



## Pupil Premium Strategy – Impact Review

<p>Raised progress measures for PP children in writing in SATS by the end of Key Stage Two.</p>	<p><b>Success Criteria:</b> Progress measures will show an increase on 2016-17 measures and be in line with measures for reading and maths by July 2018. Target of 96% Expected progress (-2% from non PP) and 27% accelerated progress (+16% from non PP children)</p> <p><b>Autumn 2 review:</b></p> <p>Looking to predictions, Pupil Premium attainment in writing is set to rise to 83%. This is a significant rise and leaves a 5% gap between Pupil Premium and non Pupil Premium children. This is a significantly narrower gap than last year.</p> <p>Looking to predictions, Pupil Premium progress in writing is set to be 100% expected progress with 30% accelerated progress. This is slightly above the targets we set.</p>
<p>Raised attainment measures for PP children in writing in SATS by end of Key Stage One (including evidence that some prior low achievers have reached Expected Standard)</p>	<p><b>Success Criteria:</b> Attainment measures will show an increase on 2016-17 and be more in line with measures for reading and maths in July 2018. There will be evidence that some children who were low attainers at the end of EYFS, will have now have achieved Expected Standard. 40% rise in Expected in writing from end of EYFS for this group. Decreased gap to 10% between PP and non PP in writing – in line with reading and writing gap. Prediction of 67% of group to achieve Expected Standard, in line with maths and slightly below reading.</p> <p><b>Autumn 2 review:</b></p>

	<p>Prediction of 100% expected progress from end of phase, however only 7% accelerated progress predicted for writing. At present, predictions show 64% of our Pupil Premium children will gain expected standard in writing. (4% gap between Pupil Premium and non Pupil Premium – significantly narrower than last year)</p> <p>There has been overall progress including a reduction from 65% not achieving GLD to 43% of these children now not on track to gain Expected.</p>
<p>Raised attainment for PP children across school, with Year 5 in reading, writing and maths and Year 2 in writing and maths being an additional focus</p>	<p><b>Success Criteria:</b> By July 2018, attainment measures across the school will show a narrowing gap between attainment of PP children and non PP children and Year 5 and Year 2 will have shown a further increase.</p> <p><b>Autumn 2 review:</b></p> <p>Data overtime shows in Year 1 there is a 25% increase of children on track for Expected; in Year 2 there is a 21% increase; in Year 3 there is a 9% increase; in year 4 there is a 17% increase; in Year 5 there is a 28% increase and in Year 6 there is a 13% increase. For Years 1 – 5 all figures taken from end of EYFS to now. For Year 6 figures taken from end of Year 2.</p> <p>At present in Year 5, (looking at our non SEND Pupil Premium), 78% are on track for reading, 67% for writing and 78% for maths. Looking to percentage on track, we have a higher percentage of our Pupil Premium children on track now compared to autumn of the previous year. Looking at percentage uplift (compared to this time last year), the children have on average made 5% more uplift in reading, 6% more in writing and 7% more in maths.</p>

	<p>At present in Year 2, looking at percentage on track, we have a significantly higher amount of children on track in maths compared to this time last year. We have less children on track for reading. This is mirrored when comparing percentage uplift to the previous autumn – reading is lower and maths is up by 6%</p> <p>See Pupil Premium data analysis for full information on all year groups.</p>
<p>Lowered absence levels for our PP children</p>	<p><b>Success Criteria:</b> By July 2018, absence levels will be significantly reduced, with a target of 4.7% (decrease of 1%)</p> <p>Autumn attendance figures show significant reduction in overall absence for our Pupil Premium children. Last autumn term, the figure for our Pupil Premium children was 93.42 and this autumn term it is 95.70. This shows a great improvement.</p> <p>At present our PA figures show there is a higher percentage of Pupil Premium children. 7.8% PA overall, with 18.8% of our Pupil Premium children PA. 29% of all PAs are Pupil Premium. Obviously figures at this point aren't reliable due to the level of absence that knocks the percentage earlier on in the year – however is still a concern. All actions are in place.</p>

## Impact of spend

In addition to data above / in the Pupil Premium data analysis report, further information on evidence of impact of spend is available. Below lists where it can be found

	<b>Evidence</b>	<b>Any additional notes</b>
Learning Mentor	Pastoral Termly reports	We no longer have this role in school. Pupil Premium monies were adjusted accordingly.
Music and drama specialist	Case study Overall data collation	
Art specialist	Case study Overall data collation	
Funded trips	Pupil Voice	
Funding of extra curricular clubs – one per year		Pupil voice on this will be gained in Spring 2
Inclusion role	Case study	
Pastoral support	Case studies	
Pastoral leadership		
Funded music lessons	Pupil Voice	
Forest Crew (Year 3)	Pupil Voice	
Staff training – understanding behaviours		
Interventions (including counsellor)	Data analysis Case study	
SaLT	Case study	
Additional teacher (April – August)	Data (last academic year)	
Leadership of Pupil Premium provision and impact		
Transport		For specific situations
Extended schools		For specific situations
Additional support		For specific situations

Additional support		For specific situations
Attendance officer	Half termly attendance reports	

Evidence collated shows impact of spend.

## Pupil Premium Review

Prior to our internal review with focus on impact of spend in December, we requested a Pupil Premium Review led by two local Headteachers. We found this process incredibly useful and after we shared strategies and provision in place, looked at how we analyse impact and looked at a thorough data analysis, we were involved in high quality professional dialogue. This then led to self-evaluation and finally an action plan, tailored to our school. All paperwork is available.

During the review, the following was noted as items we had in place that were seen as good practice:

- The school is tracking all groups of pupils throughout the school for attainment and progress
- Each published document is reviewed and a summary written
- Clear plans for the re assessment wise, for CPD and staff training etc.
- Pupil Premium overviews are clear and informative
- Tracking for FC@N is well evidenced and impact shown
- All relevant PP docs are full and complete
- Thorough development planning involving all stakeholders
- Good evidence of pupil voice
- Case studies evidenced

- Financial costings completed

Further links:

After finding it so useful to work with other Headteachers on the review, we have now involved ourselves with two schools with similar intake and results. The purpose of this working group is to share good practice (ie: practice we have evidence of impact) and to analyse what isn't working as well and what we could do instead. This group is due to start in February.