

EYFS Topics 2018 – 2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Nursery</u>	What makes me special?	Are we invited? (Celebrations)	Who has been sleeping in my bed?	What keeps us healthy?	Who helps you?	How did we get so big?
Literacy	<p>To look at family photos and talk about the members.</p> <p>To talk about likes and dislikes.</p> <p>To look at where we all come from and look at different cultures within our group.</p>	<p>Introduce children to stories from different cultures.</p> <p>To look for our birthday month on the birthday board.</p> <p>To sign our names on an invitation.</p> <p>To retell events after watching a video of a celebration taking</p>	<p>To look at rhyming words and phrases.</p> <p>Read a range of traditional tales and discuss characters, setting etc.</p> <p>To join in repeated refrains.</p>	<p>To look a different shop names. Do we recognise them? What do they sell?</p> <p>Read a range of stories about being healthy eg: Avocado Baby.</p> <p>To look at a non-fiction book about healthy a healthy food and find out about it.</p>	<p>To talk about people who help us and how they do so in our daily lives?</p> <p>Circle times: how can we help one another in Nursery?</p> <p>Compose Nursery rules.</p> <p>Introduce Rights Respecting Owl</p>	<p>To look at non-fiction books and understand what a fact is.</p> <p>To understand what things need to help them grow by watching educational growing videos and reading a range of books.</p>

	<p>To begin to recognise and copy our names.</p> <p>To take part in lots of circle time games to allow us to get to know one another.</p>	<p>place. What did the children like?</p> <p>To write a Christmas list to Santa.</p> <p>Letter formation in coloured sand,</p>	<p>To predict/change the endings of well-known tales.</p> <p>Through hot-seating, begin to get to know the characters from different stories and ask appropriate questions.</p>	<p>To talk about our favourite fruit and vegetables.</p> <p>To follow a recipe together when creating a fruit smoothie.</p>	<p>and behaviour system.</p> <p>Talk about what to do in an emergency and the importance of keeping safe within our community.</p> <p>Shared write: a thank you letter to the firemen.</p>	<p>Circle times: Talk about change, what are they looking forward to with their move to Reception, what are they worried about?</p> <p>Consolidate phase 2 phonics sounds prior to move to Reception.</p>
Understanding the World	<p>To look at where we all come from and look at different cultures within our group.</p> <p>To take photos of ourselves with our new friends and new teaching group.</p>	<p>To look at how different cultures & celebrate key events eg: Divali, Christmas, Eid.</p> <p>Look at traditional clothing of different cultures for different celebrations.</p>	<p>Watch different versions of traditional tales in a different language (Urdu)</p> <p>To look at traditional story from a different culture.</p>	<p>Healthy & unhealthy food sorting.</p> <p>How does exercise influence our body?</p> <p>Talking about the importance of variety in our diet. Look at school menu together and what is served each day.</p>	<p>To think about people who help us in our community. Who are they and what do they do?</p> <p>Look at different professions and discuss different aspects eg: what they wear, where they work, what their role is etc.</p>	<p>To look at the lifecycle of a frog. Chdn have tadpoles in the classroom and create a class 'growing stages book' which we update.</p> <p>To begin talking about transition to Reception now that we</p>

	Walk around our Nursery and talk about the areas. How are we going to keep our Nursery special?	Tasting traditional food of different cultures. Traditional music and dancing.		What is in our lunchboxes? Looking at different food groups eg: meat, dairy etc. Where does it come from? What does it mean to be vegetarian?	Talk about what professions we have in our families? If parents don't work, what do they do to help us?	have reached the end of Nursery. Visits to new classrooms and story-times with new teachers.
Creative	Paint a picture of our family. Self-portraits Collage of group animal: ladybird & butterfly. Draw your favourite part of the Nursery.	Bonfire Night pictures. Divali Lanterns Christmas Cards Eid pictures	To sing nursery rhymes. To re-tell stories using through role-play and music. To paint pictures of well-known characters. To draw simple story-boards/order pictures.	Design a healthy lunch box. Draw a healthy dinner plate. Label the different parts of a body. Veg and fruit printing. Making vegetable soup. Making fruit smoothies/ salad.	Make puppets of different professions and use them to act out a narrative eg: firemen, nurses, doctors etc. Role-play different scenarios and when different people may be needed to help us.	Making cards for new teachers. Butterfly making/ symmetry. Making caterpillars with paint printing. Tree rubbings Drawing pictures of their new teachers.

