

## Science

### Plants

*How green fingered are you?*

We will be exploring the world of plants and trying our hand at turning our outdoor space into a haven of plants and flowers.

## Geography

Hold onto your hats, we're going around the world in 30 days!

We will be discovering continents, crossing oceans and comparing localities.

**Maths Through Topic** – Fantasy Football code breaking to get us in the mood for the World Cup!

## Computing

We'll be exploring how to create a code for a programmable toy. We will use Beebots and the Kodable app on the iPads.

We will also be using ICT to research our country fact pages.

## Religious Education

### Special Places

We will look at what makes a place sacred focusing on a church.

## Music

Music and songs from around the world are what's in store this half term.



## Maths

Now that we are confident counting in 2's, 5's and 10's we are moving on to multiplication and division.

We will also be exploring fractions including  $\frac{1}{2}$  and  $\frac{1}{4}$ .

Finally, we will be looking at direction and position.

## English

This half term we will be looking at stories from other cultures and traditions. Our main text will be a West African folk tale called 'Too Much Talk'. We will also be looking at poems from other cultures and we will be learning about information texts and writing our own country fact pages.

## Art

Henri Rousseau  
*"Walking through the jungle, what do you see?"*

**Our knowledge of plants will come in handy as we paint jungle scenes.**



**Article 31: Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.**

## Physical Education

### Gym

We will be putting together the work we have done on sequences and the large apparatus.

### Games

Let's work as a team. We will be starting to develop our tactics in team games.

## Enrichment and Trips

Although it links more to our Summer 2 topic of space we can't resist taking advantage of the fantastic limited time Tim Peake exhibition at Museum of Science and Industry! A letter will follow with more details.

Parent/carer comments: