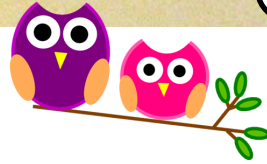




# The Hoot



Year 1 Edition

Wb: 14.5.2018

## Announcements & Reminders

### DIY days

Thank you for your support with the DIY days, the children are enjoying showing off their independence skills!

Don't forget, from this week every **Thursday** and **Friday** will be a DIY day.

The teachers will come to the playground at 8:45am to collect the children. Please try and be on time so that the children can get used to lining up with their class when the whistle blows.

*Maths:* We are continuing our work on fractions. We will be learning to find half of a shape and then an amount. We will then be learning to find quarter of a shape and then an amount.

*Key vocab:* Half, quarter, whole, fraction, equal, groups.

*How you can support at home:* Lots of practical opportunities to share into halves and quarters would be great! Maybe the children could halve a biscuit to share with their sibling or share 12 pennies into 4 groups (quarters). Lots of talk around this topic will also help to reinforce the vocabulary.

*English:* For the next two weeks we will be doing some non-fiction writing focussing on information texts. We will be looking at features of non-fiction texts and how they are different from stories. We will be building up to writing our own non-fiction texts about a continent.

*How you can support at home:* Read different non-fiction texts and look at their features (books on the continents would be great!) Children can bring in their favourite non-fiction book if they would like to share it with the class.

*Phonics:* We have now finished Phase 5 so we will be revising all the sounds we have learnt. This week we will be practising reading real and nonsense words to help us prepare for the phonics screener.

*P5 sounds covered so far:* ay, a-e, ou, ie, ea, e-e, ey, ie, i-e, y, ow, oe, o-e, ue, ew, aw, augh, au, ur, ir, ear, or, wh, ph, ou, oi, oy, ear, ere, air, are,

*How you can support at home:* Use the phonics resources we sent home to help your child practise reading real and pretend words.



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