

Curriculum Overview 2016-17

Year 5

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Viva Espana	Vicious Vikings	Groovy Greeks	Carnival!	I love Chorlton	Cottonopolis
History		Investigate the struggles between the Vikings and the Anglo Saxons and the build up to the Battle of Hastings.	Study Ancient Greeks life and achievements and their influence on the western world.			A study of the local history of Manchester.
Geography	Study the human and physical geography of the region in a European country. Use maps, atlases and globes.			Study the human and physical geography of a region of South America.	Use fieldwork to study the features of the local area. Use 8 points of a compass and use OS maps.	
Science	Find out about the Earth and other planets and their movement in relation to the sun and moon.	Investigate different forces and how they interact.	Group and compare properties of materials and investigate changes in state and separation.		Describe life cycles and reproduction of some animals and plants. Investigate how humans develop.	
Computing	E safety and e-responsibility. Exploring how to stay safe on line and be responsible.	Finding and using information.	Computing and Coding	Digital creation of music and film.	Working with Data – using and creating data bases.	Networks, communication and collaboration.
Art	To learn about great artists – Picasso and Guadi.		To study Greek architecture.	To experiment with different techniques by studying the work of Romero Britto.	Develop drawing and sketching skills in the local area.	To investigate pattern through the work of the art and craft movement.
DT		To design, make and evaluate a Viking longship.			To understand seasonality and know how ingredients	To investigate and explore electronic systems.

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Music/Drama	Space – recreating space oddity – musical soundscapes. Skills – texture, stricture, control, rhythms.	Rhythm and pulse. Form and structure. ABA using vocab to create rhythms.	Drama – Greek Chorus/choral speaking/performance.	Samba – rhythm and pulse-playing in time.	Gamelan – cycles – ostinato and form.	Industrial revolution – soundscape – rhythm/texture/timbre/form.
RE	To consider the common answers to Life's Big Questions.	Marriage. Studying how people of different faiths get married.	Islam To recognise the key beliefs of Islam.	Justice To be able to describe similarities between different religious teachings.	Poverty and Wealth To compare and contrast different religious teachings on money.	Humanism To compare the beliefs of humanists to other religions.
PE	Football To play competitive games.	Netball Developing passing and defending skills.	Hockey Developing hand/eye coordination.	Tennis Developing strategy and individual stamina.	Cricket Working as a team.	Athletics Improvement to achieve personal best.
RR	Article 8 The government should respect your right to name, nationality and family.	Article 2 Children should be protected during a war and not allowed to fight in the army if they are under 15.	Article 28 Your right to learn and go to school	Article 26 The right to extra money if your family hasn't got enough to live.	Article 31 The right to relax, play and engage in cultural activities.	Article 36 To be protected from doing things that harm you.
Spanish	Introduction to Spanish.	Everyday conversation.	Families, months and colours.	Pets and celebrations	Times and dates	Towns and countries.
PSHE	New beginnings	Getting on and falling out.	Going for goals	Good to me.	Relationships and pride education.	Changes and growing and changing SRE.