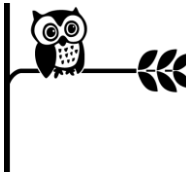


Oswald Road Primary School Improvement Plan 2017/18

Fit for Learning



Fit for Learning 2017/18				
Priority 1 – PE : To increase the amount of sport the children are accessing in and out of school.				
Co-ordinator: Channi Davis and Luke McDonagh		Year 2017/18	Cost of plan: £150 (excluding cost of time) £5000 – Pupil Premium Grant	
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Model PE kits online & via letter/leaflet for parents to ensure Health and Safety. Parents & children aware of the need for appropriate kit (risks).</p> <p>HOW: Staff to take pics of children in appropriate PE kit and put on the school website. Ellie to create a leaflet/letter which outlines and promotes the reason for wearing correct PE kit.</p> <p>IMPACT: Parents aware of appropriate PE kit and increase in children wearing it. The number of incidents during PE due to inappropriate clothing is limited and children are aware of the dangers of not having the appropriate clothing. Less children missing out due to inappropriate or no PE kit.</p>	<p>Louise T (KS1)</p> <p>Lizzie W (KS2)</p>	<p>Autumn 2</p> <p>W/C – 18/12/17</p>	-	<p>Time</p> <p>Letters/ leaflets/ website</p>
<p>ACTION: Investigate parent sports specialism.</p> <p>HOW: Contact parents to see if any have sports specialism which they could deliver to children in clubs. Share club info on social media to encourage more parents to volunteer. Collate pupil and parent voice and share with everyone on social media.</p> <p>IMPACT:</p>	<p>Fiona</p>	<p>Autumn 2</p> <p>W/C – 18/12/17</p>	-	<p>Time for staff to support parental club</p>

<p>More free clubs available for children. Pupil voice is strong and they feel encouraged to try new things. Links are made within the local community to support Sports in school.</p>				
<p>ACTION: Badges for children representing the school at sports competitions.</p> <p>HOW: Cost with Kerry to see if this is viable and deliver to children in assembly post competition.</p> <p>IMPACT: Children proud to represent their school and be recognised for their achievements.</p>	<p>Luke and Wendy</p>	<p>Autumn 2 W/C – 18/12/17</p>	<p>-</p>	<p>£150</p>
<p>ACTION: To encourage vulnerable children to partake in more Physical activity.</p> <p>HOW: Local sporting clubs to be advertised on social media.</p> <p>Health benefits of exercise leaflets to be shared with parents and carers based on results of the CHAMP review. This will be handled sensitively.</p> <p>Pupil voice to promote other children and adults – published online.</p> <p>Offer lunchtime clubs to Pupil Premium children – ensuring uptake of the offer of one club per year for Pupil Premium children</p> <p>Link closely with Fiona Walker in her Clubs role – meet to discuss analysis of uptake of clubs from vulnerable groups to understand current position. Support Fiona in targeting vulnerable groups and looking at ways to overcome the potential barriers that stop attendance.</p> <p>IMPACT: More vulnerable children will be taking part in physical activity.</p>	<p>Lisa Cameron to provide info about CHAMP</p> <p>Sarah N</p> <p>Fiona Walker</p>	<p>Spring 2 W/C – 26/03/18</p> <p>Termly – club analysis</p>		<p>Pupil premium grant - £5000</p>

Monitoring					
Who	What	Where	When	How	External Validation
Luke and Channi	Review of SIP plan	In house	W/C – 20 th November W/C – 26 th February W/C – 18 th June	RAG rate plan and review RAG rate plan and review RAG rate plan and review	SIP to be discussed at QA meetings by Deborah Howard
Governors	SIP plan shared and progress discussed	In house	Shared: 27 th November Termly from this point	Headteacher report	
Fiona Walker and Deborah Howard	Uptake of clubs from vulnerable groups	In house	Termly	Meetings to analyse data, discuss potential barriers and consideration of next steps	
Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>					
SUCCESS CRITERIA	MILESTONES		EVIDENCE OF IMPACT FROM MONITORING		
<p>Parents aware of appropriate PE kit and increase in children wearing it. The number of incidents during PE due to inappropriate clothing is limited and children are aware of the dangers of not having the appropriate clothing. Less children missing out due to inappropriate or no PE kit.</p> <p>More free clubs available for children. Pupil voice is strong and they feel encouraged to try new things. Links are made within the local</p>					

<p>community to support Sports in school.</p> <p>Children proud to represent their school and be recognised for their achievements</p> <p>More vulnerable children will be taking part in physical activity.</p>		
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END OF YEAR EVALUATION	NEXT STEPS

Fit for Learning 2017/18

Priority 2 – Lunch times and Play times – To improve the overall experience of playtime and lunchtimes.

