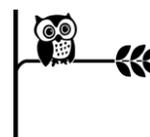


Year 6 Expected

TARGETS	SECURE
Transcription	
<u>Spelling</u>	
I can convert verbs into nouns by adding a suffix.	
I can distinguish between homophones and other words which are often confused.	
I can spell most words from the Y5/6 word list.	
I can use any dictionary or thesaurus.	
I use a range of spelling strategies.	
<u>Handwriting</u>	
I can choose the handwriting that is best suited for a specific task.	
Composition	
I can identify the audience for and purpose of the writing (including writing a short story).	
I can choose the appropriate form and register for the audience and purpose of the writing.	
I use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.	
I use a range of clause structures, sometimes varying their position within the sentence.	
I can use adverbs, prepositional phrases and expanded noun phrases effectively to add detail, qualification and precision.	
I can sustain and develop ideas logically in narrative and non-narrative writing.	
I can create atmosphere and integrate dialogue to convey character and advance the action.	
I can evaluate and edit my own and others writing effectively.	
Grammar and punctuation	
<u>Sentence structure</u>	
I can use the passive voice and modal verbs mostly appropriately.	
I can vary sentence structure to suit formal and informal writing.	
<u>Text structure</u>	
I can use a variety of organisational and presentational devices appropriate to the text type.	
I write in paragraphs which can clearly signal a change in subject, time, place or event.	
<u>Punctuation</u>	
I can mostly use commas for clarity.	
I can use inverted commas and punctuation for parenthesis mostly correctly.	
I can sometimes use dashes.	
I can sometimes use the colon to introduce a list and the semi-colon within lists.	
I can sometimes use a hyphen.	



Writing Targets

Pupil's Name: _____

Year 6 Greater Depth

TARGETS	SECURE
I can manage shifts between levels of formality.	
I can make precise and specific word choices according to the text type and audience.	
I can select verb forms for meaning and effect, including the subjunctive.	
I can use the full range of punctuation taught at KS2.	
I can control complex sentences, manipulating the clauses to achieve specific effects.	
I can use punctuation to convey and clarify meaning, including the colon and semi-colon.	
I can choose the appropriate style and form for the purpose and audience of my writing.	
I can use techniques to engage the reader, for example, personal comments, opening hook, flashback.	
I can write paragraphs with different structures and lengths.	
I can use different sentence structures and lengths to suit the purpose and audience of my writing.	
I can use a range of sentence types for impact and specific effect on the reader.	
I can summarise longer texts precisely, identifying the key information.	

