



7th September 2018

Dear Parents/Carers,

Changes to Marking in Year 6

This year in Year 6 we are trialling a new system of reduced marking and increased verbal feedback in class. The aim of this is to reduce teacher workload and to ensure that children receive immediate, meaningful feedback, which they will be encouraged to act upon.

In English, spelling and punctuation errors will be addressed through marking. Extensive comments at the end of a child's piece of writing will no longer be necessary, as children will be spoken to about what they have done well and what they need to work on next.

The children will also mark their own maths work on a more regular basis, amending their answers based on immediate whole class feedback. Any misconceptions will be addressed by the teacher within the lesson, rather than through extensive marking.

Children will also receive verbal praise and raffle tickets to replace stamps, ticks and comments such as 'well done' in their books.

All books will still be looked at by the teachers, as they will need to ensure that any work is well presented and that errors are being proactively corrected by the children. There will also be marking questions provided and extension questions to challenge the children where required.

Kind regards,

Wendy Gibson, Kat Rowe & Natalie Gomez
Year 6 Teachers



Inspiration & Success

