



# The Hoot



*Book of the week: The Fish Who Could Wish*

## Year 1 Edition

Wb: 29/1/2018

### Announcements & Reminders

**Lego Workshop-** Monday 12th February. Please return your slip and payment to the office by Friday 9th February.

**PE Kits-** It is really important that children change into a separate set of clothes for PE. Please make sure you provide appropriate kit (see below for examples of good outdoor PE kits).



**Maths:** We are going to use related number facts. This means that we can use addition to solve subtraction problems and vice versa. Eg. If I know that  $13+7=20$  then I also know that  $20-13=7$ .

**Key vocab:** Add, subtract, calculation, equals.

**How you can support at home:** More practise on number bonds! Children need to know all the ways of making numbers to 10.

**English:** We will be looking at the rhyming words in *The Fish Who Could Wish*—can we identify the pattern? We will then be coming up with our own rhyming couplets. We will be using our Phase 5 phonics knowledge to write words that rhyme but are not spelt the same (eg. blue and chew)

**How you can support at home:** Play 'I Spy' with rhyming words. See if you can find a word that rhymes with things around the house.

**Phonics:**

**This Weeks sounds:** ue, ew, u-e

**New Terminology:** Split digraph. When the two letters which make a sound (digraph) are separated by another letter (eg: *gate*, *take*, *blame*)

**Tricky words:** asked, could