

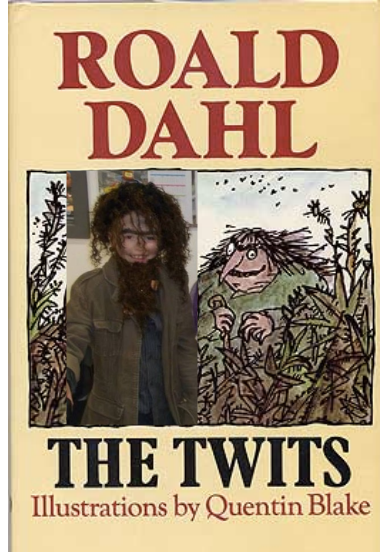


OSWALD ROAD
PRIMARY SCHOOL



NEWSLETTER

Inspiration and Success



WORLD BOOK DAY 2017!



Throughout the week commencing Monday 27th February we celebrated all things reading at Oswald Road, finishing with a fancy dress extravaganza on Friday for World Book Day. The celebrations started with the DEAR activity- 'Drop Everything and Read'. The aim of this activity was to encourage reading for pleasure, so for 15 minutes the children and staff stopped whatever they were doing to enjoy a book. The school has never been so silent!



Oswald Road Primary School



@OswaldRoad

WORLD BOOK DAY (continued)

The reading-themed activities continued on Friday, when each class was paired up with a 'reading buddy' class from another yeargroup. Year 2 classes paired up with Nursery, Year 5 classes paired up with Reception, Year 3 were with Year 6, and Year 1 paired up with Year 4.

The school was also raising money for Book Aid International by asking children to dress up as their favourite book character and donate £1. An amazing £141.67 was raised, which will be used to fund new children's books to be sent schools and libraries in Africa. Thank you to everyone who donated!





This term all the children at Oswald Road have learnt to Talk PANTS! NSPCC's Talking PANTS campaign teaches children important messages to show that their body belongs to them, and that they should tell an adult if they're upset or worried. You can find loads of great resources on the Safeguarding page of our website. Take the quiz to test your PANTS knowledge and download the NSPCC's PANTS guides for more support!

If your child has a learning disability, there is a guide specifically designed to explain the PANTS rule to them using simple and easy to understand language. There is also a specially designed guide for children with autism. Both can be found on the Safeguarding page on our website.

This is a very important issue, and so to support our teaching in class, we ask that all parents try to discuss this topic at home with their child to ensure that they understand how to spot something that's not right, and who they should tell when they do.

SUPERTATO (AND FRIENDS!)

Earlier this term children from Reception recreated the characters from their book of the week 'Supertato' with Miss Harman, using real fruit and vegetables. We especially love the angry peas (which were made out of limes....you try drawing a face on a garden pea with a Sharpie!!)



MANCHESTER CITY: TROPHY TALKS

We were so excited to have Manchester City Life President Bernard Halford in school this term for a trophy talk! He spoke to the children about his career at Man City, and talked about each trophy.



RAPPAMAN!

On Thursday 16th March Year 5 took a trip to Chorlton Library to meet the author/poet/rapper/superhero ...RAPPAMAN a.k.a Donavan Christopher, whose books include; "Rappaman!", "Rappaman to the Rescue! In the book of rooms" and "Rappaman! Must be red all over".

During the session we learned that RAP stands for "Respect All People" (and "Rice and Peas"- but only on Sundays!) Rappaman performed many of his rhymes to us by reading and singing his poems, and he taught us that poetry doesn't have to rhyme- everything is poetry if the words that are said are helpful and kind.

Our very own Mr Salisbury and Sam Pryor performed a tongue twister (Sam was the best!) and we all got to create our own poem about respect and perform it!

