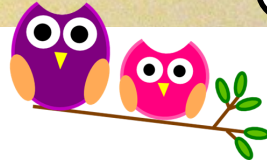




The Hoot



Year 1 Edition

Wb: 15.10.2018

Announcements and Reminders

Start of the Day Routine

In the morning we ask that you sit and read a book with your child. Please support us with this by reading either your reading book or a book from the book corner. Please discourage children from using other areas of the classroom during this time.

Super Learning Science Week

w/c Monday 15th October. On Monday the children are invited to come in dressed up as something or someone science related!

Stay & Learn- Tuesday 6th November 8:45—9:45 (letter to follow)

Maths: We are going to use this week to review place value as we feel that the children need a bit more consolidation of this topic. We will be doing lots of practical activities where children have to make a number that is greater than/fewer than a number using different equipment such as diennes and tens frames. We will now start addition and subtraction after half term.

Useful vocabulary: Greater than, less than, fewer/est, greater/est/ more, most, least, <, >, =

How you can support at home: Ensure that children have a good understanding of numbers to 10. Can they count (both objects and pictures), order the numbers and say one more or

English: This week things will be getting spooky in Year 1 as we will be doing lots of writing about Halloween! We are going to be focussing on some basic writing skills: writing in full sentences; using our phonics; checking our sentences make sense and using some basic punctuation (capital letters, finger spaces and full stops).

How you can support at home: If the children do any writing at home encourage them to 'think it, say it, write it check it'. This is the strategy that we use to help the children make sure their writing always makes sense!

Phonics:

Miss Jones' & Miss Millward's groups: Phase 4, week 2. Reading CCVC words (consonant, vowel, consonant, consonant) eg. milk

Miss Dyson's group: Writing sentences and captions with Phase 3 sounds.

Miss Trundle: Revision of Phase 2 sounds and blending practise.

How you can support at home: Read with your child (aim for 10 minutes a day)