

Hook

The Chinese developed some fantastic weapons and armoury. Some of these examples can be found at Leeds Royal Armouries so Year 6 are heading there to investigate further!

Maths

There will be plenty of opportunities to link maths to our learning. We will be calculating the differences between time zones around the world, focusing on China. We will also analyse the Chinese number system.

Writing

There are plenty of Chinese traditional tales for us to focus on this term! We will be analysing one of these and then writing our own versions. We will also write recounts about our trip to Leeds Armoury.

Geography

What a fantastic country to explore! We will be looking at one of the largest and most intriguing countries in the world. Not only will we be looking at the physical geography of Shang China; we will also focus on the human geography of how people lived their lives.

The Great Dynasty of China

DT

We are going to make our own salt dough oracle bones! I wonder what the future holds for Year 6...

Art

The influence on modern culture from Chinese art can be seen everywhere. We will try to recreate the famous willow pattern plates of the Shang era!

UNICEF Rights and Responsibilities

We will be looking at article 14: The right to follow your own religion.

Science

With technology playing such a part in modern culture, this half term we will be looking at electricity in science.

History

China has a rich historical past. We will be looking deep into the past of this country, focusing on the Shang dynasty. How did they live? How did they worship? What kind of historical artefacts did they leave behind? Let's find out!

PE

China are a wonderful sporting nation who always want to win. We will be challenging ourselves and each other to master rouders this term. We will also be looking at preparing for any physical exercise by following some traditional Chinese stretching regimes.

Parent/Carers reply slip. Please send in your suggestions and comments by returning this slip to your child's class teacher.

