

Oswald Road Primary School

Parent's Welcome Meetings

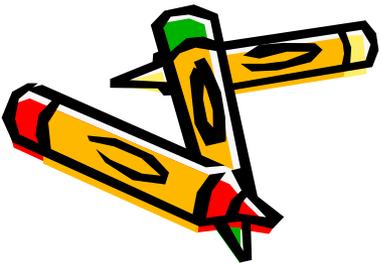
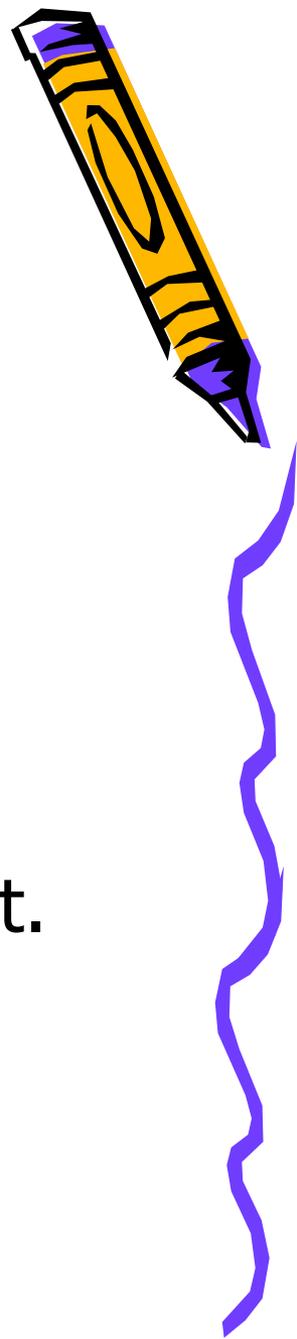
Wednesday 17th June 9am

Thursday 18th June 4:30pm

Welcome to Reception!

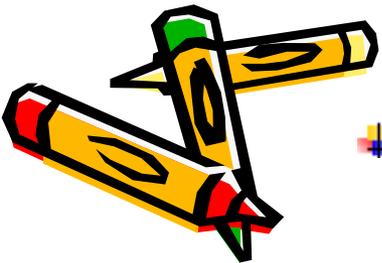
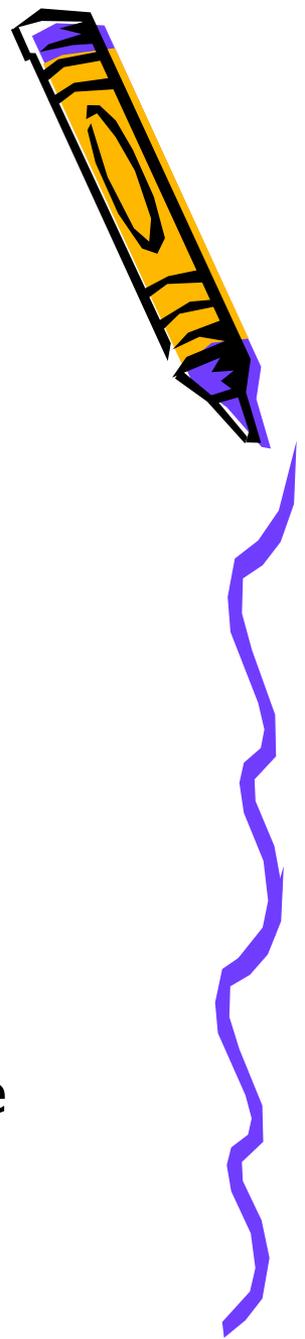
In this Meeting

- ✚ Find out who your child's class teacher will be.
- ✚ An opportunity to meet the staff.
- ✚ Learn about our curriculum.
- ✚ Pick up a welcome pack.
- ✚ Sign up for an optional drop in appointment.
- ✚ Ask any questions you may have.

