

## **Personal and Emotional Development**

**(making relationships)**

We will be thinking about who lives in our community and how they help us. What would we do without all these people in our local area?

**(self confidence/self awareness)**

We will discuss how we help each other. We will also talk about where we live and why we like Manchester. What do children like about Manchester?

**(managing feelings and behaviour)**

Children will be talking about rules we have in school and why we have rules. Do other people in Manchester have rules? Why?

## **Understanding the World**

What job would you like when you are older? Can you find Manchester on a map? Where is our country? We will use Google Earth to locate different areas of Manchester and find out answers to our questions!

We will also be thinking about all the wonderful faiths and cultures in Manchester.

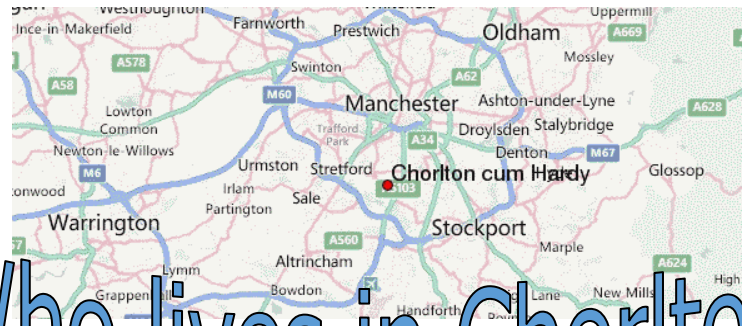
## **Mathematics**

**(number)**

As well as practicing our numbers to 20, we will begin to think about adding numbers together. We will also be completing a tally of different vehicles that go through Chorlton. We will be linking numbers to different landmarks in Manchester too!

**(shape space and measure)**

Which buildings are the tallest/shortest in Manchester? Can we order them? We will be looking at money in maths too and taking a local walk to Chorlton to buy something from the shops!



# Who lives in Chorlton?



## **Communication & Language**

**Listening and Attention**

We will be inviting a visitor to our school from the local community to talk about their job and ask questions.

**Understanding and Speaking**

What jobs do your grown-ups have? We will discuss skills they need to do these jobs!

**Literacy**  
**(reading)**

We will continue to practice blending our sounds and reading simple sentences. Children will begin to understand that information comes from books and share books about different jobs.

**(writing)**

Now we are becoming Reception writers, we will keep practicing our super sentences! Can you include finger spaces and full stops? We will attempt to write questions to ask our visitor and we will also be writing a list of jobs in our local community.

## **Expressive arts**

**(exploring media and materials)**

Can you design a uniform for a job in our community? We will also be looking at the Manchester bee symbol and seeing if we can design our own!

**(being imaginative)**

Can you take on the role of jobs in our local community? We will use our outdoor area for dressing up and role play!

## **Physical Development**

**(moving and handling)**

We will be practicing our gross motor skills to draw a map of our country in chalk. Can you find Manchester on your map?

**(health and self care)**

Are there any jobs in our community that might be dangerous? How do people keep safe? (Eg. bright coat for lollypop man, hair nets for chefs etc.)

## **Enrichment**

This half term we are having an exciting Christmas pantomime coming in to school! We will also be having a walk around Chorlton to spot local landmarks!

Parent/Carers Reply Slip: Please send in your suggestions and comments.