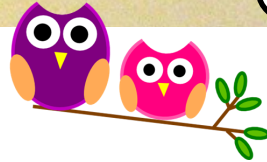




# The Hoot



Year 1 Edition

Wb: 29.10.2018

## Announcements and Reminders

### Outdoor Games (Thursdays)

With the weather getting colder please make sure the children are dressed appropriately for outdoor games. We suggest jogging bottoms and a zip up jacket or hoodie.

### Cultural Diversity Afternoon-

Friday 2nd November (please let us know if you're free to come in and do a talk on something to do with your culture, such as food or language!)

**Stay and Learn-** Tuesday 6th November 8:45am—9:45am

**Dance-a-thon for Children in Need-** Friday 16th November

**Maths:** We are moving on to addition, which we will be doing for the next few weeks. We will be doing lots of practical activities to make sure that children are confident with all the vocabulary related to addition.

**Useful vocabulary:** add, addition, plus, more, sum, altogether, make, +

**How you can support at home:** Over the next few weeks the children need to learn their number bonds. First they need to learn the numbers that make 10 (eg: 5+5, 3+7) and then they can look at number bonds from 2-9. We don't expect them to learn all of them, but the more familiar they become with the more confident they will feel.

**English:** This week things will be getting spooky in Year 1 as we will be doing lots of writing about Halloween! We are going to be focussing on some basic writing skills: writing in full sentences; using our phonics; checking our sentences make sense; and using some basic punctuation (capital letters, finger spaces and full stops).

**How you can support at home:** If your child does any writing at home, encourage them to 'think it, say it, write it check it'. This is the strategy that we use to help the children make sure their writing always makes sense!

**Phonics:** Miss Jones' & Miss Millward's groups: Phase 4, week 2. Reading cvcc and ccvc words.

**Miss Dyson's group:** Writing sentences and captions with Phase 3 sounds. Focussing on ar, or, ur.

**Miss Trundle:** Revision of Phase 2 sounds and blending practise.

**How you can support at home:** Read with your child (aim for 10 minutes a day). You will receive some resources to support with writing and spelling before half term. We hope you find them useful.