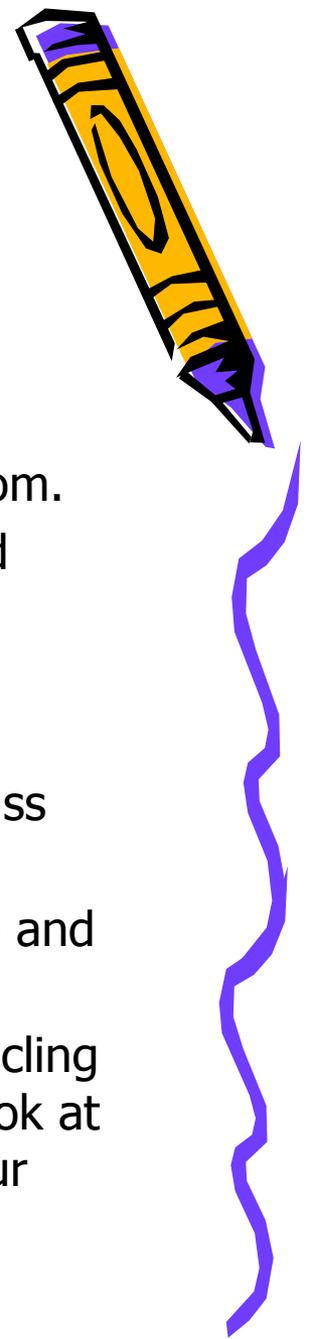


Welcome Pack

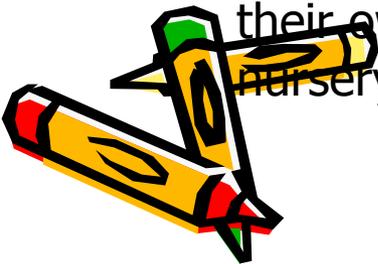
- ✚ Inside the welcome pack you will find:
 - ✚ Information about Reception including routines, things to bring and general school information.
 - ✚ Information about your child's new teacher and teaching assistant.
 - ✚ A blank 'all about me' sheet for you and your child to fill in and return to their teacher.
 - ✚ A maths and phonics resource pack for you to take home and use with your child.
 - ✚ Information about the Early Years curriculum.



General Information

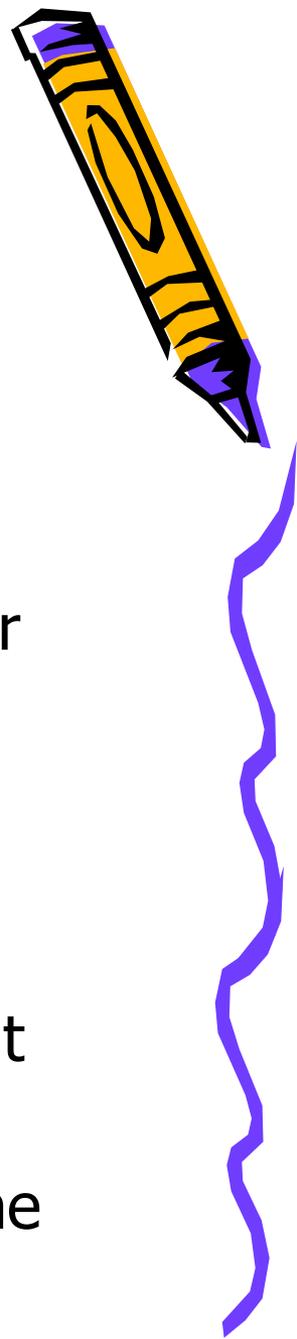


- + School day 8:55-3:25 (doors open at 8.45)
- + Book bag should be in school every day.
- + Lunch time 11:45 – 1:00
- + Children should be dropped off and picked up from their classroom.
- + Daily fruit and milk will be provided but milk needs to be ordered from the school office.
- + Children arriving after 9.05am must sign in the late book in the school office.
- + If someone else is picking up your child please make sure the class teacher is aware of this.
- + All medicines (besides inhalers) must be kept in the school office and cannot be administered without consent.
- + Each Reception child will have their own learning journey, chronicling their achievements over the year. Grown ups are welcome to look at their own child's learning journey. Children who have been in our nursery will bring their LJ with them to Reception.



