

**Oswald Road Primary School**  
**Sports Premium Report 2018-2019**



Total Funding allocated: £21,310

<b>The engagement of all pupils in regular physical activity</b>			Percentage of total allocation
			£
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact measures</b>	<b>Review</b>
Increased amount of free after school clubs to allow for further engagement	Continue Girls Football Club, run by a teacher and TA.  Continue with Netball Club, run by teacher and parent.  Sportspoint football club run once a week	Uptake  Uptake  Uptake	
To provide lunchtime coaches for Key Stage 1 and Key Stage 2	Allow the children to engage in more physical activity within the week.  Allow children to engage with a wider range of activities.	Uptake  Pupil voice	

<p>To provide further physical activity throughout the school day within the classrooms</p> <p>To relaunch lunchtimes, with further range of physical activity.</p>	<p>To continue to fund 5-a-Day.</p> <p>Staff to use 5-a –Day consistently</p> <p>Super Movers (BBC)</p> <p>Zones to include: sports zone, running and chasing, traditional games, Top Sports and Activity Zone</p>	<p>Pupil voice</p> <p>Observations of lunchtime and uptake of physical activity</p>	
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<b>The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation
			£
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact measures</b>	<b>Review</b>
To hold an annual high profile Sports Day	<p>Annual Sports Day held with activities including: sprinting, hockey, throwing, football and long jump.</p> <p>To continue to promote to ensure strong parental engagement.</p> <p>To continue to listen to pupil and staff voice to adapt as needed.</p> <p>To consider date of Sports Day to ensure all children are able to participate.</p> <p>To continue to liaise with SEND team to ensure all children can participate.</p> <p>To continue to source inspirational grounds for the event.</p>	<p>Pupil voice</p> <p>Staff voice</p> <p>SEND Pupil voice</p>	

<p>To raise profile of sporting events and participation in these</p>	<p>Continue to hand out badges to each child who has participated in sporting event.</p> <p>To start to post photos on social media to further raise the profile.</p>	<p>Pupil voice</p>	
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<p>To run inter-house competitions</p> <p>Offering sports events as prizes</p>	<p>See 'Increased participation in competitive sport' section</p> <p>Cycling event offered at stadium again for a prize – Reading Challenge (Y5). Children getting to try a range of bikes in a specific setting</p>	<p>Pupil Voice</p>	
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<b>Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation
			£
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact measures</b>	<b>Review</b>
<p>To develop a stronger understanding of effective assessment in PE</p> <p>Use of specialist PE coach to increase knowledge and skills of staff</p>	<p>Continue to attend cluster meetings with specific assessment agenda</p> <p>Share with PE team and Headteacher</p> <p>Plan in place ready for summer data collection</p> <p>Plan to further develop accuracy in academic year 2018- 19 – including purchase of assessment App</p> <p>TAs to continue to observe Sports Coach to develop skills and understanding of effective PE teaching. TAs to involve in sessions alongside sports coach.</p>	<p>Feedback and discussion will show clearer understanding (by Summer assessment data will show increased accuracy)</p> <p>TA feedback</p>	

<p>To develop skills of dance and gym across school</p>	<p>Following Lunchtime Re-launch, LOs to observe Sports Coach to gain an understanding of effective leadership of physical activity on the playground. LOs to involve in sessions alongside sports coach. Sports coach to run sessions with the LOs</p> <p>Teachers to observe and work alongside sports coach in additional PE sessions for the children</p> <p>PE lead to model dance sessions</p> <p>Training – INSET – dance and gym</p>	<p>LO feedback</p> <p>Teacher feedback</p> <p>Quality of dance further improved across school</p> <p>Quality of gym further improved across school</p> <p>Teacher feedback</p>	
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<p>To train a group of LOs in Top Sports</p>	<p>Year 5/6 lead to train five LOs in Top Sports. Two sessions, introducing five games each session. This is a continuation of work already started.</p>	<p>LOs leading these games in the playground daily (observations)</p> <p>LO feedback</p> <p>Pupil voice</p>	
<p>To develop knowledge of current initiatives and good practice</p>	<p>Continue to attend PE cluster termly</p>	<p>Feedback from meetings and introduction of new initiatives in school.</p>	



<b>Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation
			£
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact measures</b>	<b>Review</b>
<p>Key Stage One children engaging in sports led by House Captains</p> <p>Children engaging in a range of sports and activities weekly</p> <p>To ensure there are enough resources to allow for each sport to be taught effectively</p>	<p>Arrange sports sessions from House Captains. Develop a rota</p> <p>Sports Coach in place to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> <p>Liaise with sports coach</p> <p>Purchase any necessary resources</p>	<p>Feedback from Key Stage 1 children</p> <p>PE data showing high levels of children at Expected Standard (85% +, with 15% Exceeding)</p> <p>Feedback from sports coach</p>	

<p>To develop our links with external agencies and organisations to give our children further opportunities.</p>	<p>To finalise a directory of agencies and organisations to be published on our website that families can access.</p>	<p>Children and families accessing the directory and leading to increased participation in a broader range of sports</p>	
<p>To ensure our children who excel in this area are targeted and gain encouragement, opportunity and challenge.</p>	<p>Continue to ensure our specialist PE coach knows our children's abilities well and encourages our strongest children to participate in wider opportunities and competitions.</p> <p>Ensure we give children opportunities available</p>	<p>Pupil voice</p> <p>Children accessing opportunities</p>	
<p>Vulnerable children in physical activities</p>	<p>Continue to provide a free sports club to all Pupil Premium children over the year</p> <p>Club lead and PE lead analyse attendance of clubs, including group information.</p> <p>Use of this information to specially target children to attend.</p>	<p>Uptake of clubs</p> <p>Increase in uptake of vulnerable groups</p>	

<b>Increased participation in competitive sport</b>			Percentage of total allocation
			£
<b>School focus</b>	<b>Actions to achieve:</b>	<b>Evidence and impact measures</b>	<b>Review</b>
Children engaging in a range of sports and activities weekly, developing skills to use in competition.	<p>Sports Coach in place to continue to deliver high quality sessions for our children, engaging them in a range of sports and activities.</p> <p>Sports Coach to develop skills that the children transfer when involved in competitions</p>	Pupil voice	
Interhouse competitions	<p>Lead a half term inter-house competition</p> <p>Linking to skills and sports practised over the half term, a competition is led for any children who want to be involved.</p> <p>Excitement developed via announcing results on tannoy etc</p>	Pupil voice	

<p>Develop skills for competitions via lunchtime clubs</p>	<p>Link between competitions being attended and lunch time clubs – to allow children to further build their skills. Continuation of work already started</p>	<p>Pupil voice</p> <p>Outcome of competitions</p>	
<p>To support access to competitions</p>	<p>To continue to increase the number of competitions the children can access in a range of sport</p>	<p>Increased range of competitions</p> <p>Pupil voice</p>	