

Year 1 Edition

Wb: 11.6.2018

Announcements & Reminders

Phonics Screener

The children will be sitting the phonics screener this week. They will be taken by the teacher to read some real and nonsense words (they have practised this throughout the year) in a quiet space. It will take between 5-10 minutes. If you have any further questions please speak to your child's class teacher.

Trip to Longford Park

We need grown-ups to accompany us on our trip to Longford Park on Tuesday 3rd July. We will be leaving school at 1:00pm and we will be back by the end of the day. If you are able to help please speak to your child's teacher.



Maths: We are continuing our work on place value of numbers up to 100. We will be learning to name one more/less than a number and also ordering numbers to 100 (eg. 12, 35, 86, 92)

Key vocab: Place value, tens, ones, more, less, greatest, fewest

How you can support at home: The children need to be able to count forwards and backwards from any number across 100. Pay particular attention to 'crossing 10' eg. going from 79-82, as they find this tricky (especially when doing it backwards!)

English: We are continuing with our story 'The Long Way Home'. Now that the alien has fixed his spaceship he will be heading back to his home planet. What is it like? Who lives there? Why was he travelling through space? We will be doing some fantastic descriptive writing to answer these questions!

How you can support at home: Good descriptive writing needs lots of adjectives! Ask the children to come up with describing words for things they see around the house, the more creative the better!

Phonics: The children will be doing the phonics screener. They have worked so hard in phonics this year and we can't wait for them to show off all their brilliant reading!

P5 sounds covered so far: ay, a-e, ou, ie, ea, e-e. ey, ie, i-e, y, ow, oe, o-e, ue, ew, aw, augh, au, ur, ir, ear, or, wh, ph, ou, oi, oy, ear, ere, air, are,

How you can support at home: Use the phonics resources we sent home to help your child practise reading real and pretend words.