



# Everything you need to know about Year 2 SATs

## **When do we do them?**

SATS take place in May. Unlike in Year 6 they do not take place on specific days/weeks. The teachers will administer the papers throughout May as they feel appropriate.

## **How will they work?**

The teacher will sit with small groups of children, in their classroom, while they sit the papers. The papers are completed in the morning. They must be completed independently but the teacher can support with reading questions on the maths papers. To support the children they will be allowed comfort breaks.

## **Do the children know they are doing SATS?**

School do not tell the children they are sitting SATS papers. Instead we tell them that they are doing special work.

## **Will the room look different during SATS?**

The room will look slightly different. Tables and chairs are arranged differently and the children work in smaller groups when completing the papers. We do not alter anything else.

## **How do we prepare the children?**

Throughout the year we are preparing the children to be confident, independent learners. We do several practise papers to make sure that children are familiar and comfortable with the format.

## **What papers do they sit?**

The children sit two maths papers: arithmetic and reasoning. Arithmetic is calculations (eg:  $30+23=$ ) and reasoning is applying their skills to word problems. There are also two reading papers based around reading a variety of texts and

answering comprehension questions. The children do not sit a writing paper. Instead the teacher uses their judgement to assess them based on their work.

### **How long will they take?**

The children are given as much time as they need to complete the papers, they are not timed.

### **What do the other children do?**

While small groups of children are sitting the papers the other children do sports outside (weather permitting) and a variety of other practical activities.

### **Will anything change after Easter?**

We give the children a few more writing opportunities as we need to start gathering evidence of their best work. This will be done through English and topic. We will also be planning some extra, fun maths lessons to revise our basic skills.

### **How can you help at home?**

- Practise counting backwards from 100
- Practise number bonds to 10 and 100
- 2s, 5s and 10s multiplication facts
- Use maths in everyday, real life contexts
- Practise spelling common exception words
- Remind children to read back what they have written
- Comprehension questions after reading