

EID MUBARAK! HAPPY EID!

On Monday 18th June we had an afternoon of celebrations in class for Eid. A huge thank you to all of the parents who came in to do a talk in class as part of the celebrations. The children had a fantastic afternoon and all came away knowing so much more about what happens during Ramadan and at Eid, so we really appreciate you all giving up your time to come in!

In the lead up to the event we will also did our bit as a school to honour one of the Pillars of Islam, Zakat, in which Muslims donate a proportion of their savings to charity during Ramadan. We held a collection for Barakah Food Aid and we were overwhelmed at everyone's generosity!



HUCKLOW RESIDENTIAL

A group of Year 5 & 6 children were lucky enough to go on a residential visit to Hucklow this half term. 'Send a Child to Hucklow' is a charity that provides free holidays to rural Derbyshire for groups of children. We are so appreciative that they enabled a group of our children to attend.

On the first day of their trip the children visited 'The Heights of Abraham', where they travelled up the mountain at Matlock in a cable car. They then had free access to all of the activities at the top, including cave tours, adventure playgrounds, Victoria's Tower, Tinker's Shaft and the Masson Centre, where there is a fossil from a dinosaur!

The second day was spent touring Speedwell and Peak Caverns. The children spent the morning riding in a boat through the tunnels at Speedwell Cavern. In the afternoon they visited Peak Cavern (also known as 'The Devil's Arse'), where they learned about the rope makers who lived there during the last century. The children also saw a rope making demonstration.

On their final day of the trip the children visited Matlock Farm Park, where they were able to feed a variety of animals including cows, llamas, wallabies and horses. After lunch the children were able to handle rabbits, guinea pigs, snakes, a tortoise and a bearded dragon!



YEAR 4 TRIP TO ORDSALL HALL

As part of their topic on the Tudors for this half term, Year 4 stepped back in time for an exciting trip to Ordsall Hall. During their visit to the Grade 1 listed hall, the children got into character to prepare for a Tudor wedding feast. The Radclyffe family and their servants, merchants, lords and ladies prepared for the celebration, giving the children an insight in to what Tudor homes were like.

The children were then split into two groups and spent half a day in the lord and lady's side of the house, and the other half of the day learning what life was like for the staff in the kitchen and workers' sleeping quarters! The facilitators, who played the lady of the house and her chief servant, helped the classes to learn about Tudor celebrations, food and homes as well as discovering how different life was for rich and poor people during this period in British history.

"I enjoyed it a lot! I especially enjoyed the Tudor Wedding in the Great Hall." **Jasmine 4SM**



YEAR 2 TRIP TO STAIRCASE HOUSE

As part of this half term's topic, called '17th Century Madness', Year 2 visited Staircase House in Stockport. On the trip the children dressed up and acted out the story of The Great Fire of London from the eyes of Samuel Pepys, using all the rooms of the house to tell the parts of the story.

They then learnt about the beak doctor and cures for the plague, and had a go at making their own herbal remedies using sage, cloves, rose petals, mint and bay leaves. Finally, the Year 2s looked at how the building was been made and had a go at building their own mini wall using the wattle and daub technique.

"I really liked doing the wattle and daub because it was fun to feel what technique they would have used!"

"It was fun finding out what things might cure the plague."

"It was fun acting out and going round literally every single room. We had lots of jobs."

"I really liked going to Staircase House and I wish I could go again!"

"The trip was brilliant. It was great looking at first hand history resources to find out about the past. The children loved dressing up and there was a costume for everyone. The staff were lovely and could answer all our questions! We will definitely go again." **Mrs Savage**



RECEPTION TRIP TO BLACKPOOL ZOO

As part of Reception's 'Go Wild' topic for Summer 2, all three classes went on an exciting trip to Blackpool Zoo. The day's activities included watching the sea lion show, listening to a talk about big cats, seeing the penguins being fed, going to a talk about different birds and watching the elephants being fed! Phew, what a busy and exciting day, no wonder we were all so sleepy on the coach home!