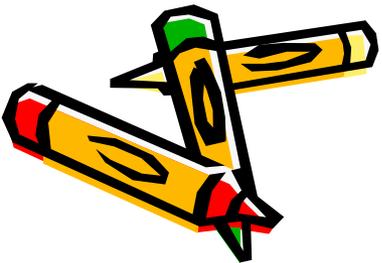
What your child will need.

- ✚ A book bag. Reading books will be changed once a week. Children will also be able to access books on bug club.
- ✚ Comfortable, durable clothes suitable for indoor and outdoor play in all weather including sensible shoes.
- ✚ A spare set of clothes, labeled, to be kept on your child's peg.
- ✚ If your child is on packed lunch please ensure it has their name on it.
- ✚ Feel free to bring in books to be shared with the class but please don't bring toys into school.



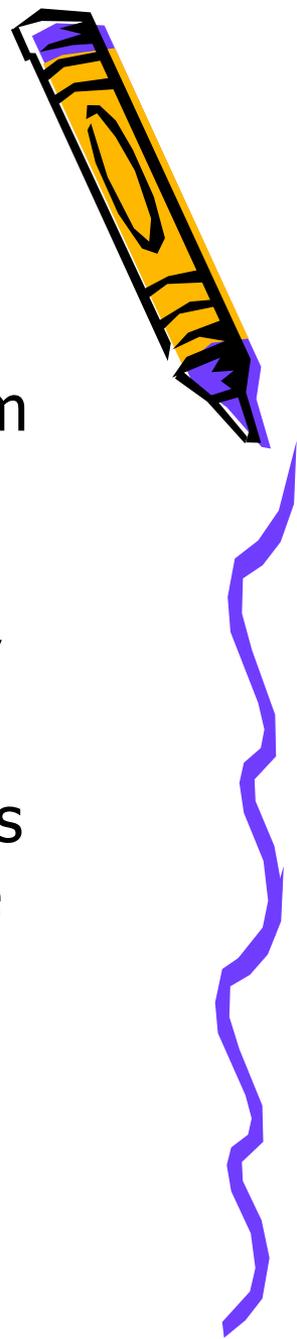
Transition to Reception

- ✚ Talk about your child's new teacher (use the meet your teacher sheets as a reference)
- ✚ Fill in your all about me sheet with your child.
- ✚ Highlight any similarities between their current setting and their new Reception class.
- ✚ Look at the school website.
- ✚ Encourage children to practise using the toilet independently and to put on coats and jumpers without support.
- ✚ Encourage children to write their first name.



A typical day in Reception

- # Children learn through a range of whole class, small group and individual sessions.
- # Over the week we cover all 7 areas of the curriculum both indoors and outdoors. These activities are usually based on our 'book of the week'.
- # Children complete 3 independent activities everyday called 'to-dos'.
- # Children have access to continuous provision indoors and outdoors which consolidates and extends whole class learning.
- # Phonics is taught in 6 streamed groups across Reception for 20 minutes each day.



Your child's first week

- # School opens on Thursday 3rd September at 8.45am
- # We encourage children to complete full time days from the beginning of the year. We have found this helps them to settle in quicker.
- # Each child will have their own coat peg and book bag box.
- # We will be doing lots of PSHE, getting to know you activities, learning new routines, making new friends.
- # The children will have lunch in the new dining hall – we will be on hand to support them with this.



PSED

Personal, Social and Emotional Development

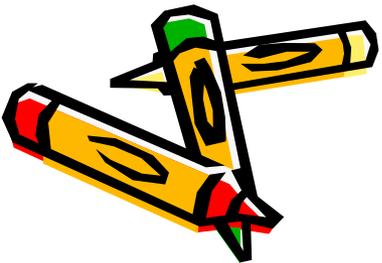
- ✚ Making friends
- ✚ Learning rules
- ✚ Learning daily routines
- ✚ Learning about other cultures and respect
- ✚ Understanding boundaries
- ✚ Making relationships with adults



PSED: How you can help at home.



- ✚ Encourage your child to make their own choices. Discuss likes and dislikes.
- ✚ Playing games which encourage sharing and turn taking will help your child to build their social skills.
- ✚ Talk about your child's feelings especially in relation to starting school.



