### The Hoot

# Nursery Edition 7/5/2018



## Upcoming Events & Trips

**Pets Corner Visit to Longford Park-** Thursday 17th May

**Creepy Crawly Workshop-**Monday 21st May

**Stay & Play-** Wednesday 23rd May 2:15pm-3:15pm

#### **School Closes for Half Term**

- Thursday 24th May





Our Book of The Week: Beetle in the Bathroom



**Maths Focus**: Exploring positional language as well as comparing / ordering the length and height of objects

**Phonics Focus:** Phase 2 letters and tricky words 'l', 'to', 'no', 'go', 'the' and 'into'. Practising reading CVC (consonant-vowel-consonant eg. cat) words and writing CVC words / short phrases. Consolidate high frequency words

### Announcements & Reminders



<u>Family Wall in Nursery-</u> Keep bringing in any fantastic work that your children have completed, or any special news you wish to tell us about. These can be then stuck on the family wall as and when you want to. If you want to tell us about some exciting news, please feel free to fill out a 'Parent Postcard'. These can either be picked up from the Nursery or from the main school office.

<u>Reading Books-</u> Please remember to bring in your child's reading books (Ladybirds—Wednesday; Butterflies—Thursday) and sign their reading record book.

<u>Change of Clothes-</u> Can you please ensure that your child has a change of clothes hung on their peg.

<u>Playground-</u> Outdoor resources are covered at the end of the day. Please can you ensure your children do not uncover these resources.

<u>Creative Resource Donations-</u> To enhance your children's learning we need lots creative resources. We would appreciate any contributions to fund this.

#### Fortnightly Family Task



Remember to pick up a postcard! You will find these next to our family wall. There are also some postcards at the school office. Please take one and share some exciting news with us!

Can you paint or draw a beautiful minibeast and bring in some information to share about it?



If you have any questions please speak to your child's keyworker.