"The zoo was my favorite trip. I liked the elephants the most."

"I liked watching the sea lion show. They did really cool tricks."

"The seagulls kept trying to pinch my lunch!"

"The trip was brilliant. It was lovely to see how excited all the children were, especially those children who have never been to a zoo before. We learnt lots of different facts about the animals. I even learnt quite a lot myself! Blackpool Zoo isn't as big as Chester Zoo so perfect for little legs walking round." **Miss Glendon**



YEAR 6 TRIP TO LEEDS ARMOURIES

Year 6 had a fantastic time on their trip to Leeds Armouries this half term. The children went on a self-guided tour of the museum as enrichment for their topic on the Shang Dynasty.

"I thought it was really cool because we got to see lots of weapons and armour. We watched a performance about how to fight and listened to someone talk about the terracotta warriors from ancient China." **Haroon 6KR**

"It was very amazing to see all the artefacts as some of them were ancient. I liked seeing the models of armoured horses at the entrance." **Thomas 6KR**

"I liked Leeds Armouries because we got to watch people act out a battle and I was given an opportunity to hold a sword! I also got to try on a helmet and gauntlets and I could see myself dressed up on a TV screen." **Safia 6KR**



NETWORK CHOIR AT RNCM

A big well done to our fabulous Network Choir children, who put on a fantastic performance alongside children from other local schools at the Royal Northern College of Music as part of the Manchester Music Showcase on Tuesday 10th July.



MANCHESTER DAY PARADE

For the fifth year in a row, Oswald Road was selected to take part in the annual Manchester Day Parade. The theme for this year's parade was 'Word on the Street', and our section was based on former pupils The BeeGees. There was be a giant mirror ball and the children worked with parents and local artists to make some fantastically sparkly disco-themed costumes. We may be biased, but we think the Oswald Road gang was definitely the most eye-catching section of the parade... just look at those wigs!



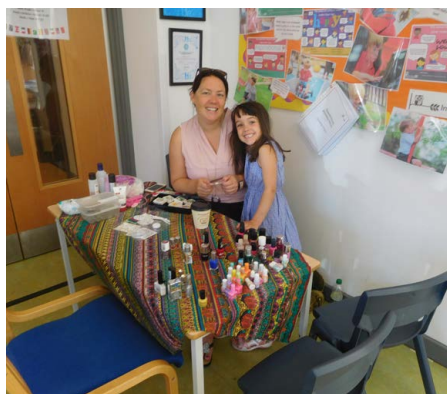
YEAR 6 WELLBEING DAY

As a special treat for all their hard work during SATs week, Year 6 were treated to a wellbeing day. Activities included origami, mindfulness meditation, peer massage, sports with Mrs Howard, cupcake decorating and a mantra writing workshop.



INTERNATIONAL FAIR

A HUGE thank you to all of the volunteers that made the International Fair possible, particularly to our amazing PTA committee. It was a fantastic day and we've raised a great amount of money for the playground refurbishments!



SPORTS DAYS

We want to say a huge thank you to everyone who came to the Nursery, Reception and KS1&2 Sports Days this year. What a fantastic atmosphere at all of the events! It was great to see so many parents and teachers getting involved and to see the children cheering each other on! Congratulations to Snowy, the overall winners for the KS1&2 Sports Day!



BEE IN THE CITY

We are very excited to be involved in a huge citywide art project called Bee in the City this summer! Last term we asked children to submit their designs for our very own bee sculpture, which has now been painted and sent off to its new home as part of the Bee in the City sculpture trail.

The project has been coordinated by Wild in Art and Manchester City Council to bring all of Manchester's communities together to produce one of the most spectacular public art events the city has ever seen. Over 100 bees, including our bright and beautiful Oswald Road sculpture, are waiting to be discovered on this free, family-fun trail, taking in the city's landmarks and undiscovered gems.

You can find the map of the sculpture trail on the Bee in the City website (or head straight to Manchester Central Library, where our bee will be on display until 23rd September!)