Physical Development



Gross Motor Skills

Bicycles.

Big mark-making.

Climbing wall.

Skipping.

Ball Skills.

Dance.

Outdoor games.

Running and jumping.



Fine Motor Skills

Developing pencil grip.

Cutting skills.

Threading.

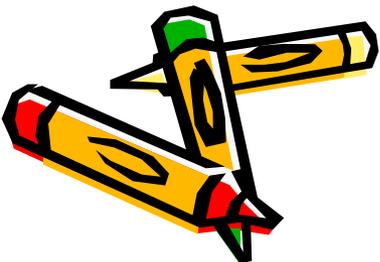
Tweezers.

Lego.

Plasticine.

Peg Boards.

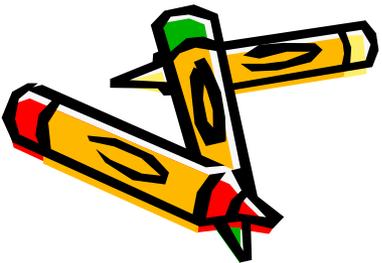
Dressing independently.



Physical Development: How you can help at home.



- # Provide plenty of opportunities for children to run, jump, climb and play outdoors.
- # Lots of cutting and mark-making opportunities at home.
- # Encourage children to fasten their own buttons, zips, shoes and socks.
- # Letter formation (see attached resource pack).
- # Talk about the importance of a healthy lifestyle and what it consists of.

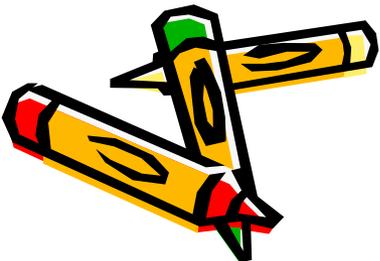


C&L

Communication and Language

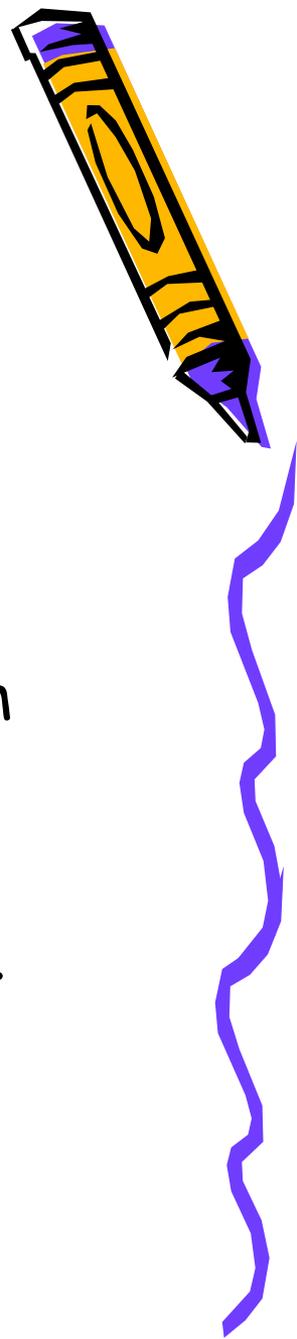


- ✚ Speaking: Using language to recreate experiences and in role-play. Extends their vocabulary and begins to ask who, what when and how questions.
- ✚ Listening: Sits quietly and concentrates during carpet and small group time. Listens to the ideas of others. Listens to details in stories and recalls them when questioned.
- ✚ Understanding: Responds to instructions. Understands humour. Answer how and why questions.



CL: How you can help at home.

- ✚ Developing role-play experiences at home eg: school or shops.
- ✚ Talk together about your days. Encourage them to ask and answer questions.
- ✚ Model correct language and sentence structure.
- ✚ Ask them questions when sharing a story.



