



# Reception to Year 1 Transition Meeting

Thursday 7<sup>th</sup> June 2018



# Agenda

- Brief overview of what to expect in Year 1
- Similarities and differences between Reception and Year 1
- What we do to support transition
- How to support your child at home

# The Big School!



- We can't believe it's time to start thinking about transition to Year 1!
- Moving to Year 1 is a really exciting time for the children. They feel very excited and grown up at the thought of being in the 'big school'
- Reception staff have already started their transition work because it can be quite a big change for the children. Not only are they going to have a new teacher and new work/routines to learn but they are also going to be in the main building where there will be lots of new faces.
- Your child may already be talking about Year 1. We start mentioning it early to get the children excited. Hopefully the children will tell you all about the transition events as they happen.

# Year 1 classrooms



# Outdoor space



# Introduction to Year 1



- There are three Year 1 classrooms. They are located on the downstairs corridor just off the hall. Each classroom has an additional door which leads onto an outdoor area which is used by the Year 1 children at lunchtime.
- The children begin working on the National Curriculum having completed the Early Years Foundation Stage curriculum by the end of Reception. There will be some children who have not met the expected level for the end of Reception but any gaps will be carefully planned for, and addressed by the year 1 teachers, throughout the Autumn term.
- As part of the National Curriculum, children will access Maths and English daily and Foundation subjects throughout the week. (Science, History, Geography, PSHE, PE and ICT). There is also a half termly RE day.
- Children will have 2 timetabled PE slots per week (dance/gym and outdoor games) The children will change for PE and PE kits can be kept on their pegs.
- The children will do art, music and outdoor games every week with specialist teachers. This is during the class teacher's PPA time.
- The children will still work around a half-termly topic. This year Y1 have covered 'Our Bodies', 'LS Lowry' and 'Materials' among others. Before each new topic parents are sent as topic web.

# Similarities



- The children will still need a book bag and they will have their reading book changed once a week.
- The children will still have lunch at the same time and in the same place.
- You can still come into the classroom to drop your child off in the morning. There will be a start of the day job (usually reading) that you can do with them.
- Parents will continue to receive The Hoot every week with information about what the children will be learning and how you can support them at home.
- Stay and Play will be replaced by two Stay and Learn events held over the Autumn/Spring term. These sessions will be an opportunity to see how English and Maths are taught in Year 1.

# What changes will you see?



- Year 1 classrooms will look different to Reception classrooms. There will be more tables and chairs and a small amount of continuous provision. Each classroom still has a reading area and some creative resources.
- The children will have morning and afternoon playtimes on the main playground. Year 1-3 play out together.
- Teaching becomes more formal. Children will have a book for most subjects in which work will be recorded. Children will no longer have a learning journey. Learning journeys will be sent home to you during Year 1.
- Children will receive weekly spellings (linked to phonics) and fortnightly homework tasks (linked to topic).
- The school day will end at 3:30pm rather than 3:25pm and children are collected from the chill zone (outside the hall) rather than their classroom.



# What have we done so far to support transition?



- We have been changing for PE once a week.
- We have done lots of circle time activities about change and our feelings.
- The Reception and Year 1 teachers have met to look at the children's work and discuss their next steps.

# How will we help the children prepare during Summer 2 in Reception?



- Maths and literacy teaching sessions will be delivered in the morning and slightly more time will be spent working at tables and less in continuous provision.
- Children will have some access to Year 1 playground for playtimes.
- We will be 'Year 1 Detectives'
- We will learn about a 'Day in the Life' of Year 1.
- We will be writing a question to Year 1 and the Year 1 children will be writing a reply.
- Once confirmed, the Year 1 teachers will be coming over to read stories to the children and spend time with them in the classroom (including team teaching with the current teacher)

# Transition events



- Parents will find out who their child's new teacher is on **Thursday 5<sup>th</sup> July**.
- There will be 2 whole school transition events.
- The first is just for the children and it is on **Wednesday 11<sup>th</sup> July**. The children will spend the afternoon with their new teacher in their new classroom. The children will be asked to bring a teddy with them on the first transition afternoon to support them (a letter will be sent about this nearer the time)
- The second is on **Wednesday 18<sup>th</sup> July**. Parents/carers are invited in from **9am – 10am** to meet your child's new teacher and spend some time with your children in their new classroom. The children will spend the whole morning in their new classroom.

# How to support your child



- Talk to your child about changes ahead in a positive way. Find out how they are feeling and reassure them. Read them bed time stories about changes.
- The children will be given an 'all about me' for their new teacher. Talk to them about this over the summer.
- Help develop their independence with simple things like ensuring they do all their jobs on their own at drop off eg: completing the start of the day activity.
- Ensure children can dress and undress themselves independently (including shoes and socks)



# How to support your child

- Ensure children recognise all their phase 2 and 3 sounds and can read and write P2 and 3 tricky words.
- Continue to work on correct letter and number formation and handwriting with your child.
- Please keep reading with your child over the summer holidays. Try and read some non-fiction books. Challenge them to retell stories they have read.
- Ensure your child knows 1 more/less than a number to 20 and number bonds for every number to 10.



# Quotes

We asked the Reception children about what they are looking forward to with regards to their move to Year 1. Here are some of their quotes:

‘I can’t wait to use the toilets in the corridors’

‘I want to show my new teacher how good I am at reading’

‘ I want to sit at the big tables because I am a big girl now’

‘ I want homework like my big brother’



# Quotes

We also asked the Y1 children about what they enjoy about their class. Here are some of their quotes:

‘I love doing gym and getting all the equipment out.’

‘I loved it when we went to Eureka for our topic. It was really fun.’

‘I’ve got much better at Maths this year’

‘I like coming into the classroom by myself and being independent’

‘I like having books. My mum told me she was proud of my work’.



# Quotes

“It’s lovely to see my child develop independence and confidence in what is a very nurturing and loving environment.”



# Thank you



- Thank you very much for coming, we hope you have found this workshop useful.
- Does anyone have any questions?