To congratulate them for having their designs picked to decorate the Oswald Road bee, eight children from various year groups attended the launch event for the Bee in the City sculpture trail with Art Lead Mrs Appleby.



YEAR 6 PRODUCTION: 'THE GANG'

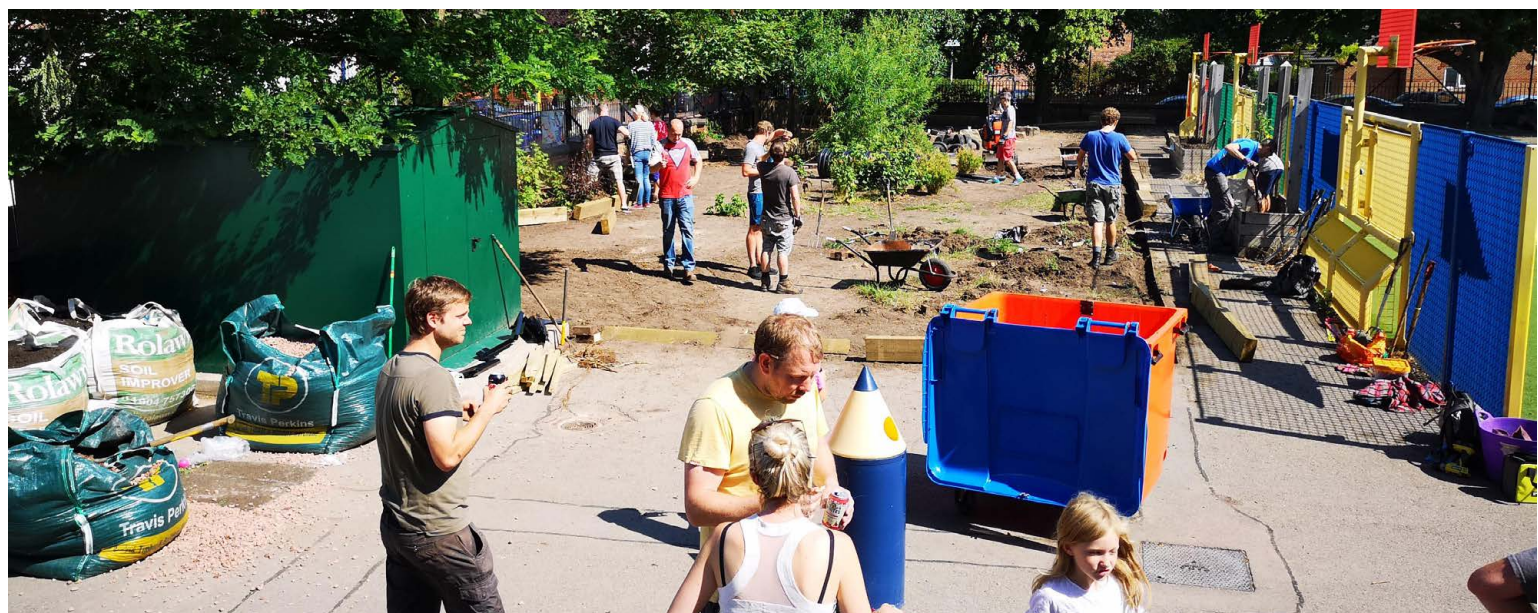
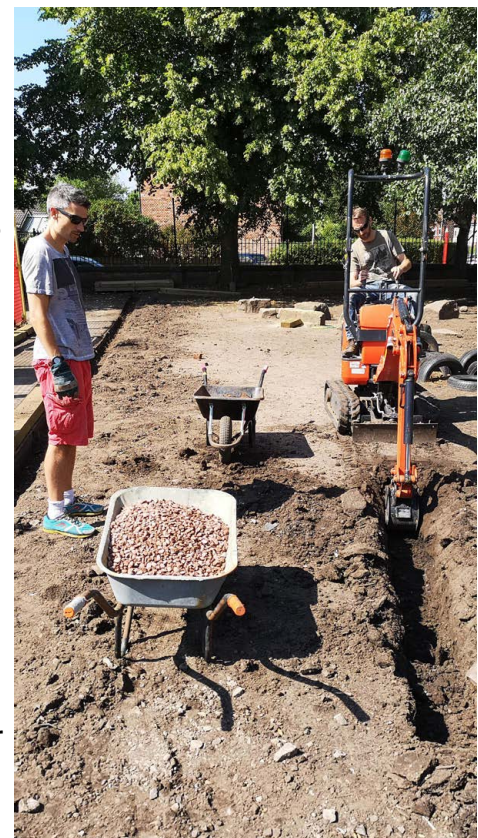
Children in Year 6 put on a fantastic performance in their end of year production of 'The Gang'. The children were given the option to perform either on stage, as part of the chorus or take on a backstage or music technician role, meaning that everyone had the chance to take part by doing something that played to their strengths. Well done, Year 6, you were ace!



