

Behaviour

Oswald Road is a Rights Respecting (RR) school, and as such we expect people in our school community to respect and value each other's views and opinions. Where these may differ, we work together to resolve differences calmly and constructively.

Children, staff and parents all know the expectations of behaviour in and around school. They also know the rewards and consequences for following or not following these expectations. These are displayed prominently in classrooms and communal areas and discussed regularly.

Every class has a RR charter displayed with relevant articles chosen by the class. We use the language of rights and choice to encourage everyone to take responsibility for their own behaviour. Children choosing to behave in the expected way will be recognised with positive consequences. People struggling to make a good choice are supported with unobtrusive prompts.

Those failing to make good behaviour choices are dealt with fairly and consistently. They are never embarrassed or humiliated. Where pupils make mistakes in their choices, they are supported in finding ways to put things right and avoid repeating the behaviour in the future.

Everyone in our school community is responsible for managing behaviour. Everyone praises or supports good behaviour choices in communal areas. RR displays in key areas of school support the process of children thinking not only about their own rights, but the rights of others and how we can respect everybody's rights.

All staff in school access these displays with children to celebrate rights being respected or to discuss children's responsibilities. 'Pupils have the right to come to school and focus on their studies free from disruption and the fear of bullying'- (the White Paper 2010). "State Parties recognise the right of children to education" and "should take all appropriate measures to ensure that school discipline is administered in a manner consistent with the child's human dignity."

Rewards for appropriate behaviour are numerous. Prompts for appropriate behaviour will be displayed when necessary in the form of visual reminders e.g. Active Listening. School and class behaviour targets will be presented in assembly and displayed around the school for all staff to encourage.

As part of our commitment to encouraging pupil voice, the 'Behaviour Working Party' and the 'Rights Respecting Team' helped to develop this behaviour policy, and were consulted on what rewards should look like in our school.

A parent forum was also arranged to gain input and suggestions into the new behaviour system to ensure that all stakeholders had managed to have a valued contribution to

produce a policy and guide behaviour consequences so that they are clear, appropriate, and that they meet the needs of our children, community and vision for a school on its journey towards 'outstanding'.

Bullying

Oswald Road's guiding principles for tackling bullying:

The children and staff value the good relationships between all of the school community as fostered by the school, and expect that every allegation of bullying will be taken seriously. The children consider that a child should be treated as being bullied simply because they perceive that they are. All staff, children and parents are aware of the negative effects that bullying can have on individuals and the school in general, and work towards ensuring that pupils can work in an environment without fear.

Bullying is unacceptable in our school and will not be tolerated. We also recognise and take note of bullying perpetrated outside school, which spills over into school. The school will do what is reasonably practicable to eliminate any such bullying. Oswald Road Primary School aims to promote 'emotional literacy', defined as people being able to 'recognise, understand, handle and appropriately express their emotions' (Sharp, 2001).

We therefore take a strong stance against bullying of any type, since it indicates a lack of appreciation for the feelings of others. We aim to create an environment where pupils can grow and flourish without fear. Each pupil has the right to be safe in and out of school and to be protected when they are feeling vulnerable.

How we prevent and tackle bullying through our curriculum: At Oswald Road we raise the anti-social nature of bullying through a PSHE programme, school assemblies, school action teams and in the curriculum as appropriate. Pastoral care leads and subject leads are responsible for initiating and developing an anti-bullying programme as part of the PSHE and citizenship curriculum. Last year our children and other stakeholders helped to write our Anti Bullying Policy.

Dealing with incidents:

We follow a robust structure, detailed in our policy, to ensure that bullying is dealt with effectively and support is also available for all involved. Staff who deal with pupils who have been bullied always offer reassurance, and pastoral care is assured for pupils who have reported being bullied. We also recognise that support must also be given to the perpetrator. Changing the attitude and behaviour of bullies is part of the responsibility of the positive procedures used by the school.