

Personal and Emotional Development

(making relationships)

Talking with Jigsaw Jennie will support our understanding of how we are all unique and special, sharing our feelings and ideas.

(self confidence/self awareness)

This half term we will try our best to become independent learners in a range of activities, some of them new. We will carry out a range of tasks that help take care of our Nursery. We will confidently talk about special family events such as Eid.

(managing feelings and behaviour)

We will continue trying to make the right choices, and celebrating our brilliant behaviour in the celebration assembly.



Communication and Language

Listening and attention/understanding/speaking

If we went under the sea, where would we end up? What would we need to take with us? We are going to use our imaginations to make up our own stories and learn to share our stories during group time. We are going to learn to question each other to develop our thinking skills. We are going to learn to join in with different stories we read in nursery and be able to retell it in our own way.

Physical Development

(moving and handling)

In PE we will be developing our coordination and confidence with moving on different apparatus. Outdoors, we will be practising throwing, catching, batting and kicking with a range of small play equipment. We will continue to learn how to form different letters. We will be checking our balancing skills, walking with different quantities of water and trying to make sure none of it escapes!

(health and self care)

We are going to talk about the importance of water and why we need to make sure we drink enough. We will discuss how we use water to help us keep clean and link this to healthy living, looking at exercise, sleeping and eating the right foods.

Understanding the world

We are going to be thinking of different questions about water and use the computer to help us find out more information.

We are going to learn about how water can change looking at ice, steam, snow and rain. We are hoping for lots of sunny weather, but just in case it rains and we need to keep dry – we will investigate different materials and learn that not all of them keep us nice and dry! We shall also do some research about different fish and talk about the seaside.

Water and the Seaside



Literacy

(reading)

We love reading lots of fabulous stories linked to the sea or water! When reading a new story we are going to try and think about what will happen next and suggest alternative endings. We will continue to try and spot rhyme or alliteration in our story books. We are going to try and blend simple words together, for example p-u-t for **put**, to help us begin to read independently.

(writing)

We will still be focusing on writing our names, making sure our letters beautifully formed! We will try to hear the initial and dominant sounds in words and have a go at writing them down linked to our topic or stories. We will be doing lots of large scale mark making outside using paint brushes and chinks. We will use big movements with big rollers outdoors too.

Enrichment

- Let's take our shoes and socks off and paddle in the paddling pool!
- Visit to the ice cream parlour
- Visit to the pond to release frogs

Mathematics

(number)

Now we are number superstars, we will continue to count forwards / backwards, recognising numbers 0-10 (and beyond) and ordering them. Through practical activities and rhymes we will explore simple number problems such as one more or less, as well as finding the total number of objects.

(shape, space and measure)

Through exploring different sea creatures, we will be able to compare and order them by size. We are going to be filling and pouring water into different containers learning to stop when it is 'full', 'half full' and 'empty'. We will be investigating objects which float and those which sink, and answering lots of questions about size and weight.



Expressive arts

(exploring media and materials)

We will be busy in our creative station making some wonderful sea creatures using plates and collage materials. We will be designing our own boats from junk modelling and creating a beach scene with different printing and painting techniques.

(being imaginative)

We are going to create a car wash station outside, ready to wash and polish all our dirty bikes and scooters. We will use our experiences from outside of Nursery to help us get into different roles when playing with our friends. We love to look back on our learning, so we are going to try and capture different moments through a range of media. We will be imagining that we are swimming to the bottom of the ocean and exploring what we can see and hear. We will draw our own representations.

Parent/carer comments