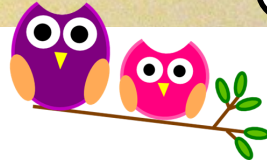




# The Hoot



Year 1 Edition

Wb: 8.10.2018

## Announcements and Reminders

### Eureka!

- Please remember that children need school jumpers for the trip (if you don't have one a tabard will be provided).
- If your child gets travel sick please let us know in advance so that we can keep an eye on them!
- If your child has accidents please provide spare clothes for the trip.
- The children will not need any money for the trip.
- If you are providing a packed lunch from home please put your child's name on it.

**Start of the day routine-** In the morning we ask that you sit and read a book with your child. Please support us with this by reading either your reading book or a book from the book corner. Please discourage children from using other areas of the classroom during this time.

**Maths:** This week is our final week on place value within 10. We will be comparing numbers and objects and becoming familiar with number lines. This will help us prepare for our next topic on addition and subtraction.

**Useful vocabulary:** Greater than, less than, fewer/ fewest, greater/greatest, more, most, least,  $<$ ,  $>$ , =

**How you can support at home:** Ensure that children have a good understanding of numbers to 10. Can they count (both objects and pictures), order the numbers and say one more or less?

**English:** On Monday, before our trip, we will be looking at some pictures of Eureka to help us prepare for the trip. For the rest of the week we will be doing lots of work about our trip, including writing a recount and writing about our favourite part of the day.

**How you can support at home:** Lots of talk about the trip when the children return. Ask them questions and encourage them to speak in full sentences. Some children may be able to talk about the day in order and use some time words (eg. first, then, next, after that, finally).

**Phonics:** Last week (due to RE day and our walk around Chorlton) we could not do a full week of phonics so we will be covering the same things this week.

Miss Jones' & Miss Millward's groups: Phase 4, week 1. Reading CVCC words (consonant, vowel, consonant, consonant) eg. Milk

Miss Dyson's group: Revision of reading/writing ai, ee, igh, oa, oo

Miss Trundle's group: Revision of Phase 2 sounds and blending practise.

**How you can support at home:** Read with your child (aim for 10 minutes a day)