Literacy Development

Reading and Writing

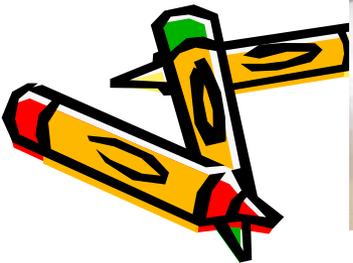


Reading

- Book skills
- Comprehension skills
- Recognising rhyme and alliteration
- Hear initial sounds in words
- Blends sounds to read new words

Writing

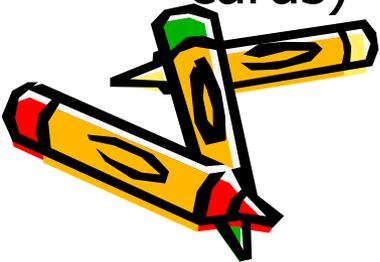
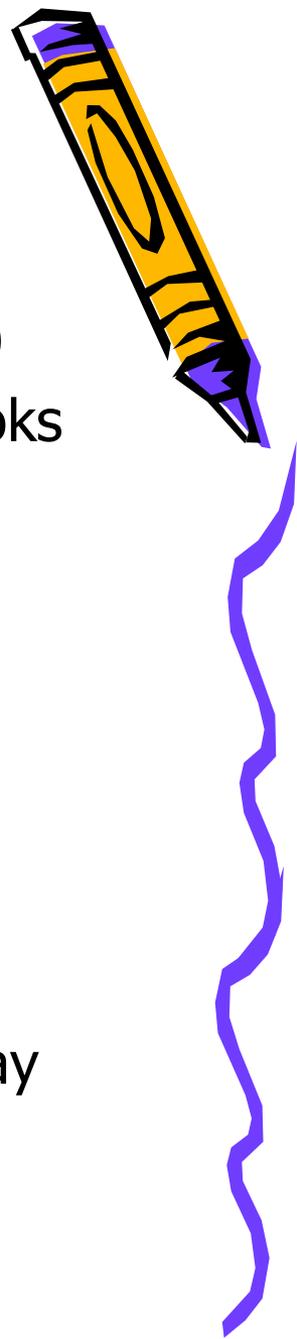
- Talk for writing
- Understanding of words, sentences, letters and punctuation
- Writes for different purposes
- Uses phonics to write single words
- Express their thought and feelings through writing



Literacy: How you can help at home.

- + Share a range of books together (including non-fiction)
- + Ask comprehension questions (see back of reading books for more information)
- + Point out familiar print (eg: logos)
- + Recognise tricky words and start to sight read familiar words.

- + Letter formation
- + Talk for writing
- + Write for different purposes (Eg: shopping lists, birthday cards)

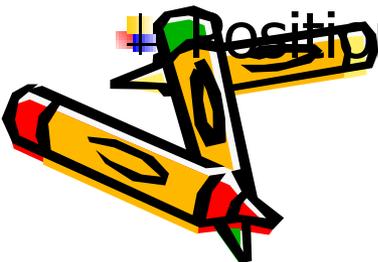


Maths

Number & Shape, Space & Measure

- ✚ Counting to 20
- ✚ Recognising/ordering numbers to 20
- ✚ Knows one more/less numbers to 20
- ✚ Uses number skills to solve practical problems

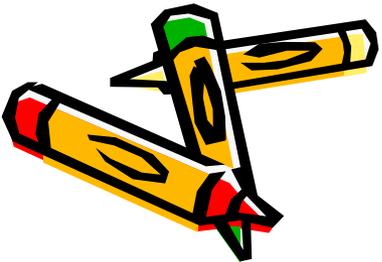
- ✚ Shape: Talk about properties of 2d and 3d shapes and names them.
- ✚ Pattern: Recognise and recreate simple patterns.
- ✚ Orders objects by length/height
- ✚ Positional Language



Maths: How you can help at home.

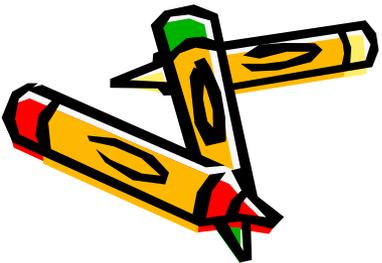


- # Talk about the shapes you can see in the environment
- # Comparing things which are heavy and light or long and short
- # Pointing out numbers all around
- # Singing counting songs and rhymes
- # Counting, adding and subtracting anything and everything - socks, cars, shopping, cutlery, fingers and toes!

