



BE HERE!



1. To set up workshops and drop in sessions for parents/carers and children who need support with attendance and punctuality.
2. To set up welcome meeting for children and families that we know have involvement with other agencies and find attendance difficult.
3. To continue to tighten up on lates and contact parents/carers where attendance is below 93%, including Reception. Parents/carers to provide proof of medical appointments. Use of penalty notices. Weekly analysis and graph for classes.
4. Maintain rewards for attendance e.g. Ozzy Owl, 5 to 9 Club.
5. Promote class attendance with termly prizes.
6. Update staff on the use of SIMS and encourage Wave1 intervention with attendance issues.
7. Targetted workshops for community groups.

STAY SAFE

2015-2016



Health and safety

1. Developing awareness and independence of children to manage risks e.g. through Stranger Danger workshops and key focus assemblies.
2. Develop a system with a Health and Safety team to consult with Lo's about lunchtime issues and safety worries.



Behaviour and Safeguarding

1. Launch a new behaviour rewards system linked with RRSA and resilience.
2. Life skills lessons for Y5 & Y6 in preparation for the transition into High School. Possibly make links with previous students.
3. Reflection Room developed for 1:1 counselling and pastoral interventions.
4. Audit of safeguarding certificates.
5. Strengthen circle times, PSHCE, assemblies and workshops to reflect behaviour expectations and safety.
6. To focus on CPD for staff around safeguarding and current issues.
7. To make expectations clear and explicit to children – moving around school, classroom, assembly, lunchtime, playtime and dining halls through having an expectation of the week and assemblies linked to behaviour and expectations.
8. Bubble time relaunched in conjunction with Fit for Learning
9. Develop a Year 6 Safeguarding team to inform the school on relevant issues.



SAFEGUARDING WITH PARTICULAR FOCUS ON SAFETY

1. INFORMATION LEAFLETS AND WORKSHOPS SET UP ON KEY THEMES TO ADDRESS ISSUES AS THEY ARISE TO SUPPORT STAFF, PARENTS, CHILDREN AND THE LOCAL COMMUNITY.
2. WORK WITH THE NSPCC TO INTEGRATE SCHEME INTO YEAR 6.
3. CHILD FOCUS GROUP CREATED TO DISCUSS CURRENT ISSUES.