PLAYGROUND WORKS

As you will have seen, the PTA-led phase one playground improvements started this month with the tidying up of the 'muddy' area. The volunteers installed a timber sleeper raised border, which will be covered with a natural filler during the summer holidays, and moved the pre-existing planters to create a better use of space in readiness for the running track to be done at a later date. We are utilising 'free' labour as much as possible so that we can spend our hard raised funds on equipment and other more specialised tasks.

Huge thanks to every single person who showed up on the day and went above and beyond in the giving of their family time, effort and attitude! There are very few schools who can boast such a pro-active fundraising PTA and parent/carer community. The PTA has been raising the money to fund this kind of remodel and, using parents' skill sets, are planning better ways to use the existing space in the playground. Lots more to follow, so please continue to support any PTA efforts in whatever way you can!



COMMUNITY HERO AWARD



This term's Community Hero Award goes to Grandma Sue and Noori, who come in from Chorlton Good Neighbours to help out in Year 1 every Wednesday morning.

"I love Grandma Sue and Noori! They come to our class when Mrs Murray is with us and we do music." Chloe 1JJ

"I like them because they tell us stories about singing and they join in the songs with us together!" Sylvie 1SE

"Sometimes they help us with our work, like when we made the Earth and the sun in art. They are kind and helpful to us." Alima 1SE

"They help us to do the songs and the drums. Grandma Sue used to come to this school and she tells us stories about when she was little like us." Joel 1SE

"They help us a lot with music and art. Grandma Sue showed us a picture of her when she was in Year 6 at this school. It was a long, long time ago, when it was called Class 6." Daniel 1JJ

"They help us remember what colour things are in art. In music they join in with the songs. I like singing with them." Solayyman 1JJ

"I like Noori because he helps us and tells us nice art ideas. He is very kind and cheerful. Grandma Sue is a very nice lady, she helps us with art work and music sometimes." Wilbur 1HC

"I like Noori because he is very much and he helps us with art work. Grandma Sue is very nice too and she is caring and she has kindness." Kushveer 1HC

"Noori is always happy to get stuck in with whatever we are doing in art that week. He's just great!" Nicky Appleby, Art Lead

"We love having Noori and Sue helping us. They muck in with the children and help us too! The children really look forward to seeing them and we really appreciate everything they do. They are always happy and patient and kind. Thank you Noori and Grandma Sue!" Midge Murray, Music & Performance Lead



SHEILA NEWMAN READING DAY



On Friday 13th July we held a special day dedicated to reading to honour the memory of Councillor Sheila Newman. Sheila was not only a local councillor, she was also a governor at Oswald Road, and her passion was to inspire a love of reading in our children.

We therefore spent the day on 13th July doing various activities related to reading, including special assemblies in which children and teachers read extracts from their favourite books. We were delighted that Sheila's husband and daughters were able to attend the KS1 assembly, in which 2SH did a class reading of 'The Owl and the Pussycat' and the choir gave a moving performance of 'Nana was a Suffragette'.