Co-ordinator: Channi Davis and Luke McDonagh	Year 2017/18	Cost of plan: PTA donation - £1000		
Action(for each action include briefly 'how' and what the intended impact on the provision will be)	Lead person accountable for the action	Time Scale Start and End dates (W/C)	CPD	Resources/Costs/Time
<p>ACTION: Provide 'Healthy Lifestyles' evidence to support the Stay Safe team in achieving the gold Manchester Healthy school's award.</p> <p>HOW: Upload evidence against healthy lifestyles objective: to promote healthy lunchboxes (see below). Donna & Stay Safe team to complete others.</p> <p>IMPACT: We will help to achieve gold healthy school's status. Children and parents will have a greater understanding of what makes a healthy lunchbox. We will see a visible reduction in the number of unhealthy lunchboxes in school.</p>	Channi and Luke Stay Safe team	Summer 2 W/C 15/7/18	-	Time
<p>ACTION: Produce a book of healthy recipes for parents to purchase.</p> <p>HOW: Encourage parents to send in their favourite healthy recipes to enter the competition to be part of the book. Letter out/ mention in assembly. Competition for children to design the front cover and illustrations to be used throughout the book.</p> <p>IMPACT: Parents will have a wealth of healthy meal options to choose from and money raised will go towards school (specifically for equipment for playtimes / lunchtimes)</p>	Claire Cawley Kelly G	Spring 2 W/C – 26/03/18	-	Reprographics
<p>ACTION: Pictures taken of healthy lunchboxes to share online.</p> <p>HOW: Ozma and Kelly to take pictures during dinner time of healthy lunchboxes and send to Ellie for social media. Use Ellie's camera.</p>	Ozma Kelly N	Autumn 2 W/C – 18/12/17 (weekly)	-	Ellie - online

<p>IMPACT: Parents and children have inspiration for healthy lunchboxes. Children feel encouraged to bring healthy lunch to school.</p>				
<p>ACTION: Playground to be split into different zones (PLAYTIMES AND LUNCHTIMES)</p> <p>HOW: Deborah Howard to work with LOs and staff to work out different zones for the playground.</p> <p>Ellie to work on designing posters to make zones clear.</p> <p>Deborah to work closely with lunch team to ensure clarity for use of each zone. See Lunchtime action plan</p> <p>IMPACT: Safer, more organised playtime. Reduction in the number of incidents logged during lunchtimes. Pupil voice highlights children feeling happy at lunchtime. Observations show that the zones are in place and being used well, with children enjoying each area.</p>	Deborah	Autumn 2 W/C – 6/11/17	-	Posters Assembly Class discussion
<p>ACTION: Resourcing the chill zone and outdoor classroom (PLAYTIMES)</p> <p>HOW: Bryan and Chris to accumulate resources (books/games/ etc.). Ask parents for any unwanted donations.</p> <p>House captains to organise during playtimes.</p> <p>Pupil voice for what they want.</p> <p>PTA donation to support resourcing</p> <p>IMPACT: Playtimes more inclusive. Chill Zones are clear during the lunchtime observations by Deborah. Children are playing the correct activities in</p>	Bryan Chris	Spring 1 W/C 11/02/18		Posters Assembly Class discussion

the correct areas. Pupil voice is strong and the number of incidents reduced.				
<p>ACTION: Train LOs to develop their skills in playing games with children.</p> <p>HOW: Debs and Wendy to work with LOs to develop their aptitude for delivering games at dinner times (Top Sports) and development of interaction with children (eg skipping, hoola hoops, hopscotch). See Lunchtime action plan</p> <p>IMPACT: More structured games during lunchtimes to reduce behaviour incidents during lunchtimes. LOs are interacting positively with the children and engaging in lunchtime play with them. Children and LOs are happy.</p>	Debs Wendy	<p>Specific games: Spring 1 W/C 11/02/18</p> <p>Wider interaction: W/C – 6/11/17</p>		

Monitoring

Who	What	Where	When	How	External Validation
Luke and Channi	Review of SIP plan	In house	W/C – 20 th November W/C – 26 th February W/C – 18 th June	RAG rate plan and review RAG rate plan and review RAG rate plan and review	SIP to be discussed at QA meetings by Deborah Howard
Governors	SIP plan shared and progress discussed	In house	Shared: 27 th November Termly from this point	Headteacher report	
Deborah Howard	Lunchtime development	In house	Weekly	Drop ins, observations, pupil voice, staff voice, working party	N/A at this point

Impact: Evaluation <i>Have the intended outcomes been achieved? What are the key strengths and development points?</i>		
SUCCESS CRITERIA	MILESTONES	EVIDENCE OF IMPACT FROM MONITORING
<p>We will help to achieve gold healthy school's status. Children and parents will have a greater understanding of what makes a healthy lunchbox. We will see a visible reduction in the number of unhealthy lunchboxes in school.</p> <p>Parents will have a wealth of healthy meal options to choose from and money raised will go towards school (specifically for equipment for playtimes / lunchtimes)</p> <p>Parents and children have inspiration for healthy lunchboxes. Children feel encouraged to bring healthy lunch to school.</p> <p>Safer, more organised playtime. Reduction in the number of incidents logged during lunchtimes. Pupil voice highlights children feeling happy at lunchtime. Observations show that the zones are in place and being used well, with children enjoying each area.</p>		

<p>Playtimes more inclusive. Chill Zones are clear during the lunchtime observations by Deborah. Children are playing the correct activities in the correct areas. Pupil voice is strong and the number of incidents reduced.</p> <p>More structured games during lunchtimes to reduce behaviour incidents during lunchtimes. LOs are interacting positively with the children and engaging in lunchtime play with them. Children and LOs are happy.</p>		
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END OF YEAR EVALUATION	NEXT STEPS