



# The Hoot



Year 1 Edition

Wb: 1.10.2018

## Announcements and Reminders

### Eureka!

Please return your slip/payment for the trip to Eureka as soon as you can. If you are able to help on the trip please indicate this on your form.

### Geography Walk

We will be going for a walk around Chorlton to help us answer our big question 'Is Chorlton a good place to live?'

1JD—Tuesday 2nd October

1SM/1JJ—Wednesday 3rd October

Please let us know if you are available to help with the trip. Please make sure the children wear their school jumpers on their trip day.

**Phonics workshop-** Friday 5th October 9:15am

*Maths:* We will be continuing to use comparative language and using lots of practical equipment to make our own comparative number sentences eg:  $\_\_ < \_\_$

*Useful vocabulary:* greater, fewer, Greater than  $>$ , less than  $<$ , equal  $=$ .

*How you can support at home:* Make sure that the children are confident with all the new words they have been learning (see above). You could use this language in practical word problems to help familiarise them with it.

*English:* We are starting our new book 'Owl Babies'. To help familiarise ourselves with the story we will be sequencing pictures and then making a story map. Towards the end of the week we will be making missing posters.

*How you can support at home:* We are helping the children to use some simple punctuation (capital letters and full stops). You can support with this by helping your child learn the letter names for the alphabet and also making sure they recognise and can write upper and lower case letters.

### *Phonics:*

Miss Jones' & Miss Millward's groups: Phase 4, week 1. Reading CVCC words (consonant, vowel, consonant, consonant) eg: milk  
Miss Dyson's group: Revision of reading/writing ai, ee, igh, oa, oo  
Miss Trundle: Revision of phase 2 sounds and blending practise.

*How you can support at home:* Read with your child (aim for 10 minutes a day). If your child does any writing at home encourage them to use their phonics.