"It's time to show the world we care,
Other cultures here and there.
Risspek all people R.A.P,
Show the world your legacy.
Oswald Road is the best,
Because we show all our respect.
It aint a joke, respect is real,
Don't be mean, let your mind heal."
- Nakai SCD



MATCHSTICK MEN & MATCHSTICK CATS & DOGS

Last week, as part of their topic for this half term, 'Matchstick Men and Matchstick Cats and Dogs', Year 1 went on a trip to The Lowry art gallery in Media City. The children explored the galleries, looking at LS Lowry prints and paintings. They then spent time in the play and art area and had lunch in the Circle Bar, overlooking Salford Quays. Each class also attended separate workshops with experienced painters, who led activities such as painting backgrounds and foregrounds based on Lowry's work, teaching the children exciting new art techniques.

Mrs Crolla said: "There was great excitement amongst the children when travelling on the tram. It was good to have time to walk around The Lowry at leisure, exploring the different paintings. The workshops for each class were varied: painting in the style of Lowry, background and foreground detail, drawing and painting, creating art on a large scale. It was a great day out for for all ages!"



ANGLO SAXONS WORKSHOP

As part of their topic for this half term, 'Super Saxons', Year 4 took part in an exciting Portals to the Past workshop. Activities included acting out the 'Lord's Hall', which required the children to observe the etiquette and hierarchy of a Saxon feast, and a game of 'fox and geese', which is a Saxon board game.

The children also took part in a weapons and armour display, learning about why the Normans won the Battle of Hastings. The day finished with the burial of a Saxon King, and the children learned how archaeologists pieced together the information they found in the ground.



"I really enjoyed portals to the past today and it was a fun way of learning about history. Thanks to the teachers who helped arrange it."

"I cannot wait to start our topic on the Anglo Saxons today."

"I definitely would not have liked to have lived in the Anglo Saxon times!"

PARENT SURVEY: We want your views!

If you've not yet done so, please take 10 minutes to complete our latest parent survey. Go to:

surveymonkey.co.uk/r/OswaldRoad



YEAR 2 BECOME VICTORIAN APPRENTICES!

Last half term, as part of their 'Trash to Treasure' topic, Year 2 went on an exciting trip to Quarry Bank Mill to learn what life was like for children in the Victorian era. The children stepped back in time to learn about the daily chores of a Victorian child, and explore the life of a child apprentice working in the mill.

Throughout the day the children took part in a series of exciting workshops, including the 'Washday Workshop', in which they had to polish shoes, sew blankets, wash clothes and rake ash onto the garden paths. They then got to explore Apprentice House, where the children learnt what it would have been like for Mr. Gregg's apprentices in Victorian times.

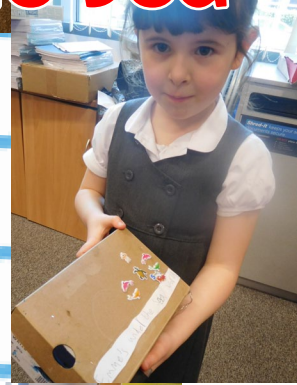
Finally, in the toy workshop, the children dressed up as rich and poor Victorian children, to show the comparison. They also played with some Victorian toys to show the difference in what the rich and poor children would have played with.



HOMEWORK HIGHLIGHTS FROM THIS HALF TERM...



Year 2 'Under the Sea'



Year 5 'Brazil'



NURSERY'S SPECIAL VISITOR!

Nursery had some very special visitors in this term! One of our lovely grandparents, Ninny, brought in the gorgeous baby Arlo in to class. We were able to ask lots of questions and find out all about how babies grow and what they need to stay happy and healthy! We hope that Arlo liked our singing!



BOM DIA!

Earlier this week 5WM took part in a Brazilian dance and language workshop as part of their topic on Brazil for this half term. Parents Nicki and Julie taught the children some basic Portuguese phrases, such as 'bom dia' (good morning) and 'boa noite' (good night). Nicki also taught the children some moves from 'capoeira'- a Brazilian martial art that combines elements of dance, acrobatics and music. Finally, the children all took part in a traditional Brazilian circle dance called a 'ciranda'. It got us all in the mood for a carnival!



