

Personal and Emotional Development

(making relationships)

As we come towards the end of the year, we will be thinking about our move into Reception. We will talk about changes ahead and think about what we are looking forward to.

(self confidence/self awareness)

We will be sending letters about ourselves to our new teachers and telling them what we are good at and what we want to get even better at.

(managing feelings and behaviour)

We will talk about our feelings after visiting our new classrooms and meeting our new teachers. We will continue working on becoming independent learners.



Communication and Language

Listening and attention/understanding/speaking

'Tip-toe, tip-toe, we can't go over it we can't go under it, we're not scared!' Using our voices, we will change the rhythm of words to make the story come to life and create suspense and excitement.

We will be answering lots of how and why questions and working hard to ensure our answers are linked to the question. We will be thinking of our own questions to ask our friends and listening carefully to their responses.

Physical Development

(moving and handling)

As we come to the end of Nursery, we are going to continue working hard with name-writing ready to impress our Reception teachers. We will continue practising how we use tools such as scissors, tweezers and paintbrushes. We will be playing lots of games outside with the parachute and with balls.

(health and self care)

Feeling hot hot hot!!! What do we do when the weather is warm? We will be reminding each other about having lots of water, wearing sun-cream, a sun-hat and making sure we get some shade when we feel too hot. We will be working hard to become really independent when dressing and undressing.

Understanding the world

We're going on a bear hunt! We will look at different bear species and think about what they eat and where they live. How many teddies do you have in your house? How are they made? We will be learning about the process of making a teddy bear and what tools and equipment are needed to create them.

We will be using the computers to draw a picture of our favourite bears.



Literacy

(reading)

Now that we are super with our independent reading time, we will be working hard on spotting different features of our books eg: the author, the illustrator, the blurb, the pictures, the words, tricky words, the character names etc. We will continue our blending practise when new and familiar words.

(writing)

Now we know all of our phase 2 sounds, we will be applying them independently to our writing for different purposes eg: lists, postcards, captions and posters.

We will continue to keep practising our name writing too!

Enrichment

- Teddy Bears Picnic

Mathematics

(number)

Let's estimate! In Nursery we have lots and lots of teddies. Can you guess how many? This half-term we will be developing our estimating skills and making sure that our guesses are realistic.

We will continue to practise our one-to-one counting and matching quantities with the correct numerals. Let's challenge ourselves with teen numbers!!

(shape space and measure)

Look out for the bear!!!! Is he behind you? In front of you, or next to you? We will be reminding ourselves about positional language and using it to solve some of our bear mysteries. On our way to our teddy bears picnic, we will be looking out for 2D shapes in our learning environment.



Expressive arts

(exploring media and materials)

Let's make some bears. We will be making our own clay bears which we will paint and decorate to take home.

We will be using different musical instruments and exploring how we can change their sounds to represent different parts of a story eg: swishing through the long grass.

(being imaginative)

'We're going on bear hunt'. We will be using our imaginations to act out well-known stories that involve us travelling and moving through different scenes.

Now that the flowers have bloomed, we will be doing lots of observational drawing and painting linked to summer. We will focus on details such as colours, size and features,

Parent/carer comments