Each year on World Book Day we will also be giving out the 'Sheila Newman Reading Award' to one child from each phase who has shown fantastic dedication to reading. To launch this award the trophies were given out to four children during the Reading Day assemblies- huge congratulations to Evan Bailey (Nursery), Hanna Cassandra (KS1), Husnain Liaqat and Thomas Greenwood-Thompson (both KS2).



WHAT DOES A PARENT READING VOLUNTEER DO?



Our parent reading volunteers do such an important job, simply by listening to a small number of children read for 5-10 minutes on a weekly basis. We asked one of our fantastic volunteers, Christos Papageorgiou, to talk us through a typical afternoon as a reading helper...

"Every Thursday I arrive at school at 2.25pm, sign in with the office and go straight to my allocated class. Before I begin, I have a quick chat with the teacher whilst the children are on their break and pick up my folder.

At 2.30pm we start reading and I spend 5-10 minutes with each child, and there are six in total. I love this role and find it extremely rewarding to see how the children I have supported have progressed throughout the year. It's good to see that the children love it too!

Anyone can do this role. You don't have to be qualified as full training is provided by the school."

We'll be sending letters out in September to recruit new volunteers for next year, so keep an eye out for them!

YEAR 6 LITTER PICK & FIELD STUDY

Year 6 had a great time when they spent the morning at Chorlton Ees. The children took part in a litter pick and field study as part of their science work on classification.



GOVERNORS' PAGE

This year has seen the children achieve our best ever SATs results. A fantastic effort by all Year 6 and their teachers! Excellent progress has also been made across KS1 and Early Years, underlining that standards of teaching and learning continue to rise.

School finances are in a good state despite the continued funding challenges presented to all schools. Next year there will be a greater emphasis on generating income from out-of-school activities.

The governing body has continued to develop and now has an even greater diverse range of skills and people that are helping to shape the future strategic direction.

We were all shocked and deeply saddened by the sudden loss of Sheila Newman. Sheila had been the mainstay of our governing body for more than 30 years and was dedicated to improving opportunities for all children. I had the honour of attending a wonderful KS1 assembly celebrating Sheila's passion for reading, culminating in the inaugural Sheila Newman Award for reading. This is a fitting and lasting tribute to Sheila that will form part of the school's World Book Day activities in future years.

I wish everyone at Oswald Road a fantastic summer and look forward to more success next year.

Richard Price (Chair of Governors)



Governor Profile- Ellie Russell

Ellie has been a governor at Oswald Road for 6 years and chairs the Teaching and Learning Committee.

Why did you want to become a governor?

Like all the other governors I meet, I wanted to put something back into the local community. My daughter was in Reception when the parent governor elections were announced and I thought I should volunteer. This is a common route for people to consider becoming governors, though there are other options. (Get in touch with school if you want to know more!)

What experience do you bring to the governing body?

Having taught in high school and supported other colleagues for many years I have a very good understanding of the secondary education system. I assumed this would be useful for my governor role, but I soon realised that there was plenty to learn about the primary education system! I am always keen to learn and always ask lots of questions, which is an essential attribute for a governor. I have chaired the Teaching and Learning Committee in recent years and my teaching experience certainly helps!

What have you gained from being a governor?

I have learned a lot about the complexities of running a school. As a teacher, I focus on my students and their learning, but when you look at the bigger picture for an entire school there is so much more to think about. We need to deal with the ever-changing political climate and getting the best value out of every single penny spent. What is vital is that our key priority is providing the best opportunities for our children. I think Oswald Road does this very well.

I work part-time, which enables me to get into Oswald Road more often than some of the other governors and I am sure they are jealous! Touring the school, witnessing the sheer magic of a Reception class, the skills of adults working with small groups or observing pupil progress meetings... in all cases is clear that our children are at the heart of all decisions made. Yes, schools must have data and spreadsheets and monitor progress, however, the conversations had are about individuals and not just numbers. Staff really know the children well!

