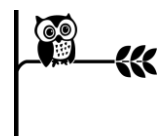


Year 6 Expected

| TARGETS | SECURE |
|---|--------|
| Transcription | |
| <u>Spelling</u> | |
| I can convert verbs into nouns by adding a suffix. | |
| I can distinguish between homophones and other words which are often confused. | |
| I can spell most words from the Y5/6 word list. | |
| I can use any dictionary or thesaurus. | |
| I use a range of spelling strategies. | |
| <u>Handwriting</u> | |
| I can choose the handwriting that is best suited for a specific task. | |
| Composition | |
| I can identify the audience for and purpose of the writing (including writing a short story). | |
| I can choose the appropriate form and register for the audience and purpose of the writing. | |
| I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect. | |
| I use a range of clause structures, sometimes varying their position within the sentence. | |
| I can use adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision. | |
| I can sustain and develop ideas logically in narrative and non-narrative writing. | |
| I can create atmosphere and integrate dialogue to convey character and advance the action. | |
| I can evaluate and edit my own and others writing effectively. | |
| Grammar and punctuation | |
| <u>Sentence structure</u> | |
| I can use the passive voice and modal verbs mostly appropriately. | |
| I can vary sentence structure to suit formal and informal writing. | |
| <u>Text structure</u> | |
| I can use a variety of organisational and presentational devices appropriate to the text type. | |
| I write in paragraphs which can clearly signal a change in subject, time, place or event. | |
| <u>Punctuation</u> | |
| I can mostly use commas for clarity. | |
| I can use inverted commas and punctuation for parenthesis mostly correctly. | |
| I can sometimes use dashes. | |
| I can sometimes use the colon to introduce a list and the semi-colon within lists. | |
| I can sometimes use a hyphen. | |



Writing Targets

Pupil's Name: _____

Year 6 Greater Depth

| TARGETS | SECURE |
|---|--------|
| I can manage shifts between levels of formality. | |
| I can make precise and specific word choices according to the text type and audience. | |
| I can select verb forms for meaning and effect, including the subjunctive. | |
| I can use the full range of punctuation taught at KS2. | |
| I can control complex sentences, manipulating the clauses to achieve specific effects. | |
| I can use punctuation to convey and clarify meaning, including the colon and semi-colon. | |
| I can choose the appropriate style and form for the purpose and audience of my writing. | |
| I can use techniques to engage the reader, for example, personal comments, opening hook, flashback. | |
| I can write paragraphs with different structures and lengths. | |
| I can use different sentence structures and lengths to suit the purpose and audience of my writing. | |
| I can use a range of sentence types for impact and specific effect on the reader. | |
| I can summarise longer texts precisely, identifying the key information. | |