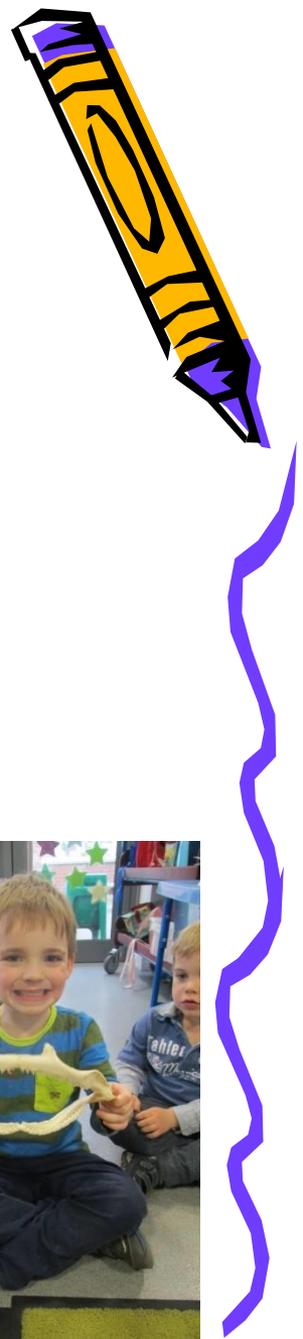


GLD

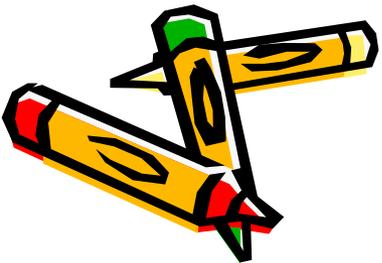
- ✚ Children who achieve the early learning goal in the above areas (PSE, CL, PD, LD, M) will achieve the Good Level of Development (GLD) at the end of Reception.
- ✚ Parents will receive a report with detailing the results of this assessment at the end of the academic year.
- ✚ Our GLD for 2013-14 was 60%
- ✚ More information about the GLD can be found in your welcome pack and we will keep you regularly informed about your child's progress.



Understanding the World

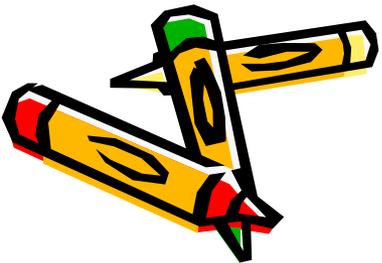
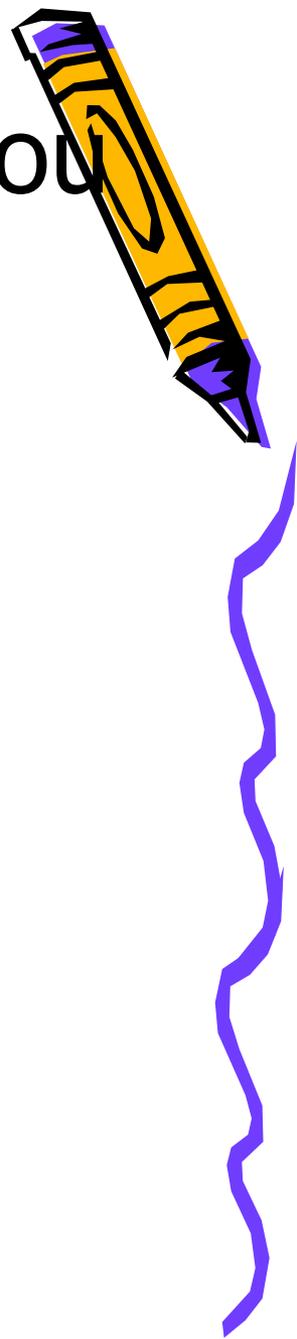


- # Look at and talk about each other, cultures, traditions, objects, environment, living things and history.
- # Talk about how things work and why things happen.
- # Use a range of different technology and recognise how technology can be used to enrich their learning.