What do you do when you are not carrying out your duties as a governor?

When not doing typical mum or teacher stuff, I like to bake cakes and plan lovely holidays. I am a bit of an education research geek so I'm often found at conferences, reading blogs and spending far too much time on Twitter!

STAFF LEAVERS' PAGE

As another academic year draws to a close we sadly have to say goodbye to some fantastic members of staff. We asked the children what they'll miss the most about this year's leavers...



Mrs Griffin

"Mrs Griffin is clever, kind and forgiving. She's my best teacher!" Rana 5CC

"She is welcoming and warm-hearted. She is very kind, she looked after us and could always help us settle arguments." Lauren 5CC

"When I wasn't very clever I turned really clever because she helped me to reach the top. She was my first ever teacher because I came in Year 3." Shante, 5CC

"She is very unique and rare. She loved to show her care. If I got anything wrong she wouldn't shout, she'd encourage me to keep trying." Riya 6NG

"She gave the best hugs! She was very comforting. When we got something right she would show the whole class and that would make me feel really

proud." Stan 6NG

"Mrs Griffin never got angry or disappointed if you got something wrong, she'd just help you to understand it. If she was still here I'd be really naughty on purpose so that I would be sent back to Year 3 so I could be in her class!" Sam 6NG

"I can't thank you enough for everything you have done for our children, staff and community. You really are one of a kind and I feel very lucky to have worked with you." Mrs Howard



Miss Thomas

"I like that every day she gives us a bit more hard work because then we learn more. She is very kind." Thomas 2LT

"She is kind and when people are stuck she comes and helps and gives us a clue. Sometimes she's quite funny. If we do something quite boring she will make it fun, like when she let us write our spellings in rainbow writing." Holly 2LT

"Every Friday she makes it really fun, like when we do Cosmic Kids yoga." Ahmed 2LT

"She was a great Year 1 teacher for us and I'm going to really miss her. I wish she could come up to Year 3 with us!" Aamina 2JD

"I don't want her to go, she always helped when we were stuck or didn't know how to spell something. She is really kind." Niamh 2JD

"She was a great teacher and so funny!" Amani 2JD

"Thank you for all you have done. You truly are an amazing teacher and I wish you all the best at your new school." Mrs Howard

STAFF LEAVERS' PAGE



Mr Smart

"Thank you for your kind and caring approach - it has been greatly appreciated." Mrs Howard

"I like when Mr Smart tells us stories because he always adds funny bits! He gives us 'miniature PEs' when we do good work, they're like little PE lessons in the classroom. He teaches us games like 'giants vs elves'." Evie 3CM

"I like that Mr Smart is really funny and sometimes he lets us have free time when we've finished our work. When it was the World Cup he let us go outside to play football." Niamh 3CM

"I like the fact that when I started doing interventions with Mr Smart I didn't know him that well, but then when he became our class teacher I realised we have lots in common. We both like the World Cup and the outdoors. He's the best teacher ever, I wish he wasn't leaving!" Sylvie 3CM



Mrs Doyle

"Thank you for being a lovely member of our team. We have enjoyed working with you." Mrs Howard

"I like Mrs Doyle because she helps us when we are stuck and she is very funny. At playtime we ask her funny questions like 'can I have your chocolate bar?' and she laughs!" Maham 1HC

"Mrs Doyle thinks things are hard for us but then we can do it, so she says we are fantastic!" Arunraj 1HC

"She says that things will be really hard so then when we do it she acts surprised and it's funny! She's a very nice teacher, she always helps us if we are struggling. She's very kind." Wilbur 1HC

Mrs James



"Thanks for the care you have shown our children - it is much appreciated." Mrs Howard

"She lets us go on the bikes. I like her because she is very kind." Seth, Nursery

"I like her because she lives on my road! I like when she took us on a trip to Longford Park and to the ice cream parlour." Oliver, Nursery

"I like her because she lives on my cousin's road! I can remember meeting her on her first day at our Nursery. She is brilliant! She reads us stories and helps us do our work." Evie, Nursery



