

Personal and Emotional Development

(making relationships)

We will be helping the children to take account of one another's ideas and experiences. We will share stories and photographs of our favourite trips.

(self confidence/self awareness)

We will be encouraging the children to have the confidence to try new activities, and talk about their own journeys and experiences with peers.

(managing feelings and behaviour)

We will be discussing how we show different feelings and emotions when discussing how children in other countries live.

Communication and Language

(listening and attention)

As a class we will be focusing on giving our attention to what others say and responding appropriately (all while engaged in another activity –Teachers and TAs included!)

(understanding)

The children will be encouraged to answer 'how' and 'why' questions about their experiences and in response to stories or events. We will be using new language in relation to our topic.

(speaking)

Linked to listening and attention, we will be helping the children to express themselves effectively, showing awareness of the listeners' needs.

Physical Development

(moving and handling)

We will construct tracks, bridges and transport systems in our construction areas and create boats, planes, cars and buses out of play dough and small construction objects.

(health and self care)

We will be encouraging the understanding of need for safety and how to look after ourselves in warm countries. What would we need to take with us?

Understanding the world

(people and communities)

We will be looking at personal experiences of us and our families and the different journeys we have made.

(the world)

We will be looking at the whole world and the similarities and differences between different countries and the people who live there.

(technology)

How do we travel? How has this changed as technology has become more advanced? We will be looking at different methods of transport throughout history.

Up, Up and Away!



Literacy

(reading)

We will be looking at different types of literature such as holiday brochures and travel timetables and seeing how we can gather information from these. We will share a range of stories about travel and transport.

(writing)

Our focus this half term is to write for different purposes.

They will be writing words and sentences which can be read by themselves and others. We will be writing postcards, tickets and information leaflets about our topic.

Mathematics

(number)

We will be using a range of techniques to add and subtract single digit numbers including counting on or back to find the answer. Our topic will involve lots of maths challenges within our provision which will promote investigation.

(shape space and measure)

We will be teaching the children how to use everyday language about money and use it to run their own travel agents or airports.

We will be estimating and measuring for our tracks and transport and using these skills in our play.

Expressive arts

(exploring media and materials)

We will use materials such as vehicle tracks and marks to create patterns as well as shells, sand and flowers. We hope to make fruit ice lollies and fruit juices.

(being imaginative)

Our structured play areas will be based around exploring different environments. We will be seeing if the children can use what they have learnt through role-play. Along with this the children will be representing their own ideas through design and technology, art, music and dance.

Enrichment

Make a journey on local public transport.