Understanding the World: How you can help at home.

- ✚ Talk with your child about the places they go and things they see in the world around them
- ✚ Answering and asking questions - what if...? Why do you think...? How did you...?
- ✚ Letting children join in with everyday activities - washing up, cooking, shopping, helping in the garden...
- ✚ If possible let them have access to ICT, CD players, mobile phones, computers etc



Expressive Arts and Design

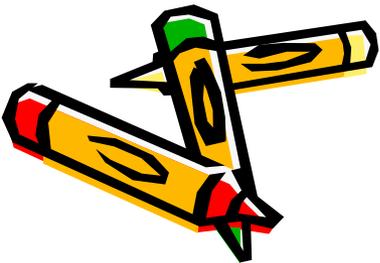
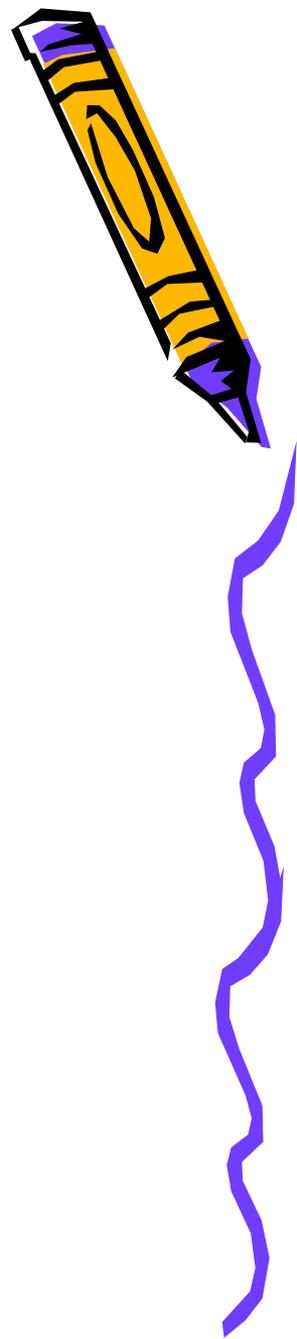


- # Role Play
- # Art
- # Design and Technology
- # Dance
- # Music
- # Singing
- # Story
- # Imagination
- # Planning and adapting work



Expressive Arts and Design: How you can help at home.

- # Talk with your child about their imaginative play and join in if possible!
- # Encourage them to be flexible in their thinking and use of materials and praising them for their efforts or ideas as well as the end product
- # Singing songs, creating different rhythms.



Dates for Transition Visits

- # Wednesday 1st July

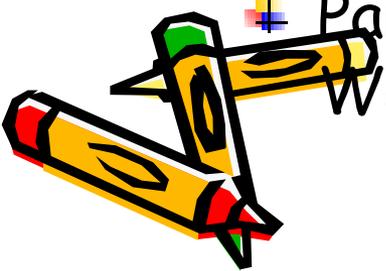
- # Wednesday 8th July

- # Wednesday 15th July

- # These sessions will run between 1pm and 3pm

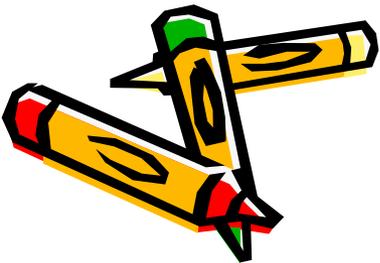
- # Nursery children should be collected as normal at 3.15pm.

- # Parents are welcome to stay and play on Wednesday 15th July.



Drop in Appointments

- # Monday 13th and Tuesday 14th July. 3.45 – 5.00
- # An opportunity to meet briefly with your child's teacher.
- # Please note – a parent's evening and a meet the teacher event will both take place in the Autumn term. This is merely an opportunity to inform us of any significant information which cannot be included in the 'all about me'.
- # Please sign up for a slot on the correct sheet.



+ Thank you very much for coming today. We hope we have given you some useful information.

+ Does anyone have any questions?