			Pie Corbett retelling using signs.			
Possible enhancements	Invite one of our families in to talk about family life.	Invite a guest parent speaker to talk about Divali or Eid.	Hot-seating Goldilocks.	Allotment visit Guest athlete speaker Green grocer visit.	Fire brigade visit	Guest speaker: a mummy with her baby or a mid-wife.
Trips already agreed		Wacky Woody The Magician			Smithills Farm	Ice Cream Parlour Oasis
Reception	Who Am I?	Who lives in our community?	How many different types of animals are there?	Are you a superhero?	Does every story have a happy ending?	What is science?
Literacy	To share books about family life. To share reading book with family at home.	To understand that information comes from books and share books about different jobs. Write questions to ask visitor.	Reading nonfiction books to find out information on animals. Continuing to independently use their phonics to read a simple book.	To read a range of superhero texts including comics. We will be writing our own superhero tails and dong lots of retelling of our favourite stories.	To read for a range of purposes - for example reading a recipe to make a gingerbread man.	To read books about space and science and look at photos from non-fictions texts.

	<p>To label members of their family.</p> <p>To write a list of people in their family.</p>	<p>List of jobs in our local community.</p>	<p>Labelling different animal pictures.</p> <p>Writing a letter to give their view on if they think animals should be kept in zoos or not.</p> <p>Writing fact files.</p>		<p>To read a letter sent by the 3 bears.</p> <p>Writing for different purposes - writing a note to the 3 bears, an invitation for Cinderella to go to the ball.</p> <p>Writing their own version of different stories.</p>	<p>To write about our experiments.</p> <p>We can write instructions, predictions and our results.</p>
Understanding the World	<p>To talk about special celebrations in their family.</p> <p>To discuss different religions in the class.</p> <p>Look at different types of houses. What</p>	<p>What job would they like when they are older?</p> <p>Talk about the similarities and differences of different faiths and cultures.</p> <p>Where is Manchester on a map? Where is our</p>	<p>Who helps look after animals? Can we research different job occupations linked to animals? Looking at animals that live in different countries. Looking at their habitats, what</p>	<p>Finding out about real life superheroes.</p> <p>We will have a visitor from some local heroes from our community and talking about all the people that make us feel safe.</p>	<p>To look at different characters in a story and talk about their similarities and differences.</p> <p>To look at who could help make things better in each story.</p>	<p>We will be talking about outside of our community and what goes on in outer space?</p> <p>Our world is one of many planets and we will be exploring outer</p>

	<p>type of house do the children live in?</p> <p>Use paint to create a picture of themselves and their family.</p>	<p>country? Use of google earth to locate different areas of Manchester.</p> <p>Children to explore google earth independently.</p>	<p>they need to survive.</p> <p>Looking at animals that are nocturnal and animals that are not.</p> <p>Using the internet to research different animals. Thinking of questions we want to find out.</p>	<p>We will be looking at real life superheroes from all over world.</p> <p>We can use the iPads to take photos and film our own class superheroes.</p>	<p>Investigating making porridge - why do things change?</p> <p>Looking at different trees that we could find in a forest? Can we measure how old trees are?</p> <p>Using 2simple to draw and write about their favourite traditional story.</p>	<p>space and what else there is.</p> <p>We will be looking at the similarities and differences of different materials.</p> <p>We will question why things happen and how things work.</p> <p>Children will use different technology in their experiments.</p>
Creative	<p>Paint picture of their family.</p> <p>Self-portraits.</p> <p>Use of home corner to</p>	<p>Children to take on the role of jobs in our local community. Use of outdoor area for dressing up and role play.</p>	<p>Using different materials to make animal masks and prints. Make their own animal puppet.</p>	<p>To design their own superhero costumes.</p> <p>Make a sky scraper.</p> <p>Role play - acting out different</p>	<p>Using different materials to create different story settings - forests, castles, cottages etc.</p>	<p>We can use different material to create pictures of space and our planet.</p>

	recreate real life family situations.	Children to design a uniform for a job in our community. Design a symbol for Manchester - talk about the Manchester bee.	Using their animal puppets can they make up their own story and tell it to their friend.	scenes where people need saving. Using Lego to build different superhero's models.	To use their imagination to create a role that would fit into the traditional story. Act out different parts of the story.	Use our imagination to think about the world and outer space. Does anyone live there? What do they do?
Possible enhancements	Invite one of our families in to talk about family life.	A walk around our local community in groups identifying key places eg: library, chemist, park etc.	Bug people? Longford Park: Pet corner	Real-life superhero visit eg: fireman, doctor etc.	Hot-seating a main character from a traditional tale of choice.	Experiment Carousel Day
Trips already agreed		The Gruffalo Theatre Visit Blackpool Zoo?		Mini First Aid Children's Training		