GOODBYE, MRS LAVIN!



At the end of this half term we were very sad to say goodbye to Carol Lavin, who is retiring after working at Oswald Road for over 20 years. Mrs Lavin has been based across many yeargroups as a TA throughout her time at the school, and will be missed by staff and children alike. She is now looking forward to a well-earned trip around South East Asia, where she will be visiting her daughter in Vitenam. We'll miss you Mrs Lavin, thank you so much for everything you have done over the years!!



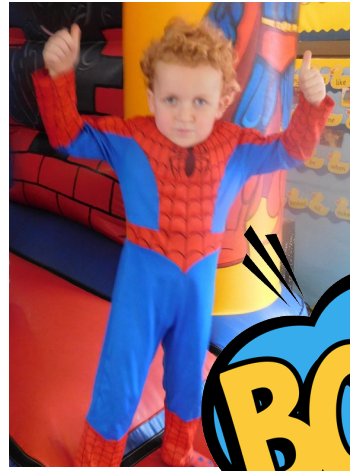
ROMAN INVASION

To celebrate the end of their topic on the Romans, Year 3 had a very special visit from a Roman soldier this week. During the visit the soldier arrived, as he did nearly 2,000 years ago, wearing his full armour and carrying his marching pack (impedimenta) as he did when his legion invaded Britain in 43 A.D. The children learnt all about the equipment used by Roman soldiers, and what life was like in a Roman town. The boys also got to perform the Testutoid (tortoise) formation under fire from the girls' spear attack!



RECEPTION SUPERHERO PARTY

To celebrate the end of their Superhero topic for this half term Reception were treated to a super special party, complete with superhero bouncy castle, inflatable slide and ball pool!



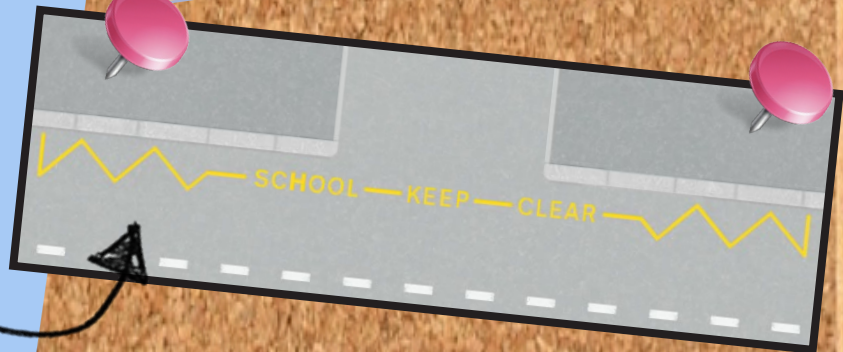
PARENT REMINDERS

Please be reminded that all trips, workshops, school dinners etc can be paid online via SIMS Agora. If you have any questions on how to use this facility, please come to the school office.

Please be reminded that parents are not permitted to use the staff carpark to pick up and drop off their children at school. This facility is for staff and school visitors only.

You can now check your eligibility for Free School Meals online. It is worth checking, as it means you may be entitled to trips and visits being funded by school, as well as free school dinners for your child! If you would like to check your availability, please contact the school office and we will email you the link to the online checker.

Please be reminded that drivers are not permitted to park on the zig zag lines when dropping off and picking up your children from school. We have approached the council's legal team and have been informed that we are within our legal rights to take and share photos to identify parked cars that are posing a safeguarding risk to the children at this school.



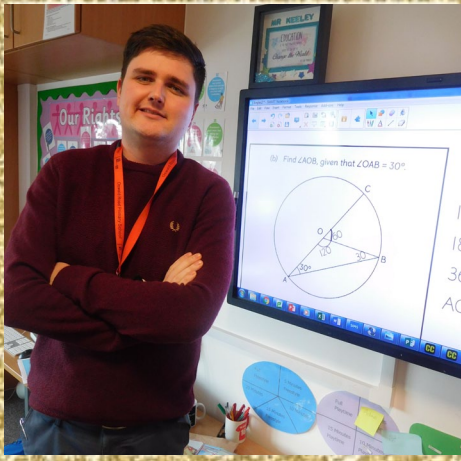
AMAZING ACHIEVEMENTS!