Rabina Ahmed

"I've worked with Rabina for nearly 3 years now and have admired the way she handles parents, teachers and pupils in calm and efficient manner, juggling all the requirements needed on a busy school reception desk. Good luck in your new role Rabina!" Sarah Nicholls, School Business Manager

"Thanks to Rabina for all her hard work, it has been very much appreciated." Mrs Howard

"Rabina has been here for over 10 years. She always has a smile for everyone. She has a very calm presence on the reception desk. She is kind to the children and is always ready to help." Helen Wright, Office Manager

A Day in the Life of a Pupil at Oswald Road



Amna Rashid 4SM - Thursday 12th July

8:30am- I got to school quite early and played in the playground with my friends until it was time to line up with my class.

8:45am- Mrs Mullick came down to collect us and took us upstairs to the classroom.

8:50am- Mr Hough was covering our class for a bit this morning because our teacher, Miss Millward, was in a meeting. Mr Hough handed out some sheets and explained what we would be doing this morning. Then we did the register.

9:05am- We started our Design & Technology lesson, which linked to our topic on the Tudors. We had to design a Tudor house and draw both the

inside and the outside. We were given some sheets with examples of Tudor houses on that we could copy from, or we could use our imagination. I went inside an actual Tudor house when we went on our trip to Ordsall Hall. I learnt that there was a lot of black and white in Tudor houses.

10:45am- We went outside for break. I went to the Willow Garden. Me and my friend Nanci were looking at different stones to see if we could find any crystals. Nanci found a lot! We also did some running around and played balancing games on the rocks.

11:00am- We went back up to our classroom and carried on with our Tudor house. I managed to nearly finish it, I just have a little bit of colouring left to do!

12:00pm- We tidied up the classroom and watched Newsround. We saw what happened in the football...I am sad that England lost! There was also some news about Wimbledon and some boys that got rescued from a cave in Thailand. I found it quite scary because the caves were so narrow.

12:20pm- I went down to the dining hall for lunch. I have school dinners and today I ate chicken, broccoli and potato chips...it was nice! Then I went outside into the playground and played tig. I also went back to the Willow Garden with Nanci to look for more crystals, then we watched some other children play basketball.

1:20pm- We went back to our classroom and did the register. Then we went to the ICT suite and had to look up facts about the Spanish Armada. One fact that I learnt was that the English significantly outnumbered the Spanish in the Spanish Armada.

2:45pm- We got to have some free time on the computers for a bit. Me and my friend Maham played Fire Boy and Water Girl. It's a game where you have to get diamonds by getting through different obstacles.

2:55pm- We went back to the classroom and did our final task of the day, which was to answer a question about Prince Phillip.

3:30pm- Hometime. I hope my mum buys me and my brother an ice cream on the way home!

A Day in the Life of a Pupil at Oswald Road



Maia Saks Huish 5CD- Friday 13th July

8:35am- I came to school in the car and chatted to my friends in the playground.

8:45am- Miss Davis came down to collect us to take us up to the classroom. I did a bit of reading and then Miss Davis explained that we would be going to do some reading later today in 1HC as part of the Reading Day in memory of Sheila Newman. She also told us the timetable for the rest of the day.

9:00am- We did the register then went down to the hall for assembly. Today was a special assembly about Sheila Newman and we were told about how she helped the school and how much she loved reading. A few of teachers read out bits of their favourite books.

9:30am- We went back to our classroom for the carousel (PE, music and art). It was raining so we couldn't go outside for PE. Instead, we watched a documentary about Bobby Charlton.

10:30am- We had some free time so I did some drawing. All the girls in our class are making a book for Miss Davis and we are going to get everyone to sign it.

10:45am- Break time. I have just had an operation on my eye so I stayed inside with my friends Leila and Niamh and we played on the CBBC website.

11:00am- We had our music lesson with Mrs Murray. We had to try and make a rhythm using ostinatos, melodies and drone over the top of each other using a xylophone. At the end of the lesson we tidied up the classroom and got ready for lunch.

