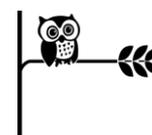


**Year 5 Expected**

Targets	Secure
<b>Transcription</b>	
<u>Spelling</u>	
I can form verbs with prefixes.	
I can convert nouns or adjectives into verbs by adding a suffix.	
I understand the rules for adding prefixes and suffixes.	
I can spell words with silent letters.	
I can distinguish between homophones and other words which are often confused.	
I can spell some words from the Y5/6 word list.	
I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.	
I can use a thesaurus.	
I can use a range of spelling strategies.	
<u>Handwriting</u>	
I can write legibly, fluently and with increasing speed.	
I can choose the style of handwriting to use when given a choice.	
<u>Composition</u>	
I can discuss the audience and purpose of the writing.	
I can start sentences in different ways.	
I can use the correct features and sentence structure matched to the text type we are working on.	
I can develop characters through action and dialogue.	
I can establish a viewpoint as the writer through commenting on characters and events.	
I can use grammar and vocabulary to create an impact on the reader.	
I can choose vocabulary for effect.	
I can add well-chosen detail to interest the reader.	
I can organise my writing into paragraphs to show different information or events.	
<b>Grammar and punctuation</b>	
<u>Sentence structure</u>	
I can use relative clauses.	
I can use adverbs or modal verbs to indicate a degree of possibility.	
<u>Text structure</u>	
I can build cohesion between paragraphs.	
I can use adverbials to link paragraphs.	
<u>Punctuation</u>	
I can use brackets, dashes and commas to indicate parenthesis.	
I can use commas to clarify meaning or avoid ambiguity.	



Year 5 Greater Depth

Targets	Secure
I can begin to shift formality using vocabulary and grammatical choices.	
I can use changes in time and place to guide the reader through the text.	
I can sustain and develop an idea within a paragraph, introducing it with a topic sentence.	
I can use paragraphs to structure the plot in narrative writing, showing changes in time, place and events.	
I can use expanded noun phrases to add well thought out detail to writing.	
I can use paragraphs to organise information logically and shape a non-fiction text effectively.	
I can close text with reference to its opening.	
I can re-order sentences to create an impact on the reader.	
I can use punctuation to clarify the meaning of sentences e.g. commas to mark phrases and clauses.	
I can use dialogue effectively and punctuate it accurately.	

