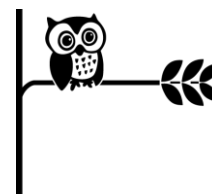


Oswald Road Primary School

New Behaviour System 2016



You said...	We did...
1. The Consequences Chart within the new behaviour system had too many negative 'rules.' Too many 'Don't do this...'	We have rephrased the wording of the Consequences to reflect a more positive approach. We've also created a poster emphasising the behaviours we want to see around school and the wide range of reward systems that are in place across the school.
2. Some of the wording of the low level consequences were considered ambiguous and might lead to individual misinterpretation by pupils and staff, which could result in an inconsistent approach across the school.	The children were consulted to gain their understanding of the wording; anything that might be misconstrued or was considered ambiguous has now been amended. All staff have also been given updated information and guidance.
3. It was commented that parents felt the school didn't provide enough opportunities to reward children.	A poster has been created to share with all stakeholders the various reward structures and opportunities that have now been introduced to celebrate pupils' achievements.
4. The school didn't need to introduce a new behaviour system as a previous Quality Assurance visit from Deb Hunton commented on the learning behaviour being 'outstanding' in April 2015.	We would agree that much of the behaviour observed across the school is outstanding; however, we have high standards and want <u>all</u> behaviour across the school to be consistently outstanding. We have taken a forensic approach to analysing the low level incidents that we felt needed addressing, mainly during less structured times; walking along corridors, lunch, playtimes, but also within classrooms. We want to introduce a new robust behaviour system that focuses on supporting the children in making positive behaviour choices but also teaches them that all behaviour choices have consequences – both good and bad.
5. Parents should have been consulted prior to launching the new behaviour system.	In hindsight, we agree that parents should have been consulted before launching a new behaviour system. We actually collected a lot of the children's views and opinions for what <i>they</i> wanted in a new behaviour system, which in turn helped us to tailor it to reflect their views. This research and drafting of the new policy was done in November 2015 and constantly amended to reflect our Rights Respecting ethos as well. In January, when we chose to launch it with staff, our primary aim was to see how the children initially responded to their new system before we made any adaptations. Through the parent forum, we listened to parental views and have made a number of further amendments. We acknowledge that the system will need constant monitoring to ensure that it meets our children's needs and also matches our vision for the school.