ACHIEVING SUCCESS

2017-18

Maths

The development of non-routine problem solving and reasoning – supporting developed levels of progress

- Ensure a deeper conceptual understanding for key concepts
- Concrete, pictorial and abstract approach is embedded throughout school
- Consistent approach to vocabulary
- Routine and non-routine problem solving is planned and taught consistently
- Time for professional discussion and sharing of good practice
- Exceed floor standards (KS1 & KS2)
- External training
- Calculation policy

Diminish the difference for our Pupil Premium children to a gap of 10% or less

- Identify and monitor Pupil Premium pupils and map interventions thoroughly
- Effective use of Pupil Premium funding
- Thorough analysis of data and impact
- Book scrutinies and pupil voice focus
- Plan and deliver effective interventions/ individual support and small group teaching

Diminish the difference for our EAL children to a gap of no more than 15%

- Targeted support for teachers
- Bilingual approach
- Intense monitoring of data and impact of Wave 2 intervention
- Additional teachers supporting accelerated progress
- EAL project to further understand EAL needs in each class
- Tailor-made capacity building from Inclusion Lead
- Identify and monitor EAL pupils and map interventions