parent voice.</p> <p>Improved fitness & body composition</p> <p>Improved mental health & well-being (staff & chn)</p> <p>Improved and promoted resilience and determination.</p> <p>Opportunity to set and achieve personal goals.</p>		

<p>More active = more confidence, focus, resilience, healthier.</p> <p>Link to local park runs</p> <p>Pupil voice will show enthusiasm for creating healthy meals and show increased knowledge of a healthy diet.</p> <p>Parents and children have inspiration for healthy lunchboxes. Children feel encouraged to bring healthy lunch to school.</p>		
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