Congratulations to **Ella from 6KR**, who came first in the competition to design a new logo for Chorlton Family Practice!



A big well done to **Iris and Christina from 2SH**, who have raised an amazing £144.07 for WWF (World Wildlife Fund) by holding their own bake sale and selling animal notepads at break time!



...and finally, well done to **Mr Keeley** for passing his NPQML (National Professional Qualification for Middle Leadership)!



A DAY IN THE LIFE OF...

Mrs Hickman- Year 2 Class Teacher

Tuesday 21st March

7:30am – Arrive at school, grab a nice cup of tea (drinking in peace having left my two boys with their daddy!), and switch my teacher brain on. I get some resources ready, which includes printing stuff (wake up computer!), photocopying (please don't let there be a queue!), making dice with maths symbols on and hunting down some flip chart paper.

8:00am – Catch up with Miss Caradine, who is working in my class today, and get the first activity ready for when the children arrive.

8:45am – Head out into the playground to meet my class and chat to parents. Christina and Iris want to tell me again about the £144 they raised for WWF last week. We then head into the classroom to begin the day.

8:50am - Encourage the children with their Skillsburst activity, have a look at any homework that has been brought in, and register the children (hoping for a FULL HOUSE!!)

9:05am – Begin our maths lesson all about solving multiplication and division word problems. This morning I am being observed by another teacher, so I really hope that the children have fun and can show me what they have learned by the end of the lesson...pew everyone was brilliant! Well done 2SH!

10:30am – Playtime. While the children let off steam in the playground, I prepare the classroom for the following lesson.

10:45am – Next lesson, English. Whilst the children have their milk we read 'How the Elephant got his Trunk'. We 'box up' each element of the story we've heard and have a go at planning our own story about how the giraffe got a long neck.

12:00pm – Lunchtime. First task is to change some reading books. The children love choosing their books and recommending books to each other. Next I mark this morning's work. The children are starting to check and correct their own spellings so luckily there aren't too many for me to correct! I prepare for this afternoon's lesson and quickly grab a ham salad before the children come back in.

1:15pm – Today we are writing a report about Kenya as part of our Africa topic, thinking about physical features of animals. It's a chance to practice our non-fiction writing. We work on these for the afternoon, with a quick playtime just after 2pm.

3:30pm – Hometime! I take some children to 'We Are Adventurers' and singing club today, some to Owl Club, and everyone else comes outside to meet their grown-ups. When everyone has gone, I have a meeting with the other Year 2 teachers and a parents' evening appointment. I grab the topic books and take them home to read that evening.

You said | We did

As part of our commitment to improving communication with our families, each newsletter will feature a 'You Said, We Did' section, so you can see how your suggestions have been put into practice...

You wanted us to start preparing Year 1 children for the changes they will face in their transition into Year 2.

We will be starting to phase in 'DIY Days' for Year 1s after Easter, so that they get used to lining up and going into school with their teacher rather than their parents in the morning.

You thought that letters from school sometimes contained too much educational jargon and acronyms.

Wherever possible we try to avoid jargon, but to make it easier we have added a glossary of teaching terms and abbreviations to all of the curriculum pages on our website.

Nursery parents said that they wanted more frequent opportunities to come into class with their children.

This half term we introduced 'Stay & Read', which, in addition to Stay & Plays, gives parents an opportunity to come into class during school time and see what we get up to in the Nursery!

You said we needed to tighten up on procedures when picking up children from afterschool clubs.

All afterschool clubs must now use their registers to sign children out as they are picked up by their parents. The 'late room' has also been moved into the hygiene suite to increase security around the reception doors.