

Key Stage 1 Lesson ideas

Cross curricular links

Science Sc2 2d The role of drugs as medicines

Literacy:

Speaking & Listening

Sentence construction and punctuation

Developing simple scenarios

Lesson ideas

1. What we put into our bodies

Aims:

To understand that some things we put into our bodies are good for us and some are not

2. Idea for Scenario What we put into our bodies

What the children will learn:

- Some things we put into our bodies are good for us
- Some things we put into our bodies are bad for us

3. Who gives us medicines?

Aims:

To find out about the people who can safely give us medicines and injections

To understand that some people need medicines regularly to keep healthy or alive

To know about the safety rules about medicines and injections

4. How do medicines get into our bodies?

Aims:

To understand and think about the positive use of medicines and how they get into our bodies.

5. Rules for, and ways of, keeping safe Unit A 3g

Aims:

To understand that rules are there to keep us safe

To understand the need for rules in the classroom and in the playground

6. Keeping substances safe

Aims:

Children will understand the importance of treating substances with respect and following guidelines

That some substances found in school need to be kept away from children.

Downloadable resource

Hazard classification sheet

Key Stage 2 Lesson ideas

Cross curricular links

Science Sc2 2g

Literacy:

- Speaking & listening
- Sentence construction & punctuation including speech marks
- Write alternative scenarios
- Re-create scenario as piece of fiction, using paragraphs
- Write playscripts
- Write newspaper style reports
- Understand fact and opinion
- Write letters

Lesson ideas

1. What's in the bag?

Aims:

To assess pupils' current knowledge about and attitudes to drugs.

To provide a base line that can be used to evaluate learning at the end of the project.

To introduce the theme of the Project to the class.

Downloadable Resources

NA

2. What is a drug?

Aims:

To explore and define what a drug is.

To look at different types of drugs, including legal drugs found in the home.

To get children to discuss their own attitudes and feelings to drugs.

Downloadable Resources

Drugs in the home survey

3. Sorting drugs

Aims:

To develop the concept that there are different types of drugs and different reasons why people use them.

Downloadable Resources

Sorting drugs activity sheet

Questions on drugs (Home activity)

Answer sheet

4. The effects of advertising

Aims:

To look at what advertising is and how it is used.

To reflect on the power and influence of advertising.

To develop a more critical awareness of media messages and their honesty.

Downloadable Resources

NA

5. Risky business

Aim:

To raise the awareness of the effects that drugs have on our bodies.

To raise awareness of the potential risks of taking drugs.

To begin to introduce the idea that there are many reasons why people take drugs – both positive and negative.

Downloadable Resources

Body Effects activity sheet

6. Legal or illegal

Aim:

To increase awareness of the issues of legality and knowledge of laws related to drugs.

To think about why rules are important.

To look at the harm drugs can do in terms of damage to the community, leading to a criminal record or motivating crime.

To discuss the role of the police in protecting the community.

Downloadable Resources

Truth or fiction homework sheet

Answer sheet

Summary of the drugs law

Key Stage 3 Lesson ideas

Cross curricular links

Science Sc2 2m

Literacy –speaking and listening

Lessons

1. Legal or illegal Unit D

Aims:

To increase awareness of the issues of legality and knowledge of laws related to drugs.

To think about why rules are important.

To look at the harm drugs can do in terms of damage to the community, leading to a criminal record or motivating crime.

Downloadable Resources

Summary of the drugs law (Misuse of Drugs Act 1971)

Homework sheet –What am I?

2.The effects of advertising

Aims:

To look at what advertising is and how it is used

To reflect on the power and influence of advertising
To develop a more critical awareness of media messages and their honesty

Downloadable Resources

Truth or fiction?
Answer sheet

3. Why do people use drugs? Unit E

Aims:

To consider the pressures that lead to problematic drug use
To use their imagination to consider other people's experiences and be able to think about, express and explain views that are not their own
To understand when and how to seek help

Downloadable Resources

NA

4. What are the risks associated with drug taking? Unit 4E

Aims: To encourage pupils to recognise and challenge stereotypes and misconceptions about drug use and misuse

Downloadable Resources

NA

5. Pressures and influences

Aims: To identify and reflect on situations that might put people under pressure to take drugs.
To have some understanding that religious views, cultural attitudes and perceptions of normal behaviour can influence decisions

Downloadable Resources

Young People Stats - Tobacco

6. Developing effective ways of resisting pressure

Aims:

To develop skills to resist unhelpful pressure
To reflect on choices made, identifying the influences and pressures
To understand that they have the right to feel safe when faced with risky situations

Downloadable Resources

Risks and Choices Home activity

7. Who can help?

Aims:

To raise awareness of sources of information, advice and help.
To explore how someone could respond to a particular problem / situation.
To find out information from a range of organisations and agencies

Downloadable Resources

Problem page
Answers /talking points