



11th September 2018

Dear Parents/Carers,

## Changes to Marking in Year 1

This year in Year 1 we are trialling a new system of reduced marking and increased verbal feedback in class. The aim of this is to reduce teacher workload and to ensure that children receive immediate, meaningful feedback, which they will be encouraged to act upon.

In English, spelling and handwriting errors will be addressed through marking. We will ask children to correct any errors by copying a word or letter three times underneath their piece of work. Extensive comments at the end of a child's piece of writing will no longer be necessary, as children will be spoken to about what they have done well and what they need to work on next.

In maths, marking will focus on correcting number formation and addressing any misconceptions within basic skills (eg. ordering numbers).

Children will also receive verbal praise and raffle tickets to replace ticks and comments such as 'well done' in their books. We have some special stickers that we will use to highlight a particularly good piece of work.

All books will still be looked at by the teachers, as they will need to ensure that any work is well presented and that corrections are being made by the children. There will also be extension work/questions provided, where it is appropriate, to challenge the children.

Kind regards,

Jen Dyson, Jess Jones and Sarah Millward  
Year 1 Teachers



**Inspiration & Success**