12:20pm- Lunchtime. I had lunch in my classroom with a couple of my friends because of my eye. I had a tomato and cream cheese sandwich, a satsuma, a peach, a KitKat Chunky and some Ritz crackers. I did some drawing and played games with my friends in the classroom. If I was able to go outside I would usually do my buddy duty in the Year 1 playground.

1:20pm- Everyone came back to the classroom and we did the register. We chose which books we wanted to read with Year 1, then headed down to 1HC to read with them. I read two books with Ayah. One was an Olympics fact book and I also read a bit of 'The Giraffe and the Pelly and Me' by Roald Dahl.

2:20pm- Miss Davis let us have some free time outside. I stayed in the Owl Garden because of my eye and played catch with my friends.

2:45pm- We came back to the classroom and did the raffle ticket draw. We got given our reports to take home and Miss Davis set us the maths homework for the week.

3:30pm- Hometime.

A Day in the Life of a Pupil at Oswald Road



Elliot Swainston 2SH- Monday 16th July

8:45am- I got to school and lined up in the playground with my class. Mrs Hickman was already there when I arrived and she took us into the classroom.

8:50am- I took out the book that I had brought in from home ('Daisy and the Trouble with Zoos') and did my SODA (start of the day activity) with my friend Isaac. We had to look for common exception words in our reading books.

9:00am- Mrs Hickman took the register and then we all lined up and went to the Child of the Term assembly. My friend Alexei won Child of the Term for our class and his mum and dad were there. My old class, 1HC, got picked in the raffle draw so they won £75 to spend as a class.

9:40am- We came back to class and did literacy. We had to write a recount of Sports Day and I got to read my work out to the class.

10:30am- At playtime I walked around the playground joining in with different things like football and running and chasing games. I also ate some tangy cheese Doritos!

10:45am- We came back to class and did PSHE (Personal, Social & Health Education). We were learning about how babies change into adults and how puppies turn into dogs. We had to draw the life cycle from a baby to an elderly person.

12:00pm- Lunchtime. I have school dinners and today I had pizza, chips and beans. Once I had eaten I went to the playground and started reading 'Daisy and the Trouble with Zoos' in the Activity Zone. Then I went onto the pitch and played football for a bit, then I got a drink and did some more reading. At the end of lunch I joined some people from my class to play a chasing game.

1:15pm- I came back to class and Mrs Hickman did the register. Then we did our history lesson. We were doing a worksheet all about the Great Fire of London.

2:15pm- At afternoon play time I played football and finished reading my book.

2:30pm- We did more history, this time we were doing about The Plague. We had to do a post-learning task, which is where we answer questions at the end of our topic to see how much we have learnt.

3:30pm- I went to Owl Club and played football and rode around on one of the bikes. Then my dad came to pick me up.

You said | We did

My child responded very well to the reading challenge you ran last year. I'd like to see more reading initiatives in place in school.

We have just launched the 'Sheila Newman Reading Award', which will be given out to one child per phase each year for outstanding dedication to reading. We are also looking at what reading initiatives we will be involved in next year.

As a working parent, I'd find it very helpful if Parents Evenings ran on until later in the evening.

We are changing the arrangements for Parents Evenings next year so that one of the two nights will finish at 7:00pm.

I like the new raffle ticket system— can they be given out other than in the classroom?

We will follow this up to ensure that staff (including non-class based staff) have better ability to hand out raffle tickets 'on the go'.

Apart from at transition, some of us don't get to properly meet our child's class teacher until Parents Evening in November, which seems a long time into the first term.

Next year we'll be holding a 'Meet the Teacher' event in the first half term. This will be a drop-in event in the classroom after school on Wednesday 19th September.

The Parent Forums are always held on a Wednesday evening, which is a day that I can't do.

On next year's calendar (which we are currently finalising and will send out to parents in September) we have scheduled the Parent Forums to be on different days of the week each term.

